



Arab Republic Of Egypt
Ministry Of Higher Education
Higher Education Enhancement Project



ARAB REPUBLIC OF EGYPT
HIGHER EDUCATION ENHANCEMENT PROJECT (HEEP)

2002-2007

Loan No. 4658 EGT



HEEP PROGRESS REPORT
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Abbreviations and Acronyms

BOT	: Board of Trustees
CDB	: Central Bank of Egypt
DE	: Developmental Engagement
DSS	: Decision Support System
ETCP	: Egyptian Technical Colleges Project
EUN	: Egyptian Universities Network
FfEE	: Fund for Enhancing Education
FLD	: Faculty Leadership Development
FLDP	: Faculty Leadership Development Project
FMR	: Financial Monitoring Reports
FOE	: Faculty of Education
FOEP	: Faculty of Education Project
GOE	: Government of Egypt
HEEP	: Higher Education Enhancement Project
HEEPF	: Higher Education Enhancement Project Fund
ICT	: Information and Communication Technology
ICTP	: Information and Communication Technology Project
ILS	: Integrated Library System
INFCS	: Information and Computer Services
LC	: Letters of Credit
MIS	: Management Information System
MOHE	: Ministry of Higher Education
MTI	: Middle Technical Institute
NARS	: National Academic Reference Standards
NQAAA	: National Quality Assurance and Accreditation Agency
PMU	: Projects Management Unit
QAAP	: Quality Assurance and Accreditation Project
SCTC	: Supreme Council of Technical Colleges
SCU	: Supreme Council of Universities
TC	: Technical College
TCC	: Technical College Council
UPMU	: University Projects Management Unit



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INTRODUCTION

The Egyptian Higher Education Reform Strategy, endorsed by the National Conference in February 2000, was translated into twenty five distinct projects addressing the diverse areas of reform. Twelve projects were identified and collected together into six integrated projects that are given priority in the first phase of the strategic plan (2002 – 2007). These projects are:

- FOEP Faculties of Education Project
- ETCP Egyptian Technical Colleges Project
- FLDP Faculty-Leadership Development Project
- ICTP Information & Communication Technology Project
- QAAP Quality Assurance and Accreditation Project
- HEEPF Higher Education Enhancement Project Fund
(*A competitive mechanism among higher education institutions to fund their reform programs*)

The Ministry of Higher Education (MOHE) through its Projects Management Unit (PMU) provides support to the governmental HEI's to implement the first phase of the Higher Education Enhancement Project (HEEP). The first phase is funded through a World Bank Loan Agreement No. 4385-EGT. The implementation efforts will continue through the end of 2007. Project inputs, outputs, and outcomes will be closely monitored by the PMU during the life of the project, and evaluated over the HEEP life cycle.

HEEP MAIN OBJECTIVES

The objectives of HEEP are to: (i) restructure the legislative, governance, and financing systems of the higher education system to support efficiency and quality enhancement initiatives; and (ii) improve the quality and relevance of higher education so graduates have the knowledge and skills demanded by Egypt's developing and globalizing economy.

SUMMARY OF OVERALL PROGRESS FOR HEEP PROJECTS

ETCP

Progress: The new Bylaw, decentralizing the governance of the TCs, was released by a ministerial decree in October 2006.

- The 3 construction contracts were awarded for the construction of Institutes in Damietta & Zagazig (Mahalla TC) and Shubra (Mataria TC) in December 2006.
- The procurement procedure for the laboratory instrumentations and the workshops equipments in the 3 pilot TCs was continued throughout this period. 65% of the computer labs, specialized labs, and workshops have been equipped to serve the developed curriculum. 39 out of 128 (30.5%) lab/workshop have been equipped. Moreover, all specialized labs (123 labs) have been equipped.
- The new curricula for 3rd term in the industrial & hotel and tourism were implemented. The authorization of books to follow the new curricula was carried out jointly by university staff and TC selected Staff.



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- A new curriculum for 6 departments (168 courses) for the Shubra Industrial institute (Chemical) in Mataria TC were developed by a consortium of institute's teachers, university professors and experts from relative industries. The curriculum is to be reviewed and revised through a process similar to that followed for the previously developed curriculum.
- Two new departments were initiated in the hotel and tourism institute of Mataria TC. These new departments came through the cooperation of the ETCP, the BOT of the TC, the management of the TC and a private chain of fast food restaurants in the form of a 5 year-contract. It includes paid internship periods linking the training to the market need and it is anticipated that graduates who will have their training certified by the chamber of the industry, will be employed in the fast food business.
- In order to raise the capacity of the TCs management and administrative staff, 267 senior management staff had leadership training and 661 administrative staff had management skills training. As for the teaching staff, 1,953 teaching staff had ICDL, English, and specialized training. Also, 114 newly appointed teachers had educational training. Moreover, 126 technicians had special training to be lab technicians.
- The BOT of the mataria TC signed a twinning agreement with the technical university of Berlin and the first project will be the twining of the Institutes for Optics.

Issues: The project suffers from accumulated delays in getting the equipments for the labs and workshops of the 3 pilot TCs. This causes a delay of the complete implementation of the reform program and hence the measurable impact on the graduate profile

- The shortage of qualified teaching staff is still present and was not overcome by hiring of the new teaching staff due to the weak attraction rate.
- The shortage in qualified administrative and supporting staff to fit with the new structure can certainly affect the current activities as well as the performance of the new TCs governance.
- ETCP expenditures at the end of March 2007 are 43.52% of its allocated budget and it is committed by 49.68% of its budget.

Recommendations: Closer monitoring for the construction and lab equipment activities is required to take place.

- Hiring new teaching staff and training them to fill in the gap of the qualified teaching staff.
- More training is needed to the administrative and supporting staff to have the qualified caliber that fit with the new structure of the TCs.

FLDP

Progress: The implementation of the FLDP sub-project is progressing well. To date, 6,478 workshops for faculty have been conducted, reaching 150,060 workshop trainees (of which some attended several workshops). Four cycles of training were completed. To ensure sustainability, all public universities contribute 50% of the cost of the ongoing round while the FLDP covers 50%. In the fifth round, the universities will increase their share to 75%, while the FLDP will decrease its share to 25%. In the



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sixth and final round financed under the project, the universities will cover 100%. Disbursement has reached US\$4.36 million (as of September 2006).

- One e-learning program has been developed (management skills). This program will be presented to the Egyptian universities for evaluation before announcing it. The new plans of FLDP include designing more courses as e-learning and using video streaming to reach additional participants.
- Decentralizing FLDP training programs has already begun. Every university is setting its programs according to its needs and the capacity of its training center.
- FLDP conducted a central workshop for supervisors. 39 participants from different Egyptian universities attended this workshop. As a result the number of training administrators and supervisors will be increased and monitoring of the FLDP will be strengthened.
- The FLDP is now seeking quality training. First, it reformed the training matrix based on needs assessment. Second, it revised and developed new training materials for 2 TOT courses (TOT-1 and TOT-2). Third, it set standards and is preparing 3 manuals and documentation for the project activities: trainer's manual, training material manual and training centers manual. Fourth, it focused on increasing the number of qualified trainers, administrators, and supervisors as well as raising the skills of the trainers to advanced professional level. Finally, it is now seeking international certification to the project and the trainers as it contacted with the IBCT Centre (International Board of Certified trainers) and negotiations are in progress with the Prep Masters training centre in the USA.

Issues: An Impact Assessment of the FLDP has not yet been conducted, as per the agreements of the March supervision. Since FLDP is the sub-project that covers the largest domain of the project, a solid impact assessment of its impact is a necessity.

Recommendations: FLDP Management can use the outputs of the impact assessment pilot study which is now undertaken and start measuring the impact of FLDP activities.

FOEP

Progress: FOEP completed its activities by August 2006. The implementation of the project went on a multi-track basis, in order to achieve its multiple developmental targets in the given time limit;

- **Creating a scientific environment for development:** FOEP developed and authorized the new vision, mission, and strategic objectives for the FOEs which determine their role, and studying the status quo of these faculties. The FOEP coordinated with the ICTP to develop the infrastructure for the FOEs and training of the academic staff and employees. FOEP is now monitoring the use of the labs provided by the project for sustainability reasons.
- **Reforming teacher preparation system:** this included reforming both integral and sequential systems. Implementation included studying international trends and standards for teachers' preparation, developing Egyptian standards, defining curricula, developing systems admission, pre-employment training, internships, and post-graduate studies.



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- **Adopting a self-reform approach for faculties:** FOEP funded 54 projects on a competitive basis to develop the curricula for the FOEs, develop new graduate and undergraduate courses, and transform courses into electronic format. 24 out of the 26 Faculties of Education (92%) engaged in approval process for joining the reform efforts; 11 faculties have already begun adopting the new bylaws and curriculum reform. 16 faculties finished developing their bylaws and curriculum 4 of them is now applying the new curricula. 1300 new graduate and 1300 new undergraduate courses has been developed, and 152 courses has been transformed into electronic format.
- **Enhancing professional development of teaching staff and assistants:** training needs were identified and a framework for training material was set; first phase (September 2005-January 2006 then February-August 2006) was implemented. Diverse training courses were designed to cover teaching methods, technology, English language, and educational research. The FOEP conducted a number of workshops to train the staff members and discussing the results of applying the new curricula on the academic community. The project also cooperated with the FLDP project to provide training courses to the FOEs.
- **Improving infrastructure quality of the faculties of education:** the needs of education faculties were identified, procurement procedures were taken, and the faculties were provided with 320 educational, specialized, and technological labs necessary for enhancement.
- **Ensuring quality performance:** this theme represents an area of cooperation with the QAAP, to disseminate the culture of quality, and establish internal systems for maintaining quality. 19 faculties representing 75% the faculties of education in Egypt established their internal quality system and established QA units. The FOEP in coordination with the QAAP monitors the progress of the QA projects in the faculties of education.
- **Associating project activities to public schools and other enhancement projects:** this was implemented through preparing trainers for schools from the professors and assistants of faculties of education, providing training courses, and developing special education.

Issues: Measuring the impact of the self-reform projects on improving learning outcomes in the faculties of education have not taken place in academic year 2006-2007 as most of the outcomes will not show later.

Recommendations: FOEP Management can use the outputs of the impact assessment pilot study which is now undertaken and start measuring the impact of the project on the learning outcomes in the faculties of education.

HEEPF

Progress: Improvements have been made in the monitoring and disbursement mechanisms of HEEPF that have positively affected the completion rate of funded projects. Approximately 117 of the 158 funded projects (i.e. 74%) were completed versus 69 projects (i.e. 44%) as of September 2006), with the remaining 41 projects to be completed by December 31, 2007. Total expenditures have reached \$11,877,058



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million to date, representing 91% of the \$13 million total budget allocated for this sub-project.

- An integration and coordination system was initiated under HEEPF to encourage greater collaboration among projects of similar fields of specialization (horizontal integration) and among projects within the same university (vertical integration). Integration efforts have resulted in broadening dissemination of awareness of other projects' goals and outcomes, transfer of knowledge and experience among projects, increase in the number of beneficiaries, strengthening the ties and exchange of benefits among projects and building up bridges of interaction and attempting to achieve sustainability.
- HEEPF Mid-term conference is held at Al-Azhar conference center on March 20, 2007 in order to disseminate the outputs and outcomes of the project to the community as well as the Al-Azhar community.
- HEEPF is now seeking a way to fund an additional round of funded projects with collaboration with the MOHE.
- The HEEPF IT system is activated (i.e. website, data base, and accounting system). Evaluation of the website is carried out and updates are continuously made. The website is continuously updated and evaluated. Refinement of the data base system is under execution. The accounting system is updated to incorporate graphical presentation of the data.
- Different approaches for Quality Control namely is applied: Self assessment using "Common Assessment Framework, CaF" according to Total quality management rules, evaluation by projects and stakeholders, evaluation by universities, also the Association of Egyptian American Scholars (AEAS) evaluated the HEEPF performance and the associated funded projects as an external evaluator and submitted evaluation report. External IT consultants also evaluated the website.
- New publications was published and distributed to the community in Al-Azhar conference [Evaluation of HEEPF Phase I and Future Prospectives-Phase I Documentation (in Arabic), HEEPF Performance Appraisal by Egyptian Universities - 4 Parts (in Arabic), HEEPF Specialized Booklet Series - 9 Parts (in Arabic), Summaries of the HEEPF Funded Projects (in English/Arabic), and HEEPF Brochures (1 in Arabic and 2 in English)]
- The HEEPF is continuously monitoring the sustainability of the funded projects.

Issues: HEEPF disbursed amounts after the end of the first quarter 2007 are \$11,877,058 and the total committed amounts until the end of the project are around \$14.85 Million, which exceeds the allocated budget for the project of \$13 Million by about \$1.85 Million. Contingency plans made by HEEPF Management are expected to cover about \$0.85 Million from savings out of the projects implemented in universities under the four cycles, leaving about one Million \$ in excess of the allocated budget that require extra funding.

- The handover of a number of projects may be delayed after 31 July 2007 due to uncontrollable reasons caused by the transfer of the projects' bank account to the Egyptian Central Bank.



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Recommendations: There are two main sources of funding to cover the excess amount of \$0.9 Million committed by HEEPF beyond the allocated budget, namely; from surplus funds remaining from the rest of the HEEP projects, and/or from local funds, in the event that the other HEEP projects will spend all their allocated budgets or their surplus amount is less than the amount needed.

- HEEPF Management will have more relaxed time to monitor projects after they are formally handed over during the extension of HEEP implementation period by one year till the end of 2008.

ICTP

Progress: The ICTP includes activities for an electronic university network, a digital library, e-learning, ICT training and a Management Information System (MIS) for higher education. Progress has been made in all areas of the ICTP. Regarding the MIS, ICTP has completed building MIS/DSS in the Supreme Council of Universities (SCU). Also, all the procurement activities for providing MIS to the targeted faculties have been completed and a contract has been signed with the contractor for equipping the targeted MIS units.

- Infrastructure activities are progressing satisfactorily; these include: (i) the physical enhancement of the Egyptian Universities Network (EUN); (ii) the universities' sub-projects for enhancing their internal information network (17 projects); and (iii) the central project of the unified information network for universities and scientific research centers. A protocol has been signed between the MCIT and MOHE to finance the development of the unified information network.
- The digital library project is progressing well, with 55,000 journals, abstracts and made available through on-line subscription. The number of downloads at the end of September 2006 was 600,000. That number has climbed to 869,720 for full text download and 669,876 for research download as of March 31, 2007.
- The e-learning project is also progressing satisfactorily. The national e-learning center has been established. A total of 12 courses were converted into electronic format by the end of September 2006. That number has climbed to 17 courses as of March 31 2007.
- ICT training is moving forward satisfactorily and in full coordination with the HEEP Faculty Leadership Development Project (FLDP). The ICT training centers in the Egyptian universities have been established. To date, the number of staff members trained to use ICT has reached over 40,000 trainees from all Egyptian universities.

Issues: There is a delay in achieving a number of ICTP activities such as: (i) achieving EUN infrastructure, and (ii), identifying the MIS requirements for all universities, (iii) procurement procedures for equipping MIS units in all universities, (iv) transformation of the subscribed journals and databases to SCU account, and (v) executing the 2nd stage of ICT training due to the delay of installments caused by the transformation of the financial accounts to the Central Bank of Egypt (CBE).

- Total ICTP disbursed and committed amounts reached \$11.17 Million i.e. exceeded its allocated budget (\$10.5 Million) by 6.34%. ICTP Management confirmed that the



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excess amount will be covered of the savings expected out of the sub-projects under ICTP and that there will be no need for extra funding.

Recommendations: Conducting meetings with the university presidents and the implementation teams of the ICTP projects in the Egyptian universities in order to identify and resolve any problems facing these projects and encouraging the Egyptian universities to speed up the ICTP activities.

- ICTP monitoring teams carry out site visits to monitor the ICTP activities in the Egyptian universities.
- Closer coordination between the ICTP Management and the Supreme Council of Universities (SCU) to obtain their full and timely support.
- Contingency plans need to be in place by the ICTP Management to ensure that all ICTP commitments will be covered from savings made by the completed sub-projects.

QAAP

- **Progress:** 12 universities out of the 14 universities (86%) completed their strategic plans. The strategic plans for 5 universities were reviewed during this period, therefore, a total amount of 12 were evaluated by external evaluator. According to the external review the universities modified their strategic plans.
- The development of 7 National Academic Standards NARS has been completed for the following sectors: nursing, agriculture, engineering, veterinary medicine, basic science, pharmacy, and home economics. The development of NARS for physical education, arts & literature, and medicine is still in process.
- Currently, 36 faculties finished the preparation for external audits (Development Engagements), of which 6 were very close to accreditation. This is impressive progress in improving the quality of services in these Higher Education Institutions.
- On-going development engagement visits, site visits, running workshops and monitoring QAAP projects on quality assurance has taken place.
- The NQAAA was established by a Presidential Decree (June 2006) and by-laws prepared and endorsed by Shura Council and people's Assembly in December 2006. It is currently pending the issuing of the presidential Decree appointing the President, and the 3 Vice President for political reasons.
- Organizing a national conference on Quality Assurance and Accreditation: Pathway to the future (January 2007). About 1000 participants attended this conference. In the conference the development of the Egyptian code of practice for student assessment have been introduced and discussed with the participants. The success stories of QA implementation in various Egyptian universities have also been presented.
- A large number of awareness campaigns and workshops have been conducted in the quality assurance units in the Egyptian universities to raise the QA awareness among the academic community.
- 146 QAAP projects have been contracted for self-study. 48 out of the 146 (33%) QAAP projects have been completed by the end of March 2007 and 36 (75%) of which have completed its Developmental Engagement and 12 are currently in the process.



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Issues: Lack of funds to support the action plan addressing the weakness appeared in the DEs reports.

- Resistance from the Sector committees leading to a delay in accomplishment of NARS
- There is a delay in payment of installments from local funds 25%.
- The budget of QAAP will not be sufficient to finance a 4th cycle of projects which will lead to delays in the implementation of many QA projects of faculties not taking part.
- The current faculty projects may not be able to finish as previously planned in the project proposals because of the Academic periods of stagnation such as examination periods. This will lead to a delay in accomplishing targeted objectives.
- Sustainability of the projects is at risk due to the lack of institutionalization of the system in some faculties and universities and the dependency of the financial incentives received by the faculty members from projects.
- The QA centers are not all financially supported by the universities for sustainability.
- Faculty members are expecting major changes in the Higher Education system as a result of implementing the QAA Project as well as an increase in their income and facilities, which is not guaranteed, and therefore sustainability of the system is questionable.
- QAAP will finance 30% of FOEP projects upon completing their projects, and that was not planned before as part of the QAAP implementation plan.
- QAAP expenditures at the end of March 2007 are \$2.76 Million representing 46% of its allocated \$6.0 Million budget, and it is committed by about \$2.57 Million (42.83%) of its budget.

Recommendations: conducting more awareness workshops among the academic staff and the sector committees to increase the awareness and information about QAAP objectives, outputs, and outcomes to the higher education academic community. This will decrease the resistance to the application of the project.

- The delay in payment of installments from local funds will be fully resolved after establishing an official financial unit at the PMU to administer both local as well as loan funds. However, delays of transfer of funds from the Investment Bank, together with getting funding approvals from the MOP may continue to cause some delays in payment. Accordingly the PMU will make every effort to avoid such delays in the future.
- Three issues needs to be discussed between the HEEP Directors concerning the QAAP lack of funding: (i) the QAAP lack of funding to complete the DEs (ii) the QAAP budget will not be sufficient to finance the 4th cycle projects and (iii) QAAP financing of 30% of the FOEP projects upon completion of their projects.
- Monitoring and evaluation from QAAP team is needed to provide technical support for QAAP projects in order to enable them finish on the targeted dates.
- The issue of sustainability of QA projects in the Egyptian universities needs to be institutionalized. It is recommended that this issue be brought to the attention of the SCU to reach an agreement on how best to sustain this project and to determine the roles of concerned players (MOHE, QAAP, H.E. Institutions top Management, etc.)



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KEY ACHIEVEMENTS OF HEEP PROJECTS DURING THIS PERIOD

Objective 1: Improve Efficiency through the Reform of Governance and Management

1.1 Reforming Legislation Governing for Higher Education

ETCP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
New legislative framework for the TCs to become self-governing institutions with linkages to the private sector.	Passing a Bylaw for the new decentralized governance of the TCs.	Oct. 2006	Oct. 2006	C	The OS, Ministerial decrees for academic council and BOT of the TCs have been approved by the MOHE.

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Building an Integrated Management Information System / Decision Support System in the Supreme Council of Universities	Steering Committee Activities	Jan. 2007	March 2007	C	
Restructure the Supreme Council of Universities to adapt with the new automated system, which need some new activities.	Continuous Supporting Activities	Jan. 2007	March 2007	C	
Building MIS/DSS that enhances the efficiency and the effectiveness of the decision-making processes in the Supreme Council of Universities (SCU) in Egypt. This includes all related activities such as analysis, design, development, deployment,...etc.	Continuous Supporting Activities	Jan. 2007	March 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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1.2 Establishing National Quality Assurance and Accreditation Agency (NQAAA)

QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Establishment of the NQAAA.	Participating in the preparation of the NQAAA law	Oct. 2006	Dec. 2006	C	Presidential decree June 2006
	Participating in the preparation of the NQAAA bylaw.	Jan. 2007	March 30, 2007	C	Presidential decree March 2007
Developing the National Academic Reference Standards (NARS) for 49 academic programs	Developing NARS for Nursing	Oct. 2006	Dec. 2006	C	
	Developing NARS for Agriculture	Oct. 2006	Dec. 2006	C	
	Developing NARS for Engineering	Oct. 2006	Dec. 2006	C	
	Developing NARS for Veterinary Medicine	Oct. 2006	Dec. 2006	C	
	Developing the NARS for Basic Science	Oct. 2006	Dec. 2006	C	
	Developing NARS for Pharmacy	Oct. 2006	Dec. 2006	C	

* **Status:**

C: Completed Activities

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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	Developing NARS for Home Economics	Oct. 2006	Dec. 2006	C	
Developing the National Academic Reference Standards (NARS) for 3 sectors	Developing NARS for Physical Education	Jan. 2007	March 2007	I	
	Developing NARS for Arts and literature	Jan. 2007	March 2007	I	
	Developing NARS for Medicine	Jan. 2007	March 2007	I	
Strategic plans for the Egyptian Universities	5 universities' strategic plans were reviewed and evaluated by external evaluator	Jan. 2007	March 2007	C	
	2 universities applied their strategic plans	March 2007	Dec. 2007	I	
Establishing QA Centers in the Egyptian Universities	2 universities applied for projects to establish QA centers	Jan. 2007	March 2007	C	
Establishing QA units of faculties in the EU.	4 QA units are established	Oct. 2006	Dec. 2006	C	



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1.3 Capacity Building and Management Training

FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Developing administrative and problem solving skills of university leaders	Conducting 1 central Workshop (with 29 leaders) for the university leaders and potential ones	3 Dec. 2007	6 Dec. 2007	C	
Developing strategic planning skills of university leaders	Conducting 2 central Workshops (with 60 participants) of academic leaders in Cairo and Ain Shams universities	3 Dec. 2007	6 Dec. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Secretary general & Managers With SCU Departments	Evaluation Team had been named from SCU Secretary General Prof. Abdellah barakat and had been accredited by HEEP Executive Manager Prof. Mohsen Saied	Jan. 2007	March 2007	C	
Every member of the SCU will work from his/her office using a solid infrastructure of servers, state of art applications and services forming an integrated work environment that providing the right data needed and helps in improving process sequence, accuracy, capacity and monitoring.	Basic Computer skills training for SCU Employees	Jan. 2007	March 2007	C	1 st course finished for 50 employees in SCU
Raising the qualification of decision makers at various levels	Training for Decision makers	Jan. 2007	March 2007	I	
Improving an environment to the decision making process using various analysis and decision models.	Project management Activities <ul style="list-style-type: none">▪ Meetings▪ Seminars	Jan. 2007	March 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	<ul style="list-style-type: none"> ▪ Workshops 				
New members join EUL consortium	Adding new members to EUL consortium	Jan. 2007	March 2007	I	<ul style="list-style-type: none"> ▪ Empowering negotiation with publishers and aggregators by adding new members to the consortium as well as increasing the change of getting the service of its cheapest cost. ▪ This activity is an on-going activity through the whole project.

QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status	Remarks
		Start Date	Finish Date		
Management involvement in QAAP workshops.	Involvement of the faculty leaders in the QAAP workshops (8 workshops)	Oct. 2006	Dec. 2006	C	



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1.4 Establishing a Higher Education Enhancement Project Fund (HEEPF)

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Creating a competitive environment to improve and enhance Higher Education Institutes	Upgrading the Higher Education Enhancement Project System.	Oct. 2006	March 2007	C	
	M&E 158 HEEPF projects.	Oct. 2006	March 2007	C	
Revising HEEPF M&E System	Revising M&E guidelines and issuing an updated manual (5th edition) Aug. 2006).	Oct. 2006	March 2007	C	
	Approving 10 projects for extension (2-9 Ms)	Oct. 2006	March 2007	C	
	Completing 48 successful projects.	Oct. 2006	March 2007	C	
Establishing and upgrading HEEPF IT system	Upgrading HEEPF Website.	Oct. 2006	March 2007	C	
	Upgrading HEEPF Accounting system	Oct. 2006	March 2007	C	
	Establishing and upgrading HEEPF Database system.	Oct. 2006	March 2007	C	
	Managing electronic documentation	Oct. 2006	March 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	system, Jupiter.	2006	2007		

FOEP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Sustainability of the self-reform projects	Monitoring the sustainability of the self-reform projects	Sept., 06	March, 07	C	

*** Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Objective 2: Improve the Quality and Relevance of University Education

2.1 Establishing an Integrated Computer and Network Infrastructure

ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
The Unified Information Network for Universities & Scientific Research Centers (Funded by MCIT)					
Connecting the information network of Sohag and Kafr El.Sheikh universities to the unified information network.	Tendering the backbone switch of Kafr ElSheikh University	Oct. 2006	May 2007	I	
	Coordination with MCIT to connect fiber optic cable to the information network centers in both Sohag and Kafr ElSheikh universities	Oct. 2006	April 2007	I	
	Negotiating the Internet service provider company, which is currently provides the WAN service to the unified network, to connect Shag and Kafr El.Sheikh	March 2007	June 2007	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	networks to the unified network				
Enhancing the Universities Internal Information Network					
Delivering equipment to Sohag university	Supplying the network equipment to enhance the infrastructure of the information network in Sohag university	Nov. 2006	March 2007	C	Supplying the network equipment to enhance the infrastructure of the information network in Sohag university
Bidding evaluation reports	Preparing the Bidding evaluation report for the tender of upgrading the internal network of Kafr El.Sheikh university.	Nov. 2006	Feb. 2007	I	PO. for Lot 1 (servers) and Lot 3 (Backbone switch) is issued, all quotations in Lot 2 (Network and cables) are technically rejected, this Lot is tendered again after tuning the technical specs.
Receiving technical offers from the companies	Purchasing processes of the equipment to enhance the infrastructure of the information network in Kafr El.Sheikh university	Feb. 2006	April 2006	I	Buying the equipment of Lot 2.
Upgrading the internal information network in Helwan, Mansoura, Ain Shams, and South valley universities	Starting the finalizing processes of the projects of enhancing the infrastructure of the information network in some universities: Helwan, Mansoura, Ain	Feb. 2006	April 2006	I	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	Shams, and South valley.				
Universities infrastructure.	Following up the progress of the infrastructure projects in all universities	Feb. 2006	March 2006	I	<ul style="list-style-type: none"> - The universities projects are in progress toward their objectives. - The overall progress of some projects are delayed due to the long time that the suppliers spent to supply and install the equipment. This is a common trend in such projects.
Delivering equipment to Sohag university	Supplying the network equipment to enhance the infrastructure of the information network in Sohag university	Nov. 2006	March 2007	C	Supplying the network equipment to enhance the infrastructure of the information network in Sohag university
Enhancing the Egyptian University Network (EUN) Information Network					
Delivering equipment is to EUN.	Delivering and inspecting the equipment of the 1st phase of the EUN equipment	Oct. 2006	May 2007	D	The overall progress of this project is lagging the planned time schedule due to the long time that EUN spent to prepare of the



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
					technical specs and the evaluation report of the tender. The second Lot in this phase was canceled and will be included in second phase tender.
A draft version of the technical specs.	Preparing the technical specs for the 2nd phase of the EUN equipment.	Oct. 2006	April 2007	D	The preparation of this tender was delayed due to lack of dedication from the project manager and insufficient human resources in the EUN.
Negotiations with EUN and SCU to extend the implementation of the enhancement of the EUN information network.	Negotiations with EUN and SCU to extend the implementation of the enhancement of the EUN information network.	March 2007	March 2007	C	The implementation period (18 months) of this project is elapsed without implementing the project plan completely. Because this project is very important and has severe impact of the progress of the other projects that are currently implemented in the SCU with ICTP Fund (MIS/DSS, e-Learning,



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
					and ICT training), ICTP is currently negotiating with EUN and SCU to extend the implementation of this project. The SCU general secretary promised that he will follow the progress of this project with EUN director during the next period, and confirmed that EUN will try to implement its activities as fast as possible.
The technical specs is prepared by EUN and reviewed with ICTP and MCIT experts.	Following the purchasing processes of the 155 Mbps Internet bandwidth with EUN	June 2006	March 2007	D	EUN is delayed in announcing and starting the purchase process of the extra Internet bandwidth for the universities. It is expected that the purchase processes will start during April 2007 and the bandwidth upgrading will begin in



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
					July 2007.
Establishing a unified information network for video conferencing & streaming					
Unified information network for video conferencing & streaming	Preparing the technical specs for the equipment of the unified information network for video conferencing & streaming.	July 2006	Oct. 2006	C	Due to Lack of ICTP fund, the project contacted MCIT to fund this project
Supporting the Design and Use of Modern Management Information System (MIS)					
MIS contract with the consultant (Informatique)	MIS contract with the consultant (Informatique) is signed on 25 March 2007 for two year duration.	March 2007	Dec. 2008	I	
Establishing MIS units in all universities.	Finalizing MIS contract for universities	Jan. 2007	March 2007	C	
Equipping Some MIS units by ICTP	Finalizing the purchase of Oracle Financial package for PMU	Jan. 2007	March 2007	I	
Supplying equipment to faculties in each university	The purchases processes of the equipment are started, the offers are currently evaluated	Jan. 2007	March 2007	I	Ain Shams, Menofia, Sohag, Zagaizg, and Tanta universities started the processes, the other universities are preparing



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
					the technical specs
Employing staff for taking care of the project in its different phases				I	
Data Entry for students back log started in universities	Activating MIS units in universities for data entry of the back log for MIS system and getting ready for system implementation.	Jan. 2007	March 2007	I	This activity is an on-going activity through the whole project.
Establishing The National E-learning Center	Prepare an accurate vision and mission for National E-learning Center: <ol style="list-style-type: none"> 1. Meeting between ICTP office and the new staff of NELC. 2. write initial Vision and Mission 3. review the initial vision and mission 4. write a final proposal for NELC vision and mission 	Jan. 2007	Jan. 2007	C	
	Prepare an outline for establishing universities' e-learning centers: <ol style="list-style-type: none"> 1. Prepare an outline for universities e-Learning Centre projects. 2. review UELC outline with a committee from PMU 3. Discuss UELP proposal with project managers. 	Jan. 2007	Feb. 2007	C	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	Prepare e-course instructional design templates and supportive materials: <ol style="list-style-type: none"> 1. Studying the worldwide e-course templates and models. 2. prepare e-course template for NELC 3. prepare supportive materials for using ID templates 4. review the templates and its supportive materials. 	Jan. 2007	March 2007	C	
	Prepare a training plan for universities e-learning center' managers to use the templates and its supportive materials: <ol style="list-style-type: none"> 1. Prepare training plan on ID templates and supportive materials. 2. Review the plan 3. Hold training workshops for UELC to use the ID templates and supportive materials. 	Feb. 2007	March 2007	C	
	Analyze and develop a programmed system for NELC: <ol style="list-style-type: none"> 1. Hiring staff for developing a 	Feb. 2007		I	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	<ul style="list-style-type: none"> programmed system 2. Analyze and design the system requirements 3. Develop a programmed system to NELC products 				
	evaluate the previous e-courses designed by the former NELC team: <ul style="list-style-type: none"> 1. Develop an evaluation sheets to be used as evaluation e-course criteria. 2. apply e-course design evaluation criteria on the NELC product 3. write an evaluation report and deliver it to ICTP. 	March 2007	March 2007	I	
Providing Automated and Digital Libraries Services					
	Subscription of international journals and databases	Jan. 2006	Dec. 2007	I	
	The library automation project is started in 15 universities	Feb. 2006	Feb. 2007	I	All universities will participate in this project except Cairo university and Helwan university. The representative of cairo



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
					<p>university in ICTP declared that the university is not interested in deploying the future library system in its libraries.</p> <p>Helwan university was funded from HEEPF with a project to automate its libraries, where e-ILS library automating system is used.</p>
	Building database for the Egyptian dissertations and theses in the national dissertation library in Ain Shams university is started	March 2007	Sept. 2008	I	A copy from any thesis or dissertation produced by the Egyptian universities is submitted to the national dissertation library in Ain Shams university according to a presidential award endorsed in 1967
	Follow up The usage of the subscribed databases and a journal complies with the subscription contracts, no illegal usage or any violation to the	Jan. 2007	March 2007	C	This activity is an on-going activity through the whole project.



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	subscription contracts.				
	A 90 days trial period to the new databases, journals, e-books is opened from January 2007. Based on the usage during this period, the new databases, journals, and e-books will be selected	Jan. 2007	March 2007	C	
	The portal of the Egyptian Universities library (www.eul.edu.eg) is updated and maintained.	Jan. 2007	March 2007	C	This activity is an on-going activity through the whole project.
	Writing The project proposal and contract of establishing digital library unit in the SCU are prepared.	Jan. 2007	March 2007	I	The contract will be signed between the general secretary of the SCU and ICTP during the next quarter. The manager of this unit is already selected through fair competition between the applicants from the academic staff, and his rank was the first.
Action plan of e-platform implementation	The supplier gathered the requirements of the end users and prepared the implementation plan.	Feb. 2007	Feb. 2007	C	
7 subsidiary training centers	The bidding processes for the training	Jan.	March	I	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
(Alexandria, Ain Shams, Assuit, Bani Suef, Zagazig, Helwan and Souhag) were supplied with training labs. Hence, a total of 11 subsidiary training centers were equipped.	labs at 7 subsidiary centres (according to the WB regulations) were accomplished and the equipment was supplied.	2007	2007		

FOEP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Sustainability of using the Labs.	Monitoring the use of Labs.	Sept. 2006	March 2007		

*** Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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2.2 Training for Faculty and Staff

FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Training of Academic and Support Staff					
Increasing the Education and Research skills of the faculty members	Conducting 1226 training sessions with total (28320) participants	Oct. 2006	March 2007	C	
Increasing the skills of the administrative and support staff	Conducting 71 training sessions with total (1602) participants	Oct. 2006	March 2007	C	
Qualifying and Certifying Trainers					
Increasing the number of qualified trainers	Conducting 6 central TOT-1 Workshops in various locations (Cairo, Ain Shams, Asuit universities with 155 Participants)	13 Nov. 2006	5 April 2007	C	
Increasing the number of administrators and supervisors of Training	Conducting 1 central Workshop for the Supervisors (With 39 Participants)	22 Nov. 2006	22 Nov. 2006	C	
Obtaining International certification to the project and the trainers	Contacting with the IBCT Centre (International Board of Certified trainers)	17 Jan. 2007	30 Sept. 2007	I	
	Negotiations are in progress with the	17 Jan.	30 Sept.	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	Prep Masters training centre n the USA	2007	2007		
Setting Standards, preparing Manuals and Documentation for the project activities					
Preparing Trainer's Manual	Experts were selected to design and develop the trainers manual	1 Oct. 2006	March 2007	C	
Reviewing and printing Trainer's Manual	The draft of the Manual has been reviewed and prepared for print	1 March 2007	30 April 2007	C	In Print
Developing Training Material manual	Experts were selected to design and develop the training material manual, the draft has been completed	1 March 2007	31 July 2007	I	
Developing a Training Centres manual	The Training Centres manual is being developed	1 March 2007	31 Dec. 2007	I	
Obtaining professionally planned, reviewed and approved training plans					
Designed and approved Training rules and guidelines for the fifth cycle	A developed & revised application form and guidelines were sent to universities	1 Jan. 2007	4 Jan. 2007	C	
Approved Training plans for the fifth cycle	17 Universities have been successfully submitted their applications	11 Jan. 2007	14 Jan. 2007	C	
Budget Allocation or for training plans	17 Universities requests for financing have been revised and approved	17 Jan. 2007	March 2007	C	
Assurance of regular staff training programme implementation and smooth	Reports are being revised and problems are being solved	Jan. 2007	15 June 2007	I	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
operations					
Obtaining New, more appealing, training materials					
Reformulated Training Matrix (based on needs reassessment)	Experts are revising and restructuring the materials of 29 training courses	1 Oct. 2006	31 Aug. 2007	I	
Improved more professional TOT Material	Committees were formed, studies and research were done. TOT-1 training materials have been revised, and TOT-2 training materials are being developed.	1 Oct. 2006	July 31, 2007	I	
New Course Material for Strategic Planning	Training materials of the strategic planning course has been prepared. It is being tested and revised to be finalized	1 Oct. 2006	30 April 2007	I	



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FOEP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Improve capabilities of the academic community					
26 trained staff members	Conducting a workshop during Dec. 2006 at Ain shams FOE for training faculty on Media Lab- Direct RT software.	Dec. 2006	Dec. 2006	C	
20 trained staff members	Conducting a workshop during Dec. 2006 at Ain shams FOE for training faculty on Adobe creative software.	Dec. 2006	Dec. 2006	C	
22 trained staff members	Conducting a workshop during Dec. 2006 at Ain shams FOE for training faculty on Arc GIS Software.	Dec. 2006	Dec. 2006	C	
19 trained staff members	Conducting a workshop during Dec. 2006 at Ain shams FOE for training faculty on Maple 9.5 and other Math Software.	Dec. 2006	Dec. 2006	C	
19 trained staff members	Conducting a workshop during Dec. 2006 at Ain shams FOE for training	Dec. 2006	Dec. 2006	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	faculty on SPSS Software.				
40 trained staff members	Conducting a workshop at Ain shams FOE on (SPSS)	25 Feb. 2007	25 Feb. 2007	C	
31 trained staff members	Implementing a workshop at FOW Ain Shams university on GIS.	21 Feb. 2007	22 Feb. 2007	C	
Maximizing the use of Labs at FOEs.	Organizing and conducting workshops for training faculty on using Micro-Teaching and CCL Labs at the FOE Tanta university.	19 Sept. 2006	19 Sept. 2006	C	
	Organizing and conducting workshops for training faculty on using Micro-Teaching and CCL Labs at the Faculty of Women Ain shams university.	20 Sept. 2006	20 Sept. 2006	C	
	Organizing and conducting workshops for training faculty on using Micro-Teaching and CCL Labs at the FOE Assuit university.	21 Sept. 2006	21 Sept. 2006	C	
Trained staff members	Organizing and conducting an English software workshop at the FOE Ain shams university.	25 Dec. 2006	25 Dec. 2006	C	
	Conducting a workshop on Quality Assurance.	12 Sept. 2006	12 Sept. 2006	C	



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HEEPF

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Improving capabilities of the HEEPF M&E teams	Training of M&E staff on Total Quality Management (TQM)	Sept. 2006	March 2007	C	
	Training secretaries, administrative staff and accountants on ICDL modules	Sept. 2006	March 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Raising the level of MIS staff and University employees efficiency.	Conducting Training program for MIS staff and University employees: 1. Determine the need assessment for MIS Staff and Universities employees trainers 2. Announcing about the subject of training 3. Preparing the Training materials 4. Conducting the Program of training	Jan. 2007	March 2007	I	
Empowerment the academic staff and University employees to Process and manage the NELC .	Training program for Academic staff and University employees: 1. Determine the need assessment for academic Staff and Universities employees trainers 2. Announcing about the subject of training 3. Preparing the Training materials 4. Conducting the Program of training	Feb. 2007	March 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Training of 7100 trainees/track of university staff and employees.	Executing the second stage of ICT training.	Oct. 2006	March 2007	C	The number of trainees in the first stage exceeding 1.9 of the target number.
Training of 340 faculty staff members on the “e-content” training program.	The academic initiative training tracks were prepared and executing the e. Content training program by Microsoft was started.	Jan. 2007	March 2007	I	
Training of 600 faculty staff members on the “DL” training program.	The academic initiative training tracks were prepared and executing the “Digital Literacy” training program by Microsoft was started.	Jan. 2007	March 2007	I	
Training sessions for the technical and academic staff about the D-Library portal and service.	Seminars & workshop	Jan. 2007	March 2007	I	This activity is an on-going activity through the whole project



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Student Assessment	3 successive workshops were held at Menofia , Assuit ,and Cairo Universities	30 Oct. 2006	6,7 Nov. 2006	C	292,251and 256 participants, respectively
Basic Peer reviewers Workshop	Evaluation and selection of the peer reviewers (2 workshops at the Faculty of Agriculture – Cairo University)	12 Nov. 2006	13 Dec. 2006	C	60 participants
Operational peer reviewer Workshop	Working in groups on the actual DE visit (2 workshops at the Faculty of Agriculture – Cairo University)	21 Oct. 2006	11 Dec. 2006	C	90 participants
Role of facilitator	The role of the university facilitator with the DE visit team (1 workshop held at QAAP office)	19 Oct. 2006	19 Oct. 2006	C	20 participants
Director of centers	Good practices and progress in QA centers (held at QAAP office)	30 Nov. 2006	30 Nov. 2006	C	25 participants
Capacity building for Faculty and Staff	268 Seminars and workshops held at the different units (146 unit) concerning the writing of faculty annual report, program specifications and report and	1 Oct. 2006	31 Nov. 2006	C	7300 participant on the national level

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	course specifications and report				
Action planning Workshop	A workshop was held at the faculty of Agriculture – Cairo University	17 Jan. 2007	17 Jan. 2007	C	38 participants
Report writing	A workshop about writing faculty final report after the DE visit held at the Faculty of Agriculture – Cairo University	15 Jan. 2007	15 Jan. 2007	C	30 participants
Basic Peer reviewers Workshop	Evaluation and selection of the peer reviewers (3 workshops at the Faculty of Agriculture – Cairo University)	10 March 2007	22 March 2007	C	131 participants
Role of facilitator	The role of the university facilitator with the DE visit team (1 workshop held at QAAP office)	5 Feb. 2007	5 Feb. 2007	C	20 participants
NARS	Describing the importance of building the sectors NARS (held at Mansura, Ain Shams and South Valley universities)	28 Feb. 2007	28 Feb. 2007	C	Number of participants is 340
Chair reviewers	Focusing on the chairs of the Des visits (held at the Faculty of Agriculture – Cairo University)	17 Jan. 2007	17 Jan. 2007	C	24 participants



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2.3 Curriculum Development

FOEP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Developed Curricula for 16 Faculties of Education.	Conducting an evaluation of the new curricula on a pilot study consisting of 4 FOEs.	Sept. 2006	March 2007	C	
Developed new Curricula for the teacher preparation system and setting new approaches for Secondary school teacher preparation to respond official trend.	Conducting meetings for FOEP national committee to discuss new alternatives of secondary school teachers.	Sept. 2006	March 2007	C	
	Discussing changes in the curricula for the faculties that have not enhanced their programs through conferences and meetings.	Sept. 2006	March 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Introducing new learning styles and techniques based on the modern information technology					
providing e-courses to students	Preparing e-course for raising their scientific level and creating an interaction atmosphere between students and their teachers or among the students themselves without time or place restrictions.	Jan. 2006	Dec. 2007	I	
Raising the Teachers Self improvement Capabilities	provide information to the academic community including the pedagogic community through the information networks by subscribing the international journals and databases	Jan. 2006	Dec. 2007	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Improving the Laws that Control the Educational Environments	Participating in the Preparing Quality's Law committee	Jan. 2007	Dec. 2007	I	
Presenting Codes of Good Practices to Evaluation Processes and Standards Preparation	Printing Guide lines that Documented these Good Practices	Jan. 2007	Dec. 2007	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Objective 3: Improve the Quality and Relevance of Mid-level Technical Education

4.1 Consolidation of the MTIs into TCs

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
The MTI's were brought together into 8 Technical Colleges according to their Geographic location.	Passing a Bylaw for the new decentralized governance of the TCs.	Oct. 2006	Oct. 2006	C	The OS, Ministerial decrees for academic council and BOT of the TCs have been approved by the MOHE.
The Organization Structure (OS) of the TCs is finalized.					

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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4.2 Rationalizing funding Allocation Mechanisms

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Government Funding for TCs will to be separate from MOHE and governed by TCs	Budget for TCs is requested separately for the budget year 2007-2008	July 2007	June 2008	I	Budget for 2006-2007 was governed by TC management however using the ministry departments for execution for both maintenance and procurement.
Raising Participation from the business community in TCs budget.	Labs and workshop equipments are being put in place in the 3 pilot TCs with staff to be trained and training material to be made available	Sept. 07	--	D	10% of the pilot TCs budget was expected to be raised from the business community against services offered.

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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4.3 Strengthening Academic Administration and Management

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Government Funding for TCs to be separate from MOHE and governed by TCs	Budget for TCs is requested separately for the budget year 2007-2008	July 2007	--	I	Budget for 2006- 2007 was governed by TC management. However, using the ministry departments for execution for both maintenance and procurement.

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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4.4 Capacity Building and Management Training

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Senior management staff of MTIs to have leadership training.	A leadership training program was planned to be held to train MTIs' Directors and Deputy Directors in November 2006	July 2007	--	D	The program was delayed until the academic year is over as the request of TC managers not to affect study program in all MTIs for 2 weeks

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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4.5 Training of Faculty and Staff

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
1000 theoretical teachers will have ICDL training.	35 teachers had ICDL on 2 training cycles	Oct. 2006	--	I	35 got ICDL Certificate
408 theoretical teachers in the industrial institute will have specialized training.	204 teachers had Specialized Training on 15 training cycles	Jan/Feb 2006	--	I	204 theoretical teachers in the industrial institute PASSED the specialized training.
2 technicians had specialized training to become lab technician.	2 technicians had specialized training to become lab technician	Nov. 2006	Nov. 2006	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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4.5 Establishing an Integrated Computer and Network Infrastructure (3 pilot TCs)

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Establishing 26 Internet labs in the 8 TCs	Refurbishment of 26 internet labs.	--	Oct. 2006	C	
	Equipping of 26 internet labs.	--	Jan. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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4.6 Developing and Rehabilitating the Infrastructure for the 3 pilot TCs

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Equipping 128 labs and workshops	Received 39 labs in the institutes of the 3 pilot TCs.		March 2007	C	Accumulated delays due to multiple reasons.
	Contracting for 17 labs have been with LC opened.			I	
	The bidding process for 16 labs is in the bid evaluation stage.			I	
	Receiving bids for 10 labs.			I	
	Redesigning specifications for 11 labs.			I	
	Waiting for redesign specifications for 28 labs.			D	
Buildings at South valley TC	Industrial Institute in Quena		Sept. 07	I	
Buildings at Mataria TC	Industrial Institute in Shoubra	Dec. 2006	March 08	I	Delays in obtaining official building permits are expected to affect finishing date.
Buildings at Mahalla TC	Industrial Institute in Zagazig and Commercial Institute in Damietta	Dec. 2006	March 2008	I	Delay in obtaining official building permits are expected to affect finishing date.

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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4.7 Curriculum Development

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
New designed curriculum of the 26 programs containing 440 courses in the commercial, industrial, civil, architect, hotel management and tourism, and social services specializations; are all implemented.	A mechanism of meetings with the instructors of courses collecting their reports and notes on the new implemented curriculum and study programs.	Sept. 2007	--	I	Modifications are constantly being carried out.

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Dissemination

ETCP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Booth in the HEEPF Conference held in Al-Azhar University	Flyers, banners and media show.	March 2007	March 2007	C	
Introduction to general public to Increase society awareness for ETCP and its activities using different media channels.	2 episodes on a Radio Program, 12 national newspaper articles on activities.	Dec. 2006	March 2007	C	Society awareness activities are vital to be continued in the coming stage. Egyskill competition is currently being studied.
Cooperation with related agencies	Meetings, seminars, joint projects proposals,etc.	--	--	I	Introduction to all related agencies and projects working in the field of vocational training and technical education

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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FLDP

OUTPUTS / OUTCOMES	ACTIVITIES	ACTUAL / EXPECTED		STAT US*	REMARKS
		START DATE	FINISH DATE		
Increasing universities Awareness of FLDP throughout the Publications	10 workshops of FLDP activities and objectives have been, and are being conducted by the universities	1 Oct. 2006	31 July 2007	I	Raising interest and awareness about FLDP
Increasing society awareness for FLDP activities and achievements using different mass media channels.	Radio and Television Meetings were done, Press News were issued. Supreme council discussion of FLDP project was released to the newspapers	1 Oct. 2006	31 July 2007	I	Creating public support by informing the stakeholders and the society at large
Perception Assessment of FLDP performance is being conducted	Two questionnaires have been designed and used in the meetings with the universities; one for the trainers and the other for the trainees	1 Jan. 2007	31 July 2007	C	
Increasing interaction with the universities	Forming a committee of the monitoring experts to disseminate information about the project and get the feedback and remarks from the participants in 5 universities (Helwan – Ain Shams – Zagazig – Banha and Minia universities)	1 Jan. 2007	25 Mach 2007	C	Having a reliable mechanism for ensuring Faculty Members awareness and interest

* **Status:**

C: Completed Activities

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D: Delayed Activities



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FOEP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Raising Awareness of the importance of enhancing FOEs.	Holding a meeting in FOEs through conferences: a. Zagazig FOE conference. b. Ain Shams university conference on Scientific Research.	March 2007	March 2007		
	Holding a conference for evaluating FOEP Activities and Achievements	Dec. 2007	Dec. 2007		

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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HEEPF

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
HEEPF Awareness	Conducting Awareness Workshops in the Universities and Technical Colleges.	Oct. 2006	March 2007		
	Preparing a Brochure for HEEP activities.	Oct. 2006	March 2007		
	Conducting handing-over conferences in universities	Oct. 2006	March 2007		
HEEPF RFP documents	Preparing HEEP RFP documents: <ul style="list-style-type: none">▪ Applicants' Guidelines.▪ Application forms (Arabic & English Versions).▪ Operation Manual (Arabic & English Versions).	Oct. 2006	March 2007		
Publishing HEEP M&E system	<ul style="list-style-type: none">▪ M&E guidelines.▪ Periodical reporting forms.▪ Hand-over process.▪ Sustainability monitoring mechanism.▪ Procurement and accounting guidelines.	Oct. 2006	March 2007		

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Funded projects data	<ul style="list-style-type: none"> ▪ Preparing 4 booklets containing summaries of HEEPF funded projects of the 4 cycles. 	Oct. 2006	March 2007		
Website: www.heepf.org.eg www.heepf.edu.eg	<ul style="list-style-type: none"> ▪ Constructing and activating HEEPF Website and database for HEEPF projects. ▪ 445 registered users on the website & updating is continuous. ▪ Subscription on statistical analysis web service on site entries. ▪ Arabic section has been constructed. ▪ 132126 visitors to the site have been recorded by the end of March 2007. 	Oct. 2006	March 2007		
Compact disks (guide for applicants).	Preparing CDs for: <ul style="list-style-type: none"> ▪ Guide for applicants. ▪ Summaries of HEEPF funded projects. ▪ Workshops materials. ▪ HEEPF projects achievements. ▪ HEEPF events. 	Oct. 2006	March 2007		
Participation in conferences	Keynote speaker in the Higher Education Enhancement Conference organized by HEEP, National Research Center and the Association of Egyptian American Scholars (AEAS) on Dec. 26, 2006	Oct. 2006	March 2007		
Conducting HEEPF Mid-term Conference*	HEEPF Mid term Conference has been held in Al Azhar Convention Center on	Oct. 2006	March 2007		



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	March 20, 07.				
HEEPF Publications	<ul style="list-style-type: none">▪ Evaluation of HEEPF Phase I and Future Prospectives-Phase I Documentation (in Arabic)▪ HEEPF Performance Appraisal by Egyptian Universities -4 Parts (in Arabic)▪ HEEPF specialized Booklet Series – 9 Parts (Arabic).▪ Summaries of the HEEPF Funded Projects (English/Arabic).▪ HEEPF Brochures (1 Arabic and 2 English)	Oct. 2006	March 2007		
Press and media comments on HEEPF Mid-term conference which was held at Al-Azhar conference center on Tuesday Mar.20, 2007.	Uploading selective items to HEEPF website.	Oct. 2006	March 2007		



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Awareness workshops in the universities	Workshops by different IS project managers in the universities to present the IS projects are conducted.	Jan. 2007	March 2007	I	This activity is an on-going activity through the whole project.
Awareness about the project activities	Printing 5000 booklet for ICTP and distributing them among the universities	Jan. 2007	March 2007	C	
Awareness about the project activities	Presentation by the minister of higher education during the celebration of opening the unified information network for the universities. The prime minister, 5 ministers, universities presidents, 1500 university staff, MCIT experts, and representative from press and media attended this ceremony	22 Jan. 2007	22 Jan. 2007	C	
Awareness about the project activities	Participating in the exhibition of the HEEPF conference, 2000 university staff attended this conference. ICTP booklet, posters, flyers are distributed	20 March 2007	20 March 2007	C	

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	among the attendees.				
The top management in the SCU are familiar with the activities and Objectives of the MIS/DSS project	The dissemination about to the benefits of the MIS/DSS project in the SCU and the good outcomes of the project for the Supreme Council of Universities is carrying on.	Jan. 2007	March 2007	I	
Using Mail <ul style="list-style-type: none">▪ In▪ Out	The dissemination about to the benefits of the MIS/DSS project in the SCU and the good outcomes of the project for the Supreme Council of Universities is carrying on.	Jan. 2007	March 2007	I	



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Disseminating the concept of quality assurance and accreditation and its impact on Higher Education.	Participating in 2 TV interviews: Higher Education Channel, Ch1 (national TV), Nile TV, Dream TV and News center TV.	Oct. 2006	Dec. 2006	C	
	Participating in 3 TV interviews: Higher Education Channel, Ch1 (national TV), Nile TV, Dream TV and News center TV.	Jan. 2007	March 2007	C	
Highlighting and Publishing the importance and the role of NQAAC in Higher Education reform plan in Egypt.	Publishing 3 articles in Al Ahram news paper, Al Masri today, Al Watani Today.	Oct. 2006	March 2007	C	
Publishing news in national newspapers	Publishing 10 news in 5 national newspapers about our workshops, the arrival of the British consultants, DES site visits, attending international conferences and publishing the quality assurance handbook.	Oct. 2006	Dec. 2006	C	

* **Status:**

C: Completed Activities

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D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	Publishing 20 news in 5 national newspapers about our workshops, the arrival of the British consultants, DEs site visits, attending international conferences and publishing the quality assurance handbook.	Jan. 2007	March 2007	C	We invited about 5 TV channels and number of Journalists in Quality Assurance and accreditation conference: Pathway to the future in Jan 2007
Raising awareness and information about QAAP objectives, activities and outcomes among higher education community	Holding the first conference of Quality Assurance and Accreditation: Pathway to the future	Jan. 2007	March 2007	C	1000 Participants
National and international announcements about the QAAP activities	Updating the QAAP web site.	Oct. 2006	Dec. 2006	C	
	Updating the QAAP web site and creating the Arabic version.	Jan. 2007	March 2007	C	
Raising the awareness among the academic community.	Conducting large number of awareness campaigns and workshops in the Egyptian universities by the QACs	Oct. 2006	March 2007	C	
	Participating in the HEEPF conference where the projects, future plan, DE activities current situation were exhibited	March 2007	March 2007	C	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Regional and international meetings with QA bodies.	4 sets of books were produced and distributed among universities; They are: QA centers – QA units – Code of practice for students' assessment – Guidelines for NARS	Jan. 2007	C		
	Attending CHEA conference in USA	Oct. 2006	Dec. 2006	C	
	Attending the British council workshops in Syria, Tunisia and attending the first Quality assurance conference in Saudi Arabia.	Jan 2007	Mar. 2007	C	



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Sustainability

FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Establishment of FLDC	Support the completion of FLDP training center	1 Jan. 2007	31 Dec. 2007	I	
Completion of universities training centers	17 training centers have been established in all the public universities	1 Jan. 2005	Dec. 2007	I	
Transformation of central activities to universities	Decentralizing the implementation of the program fully to the Universities		Dec. 2007	I	
	Transforming partial finance of the project activities to the universities 50% now		Dec. 2007	I	

* **Status:**

C: Completed Activities

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D: Delayed Activities



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FOEP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Sustainability of the self-reform projects.	Monitoring the sustainability of the self-reform projects	Sept. 2006	March 2007		

ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status	Remarks
		Start Date	Finish Date		
Universities Positive trend about increasing the Finance un. Ratio to ICTP	The Universities co-finance of the MIS project, to take over the project cost after the project period.	Oct 2006	Dec 2007	I	This activity is an on-going activity through the whole project.
Founding of New Structures & Units that response about the ICTP	Establishing units in the SCU for ICT training, NeLC, D-Library, and MIS				

* **Status:**

C: Completed Activities

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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Implementation of QA activities by 11 established universities' centers.	Meeting and discussing the role of the QA centers and the mechanism of sustainability of the centers with all the directors of the QA centers in the universities.	30 Nov. 2006	30 Nov. 2006	C	
	Meeting and discussing the role of the QA centers and the mechanism of sustainability of the centers with all the directors of the QA centers in the universities.	Feb. 2007	Feb. 2007	C	
Developing internal Quality Assurance Systems by 146 faculty units	Developing the quality documentation system of the faculties to be ready for DE processes	Oct. 2006	Dec. 2006	C	
	Developing the second edition of the QA Handbook.	Jan. 2007	Sept. 2007	C	

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Quality Control

ETCP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Complete GIS DB for the 8 TCs	A complete GIS DB is being constructed to which all the new facilities are to be added	Sept. 2006	June 07	I	Digital Photos of all new installed equipments are to be added as means of documentation.

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FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Obtaining International Certification to the project and the trainers	Contacting with the IBCT Centre (International Board of Certified trainers)	17 Jan. 2007	17 Jan. 2007	I	
	Negotiations are in progress with the Prep Masters training centre in the USA	17 Jan. 2007	March 2007	I	
Assessment of FLDP perception	Conduct 5 meeting with questionnaire assessment to assess the perception of the project	Oct. 2006	March 2007	C	
Continuous trainers and trainees evaluation	Forms were developed to assess the quality of the training sessions including trainers, materials, and training environment	Oct. 2006	March 2007	C	
Peer Review Questionnaire is being developed	Preparing peer review Questionnaires	March 2007	March 2007	I	
Visits to the universities by the project officials	Visits to Helwan, Ain shams, Assuit, Zagazig have been made to assess the performance	Jan. 2007	March 2007	I	
Assurance of regular staff training	Reports are being revised and problems	Jan.	June	I	

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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
program implementation and smooth operations	are being solved.	2007	2007		

FOEP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Identifying weaknesses and strengthens of FOEP Achievements and raising the degree of participation in FOEs efforts for enhancements.	Holding a meeting in FOEs through conferences: - Zagazig FOE conference. - Ain Shams university conference on Scientific Research.	March 2007	March 2007		
	Holding a conference for evaluating FOEP Activities and Achievements	Dec. 2007	Dec. 2007		

* **Status:**

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HEEPF

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
HEEPF Internal QC	Conducting 51 site visits to HEEPF funded projects	Oct. 2006	March 2007	C	
	Conducting 14 Meetings with project management teams.	Oct. 2006	March 2007	C	
	Reviewing 40 project progress reports.	Oct. 2006	March 2007	C	
Self Assessment using "Common Assessment Framework, CaF" according to Total quality management rules.	<ul style="list-style-type: none">SWOT analysis is prepared.Formulating HEEPF Action plan.	Oct. 2006	March 2007	C	
Evaluation by projects and stakeholders	All the projects and the stakeholders submitted questionnaire to HEEPF and the Statistical analysis is performed	Oct. 2006	March 2007	C	
Evaluation by Universities	The 17 Universities and the Technical Colleges and the MOHE submitted their evaluation on the HEEPF funded projects	Oct. 2006	March 2007	C	
Evaluation by Supreme Council of Universities	The HEEPF is evaluated by Prof. Galal M. Said, President of Fayoum	Oct. 2006	March 2007	C	

* **Status:**

C: Completed Activities

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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	University, on behalf of the Supreme Council of Universities.				
Third party evaluation	The Association of Egyptian American Scholars (AEAS) submitted evaluation report as an external evaluator of HEEPF performance and the associated funded projects.	Oct. 2006	March 2007	C	
World Bank supervision missions	8 World Bank supervision missions have been conducted and Aide memoirs have been submitted	Oct. 2006	March 2007	C	
External IT consultants	<ul style="list-style-type: none">▪ Evaluation of HEEPF website is carried out and updates are continuously made.▪ Refinement of HEEPF data base system is under execution.▪ HEEPF accounting system is updated to incorporate graphical presentation of the data.	Oct. 2006	March 2007	C	



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Establishing an monitoring committee to monitor and evaluate the performance of the execution committee.	Building a structure for monitoring and assessment of MIS systems implementation.	Jan. 2007	March 2007	I	
	Weekly meeting with SCU	Jan. 01, 2007	March 30, 2007	C	
	Monthly Review	Jan. 01, 2007	March 30, 2007	C	
	Monthly main-consultant report	Jan. 01, 2007	March 30, 2007	C	
	Bi-Monthly executive project manager report	Jan. 01, 2007	March 30, 2007	C	
Financial Controlling ▪ Internal ▪ External		Jan. 01, 2007	March 30, 2007	C	
Develop Work Flow for 24 departments ▪ Analysis ▪ Draw Flow Charts ▪ Testing for every root		Jan. 01, 2007	March 30, 2007	C	

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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
<ul style="list-style-type: none"> ▪ Review All System ▪ Acceptance 					
Monitoring & Develop System Requirements for 25 SCU-Departments		Jan. 2007	March 2007	C	
Evaluation process is working	Evaluating the Tenders of 3 Consultants Companies by Steering committee	Jan. 2007	April 2007	I	
Statistical report about the usage of the Egyptian universities to the subscribed databases and journals is prepared.	Writing a quarterly report about the statistics of the usage of the subscribed databases and journals	Jan. 2007	March 2007	C	This activity is an on-going activity through the whole project. This report is distributed among the members of the SCU and PMU board.
Usage report about these e-books is prepared and will be studied during the coming quarter.	e-books from Ovid and science direct	Jan. 2007	March 2007	C	
Feedback from some scientific sectors in the SCU including the most required book titles	Inviting the different scientific sectors in the SCU to review the e-books that are opened as a trial to select the most required book titles	Jan. 2007	March 2007	I	The SCU has 19 scientific sectors for all fields and sepecializations.
Reporting about Library System	An evaluation report about the future library system is prepared	Oct. 2006	Dec. 2006	C	The IT centre in El.Mansoura university developed library



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
					system called the "Future library system", El.Mansoura university presented this system to the SCU for free. ICTP will fund the universities to deploy the future library system in the universities libraries.
Evaluation report of the e-platform offers.	The e-platform offers were evaluated by the assessment committee.	22Jan. 2007	05 Feb. 2007	C	
An execution committee is composed to coordinate between both the consultant and the universities and to follow the implementation progress of MIS contract.					
ICTP activities in the IS track are compatible with the plans of the ministry of communication and Information Technology	Using No. of experts from the ministry of communication and Information Technology are participating in the technical committee of the IS project.	Feb. 2005	Dec. 2007	I	This activity is an on-going activity through the whole project.
Technical and financial quarterly reports about the progress of the universities MIS projects are received	Technical and financial quarterly reports are requested from the project managers of the MIS projects	Jan. 2006	Dec. 2008	I	This activity is an on-going activity through the whole project.



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Correct and updated technical specification document are issued	The technical specs of the equipment for universities IS projects are approved by ICTP consultants	Feb. 2005	Dec. 2007	I	This activity is an on-going activity through the whole project.
Review the procurement procedure of the equipment through out the project and confirming that this procedure complies with the WB regulations	A supervising committee from ICTP expert, procurement expert, and IT expert from the university is formed for the final hand over procedure of the IS project from the project manager to the university.	Nov. 2006	Dec. 2007	I	This activity is implemented by the end of each university project.
ICTP activities in the MIS track are compatible with the plans of the ministry of administration affairs.	Experts from the ministry of administration affairs are participating in the technical committee of the MIS project.	Jan. 2006	Dec. 2007	I	This activity is an on-going activity through the whole project.
Technical and financial quarterly reports about the progress of the universities MIS projects are received.	Technical and financial quarterly reports are requested from the project managers of the MIS projects	Jan. 2006	Dec. 2007	I	This activity is an on-going activity through the whole project.
The common issues are discussed and agreed up on with all project managers The progress of each MIS university project is presented by the project manager	A monthly meeting for the MIS project managers of the participating universities is conducted	Jan. 2006	Dec. 2007	I	This activity is an on-going activity through the whole project.
Correct and updated technical specification document are issued.	The technical specs of the equipment for universities MIS projects are approved	Jan. 2006	Dec. 2007	I	This activity is an on-going activity through



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	by ICTP consultants				the whole project.
Coordination between the consultant and universities and Following up the implementation of the MIS contract	An executive committee is composed to coordinate between both the consultant and the universities and to follow the implementation progress of MIS contract.	March 2007	Dec. 2008	I	This activity is an on-going activity through the whole project
	Technical review for all the derivable from the consultant through out the project and confirming the implementation of the action plan submitted by the consultant.				
The progress of the MIS contract implementation is monitored Monthly monitoring report about the performance of the executive committee.	A monitoring committee is also formed to monitor and evaluate the performance of the MIS executive committee through a meeting on monthly basis.	March 2007	Dec. 2008	I	This activity is an on-going activity through the whole project
Correct and updated technical specification document are issued.	Before starting any tender process, the technical specs of the tender are reviewed and approved by ICTP consultants	March 2005	Dec. 2007	I	This activity is an on-going activity through the whole project.
Monitoring report for the subsidiary ICT training centers.	Assigning monitoring tasks to the associated monitoring team members.	Oct. 2006	Dec. 2007	I	This activity is an on-going activity through the whole project.



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	Regular meetings with monitoring teams after performing the monitoring tasks.	Oct. 2006	Dec. 2007	I	This activity is an on-going activity through the whole project.
Monitoring report for the central unit of ICT training	Monthly meeting for the monitoring committee with the project manager to evaluate the progress of the project.	Oct. 2006	Dec. 2007	I	This activity is an on-going activity through the whole project.
Formative evaluation techniques for the e-courses	templates tryout and validation expert review of developed materials	March 2007	May 2007	I	
Standards for E-course development	QA standards for E-learning apply standards to the development process revise/evaluate products based on QA criteria	March 2007	May 2007		



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Developmental Engagement	8 faculties, in 5 universities were visited for DEs.	Oct. 2006	Dec. 2006	C	
	12 faculties, in 3 universities were visited for DEs .	Jan. 2007	March 2007	C	
Project monitoring and technical support	QAAP M&E teams visited 12 universities (119 projects)	Oct. 2006	March 2007	C	
External evaluation of the universities' QA strategic plan	5 strategic plans were reviewed and evaluated by the international consultant Dr. Barbara Brittingham	Jan. 2007	March 2007	C	
Evaluating of QAAP outcomes	Internal auditing is being carried out for QAAP to investigate progress made in the development and implementation of QAAP phases and to assess the impact activities.	Feb. 2007		I	

* **Status:**

C: Completed Activities

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D: Delayed Activities



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Cooperation and Integration between HEEP Projects

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Cooperation between QAAP and FOEP	A program, for raising awareness and train faculty staff members on preparing quality documentations, was organized with FLDP. QAAP provided FLDP with qualified trainers.	Oct 2006	March 2007	C	
	QAAP Monitors and evaluates the 17 QA projects in the FOEs.	Oct. 2006	March 2007	C	
	QAAP Monitors the establishment of an internal quality assurance system for 17 FOEs.	Oct. 2006	March 2007	C	
Cooperation between FLDP with QAAP	Implementing 204 of workshops for the Quality Assurance and Accreditation Program	Dec. 2005	March 2007	C	This activity is carried out upon the other projects requests.
Cooperation between FLDP with ICTP	Implementing 450 of workshops for the Using Technology In Teaching Program	Dec. 2005	March 2007	C	The FLDP facilities are now responsible about training in all enhancement projects

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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Cooperation between ICTP and FLDP	Train the employees in the student affairs, higher studies affairs, and staff affairs administrations on the ICT skills	Oct. 2006	Dec. 2007	I	
	Adding additional network outlets for different departments targeted by MIS project.	Oct. 2006	Dec. 2007	I	
Cooperation between ETCP and HEEPF	HEEPF funded 5 TC projects implemented in TCs and successfully delivered.	Feb. 2005	March 2007	C	



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Collaboration with the Community

ETCP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Linking training with labor market needs.	Training and testing for 120 industrial discipline students at Mataria TC according to the NSSP requirements	--	June 2007	I	
	2 new cooperative degrees in hotel and tourism at Mataria TC.	Oct. 2006	June 2007	I	A contract with a private chain of restaurants for 5 years.

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D: Delayed Activities



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FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Obtaining International certification to the project and the trainers	Contacting with the IBCT Centre (International Board of Certified trainers)	17 Jan. 2007	30 Sept. 2007	I	
	Negotiations are in progress with the Prep Masters training centre n the USA	17 Jan. 2007	30 Sept. 2007	I	

* **Status:**

C: Completed Activities

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HEEPF

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Specialized/interdisciplinary centers have been incorporated with HEEPF.	Incorporating specialized/ interdisciplinary centers with HEEPF.	Oct. 2006	March 2007	C	
Cooperation protocols with community organizations have been signed and activated.	Signing and activating cooperation protocols with community organizations.	Oct. 2006	March 2007	C	
Specialized units for sustainability purposes	Establishing specialized units for sustainability purposes.	Oct. 2006	March 2007	C	
Third party evaluation	The Association of Egyptian American Scholars (AEAS) evaluated the HEEPF performance.	Oct. 2006	March 2007	C	

* **Status:**

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D: Delayed Activities



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
External evaluation of the universities' QA strategic plan	5 strategic plans were reviewed and evaluated by the international consultant Dr. Barbara Brittingham	Jan. 2007	March 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Impact Assessment Study

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
A Pilot impact assessment study was carried out by a group of experts and implemented at Zagazig University through support from HEEPF in the form of provision of information and data needed about funded projects.	Conducting 4 Monitoring and Evaluation Meetings	17 Oct. 2006	1 Feb. 2007	C	
	Conducting the 1st Workshop.	27 Nov. 2006	27 Nov. 2006	C	
	Conducting the 2nd Workshop.	17 Feb. 2007	17 Feb. 2007	C	
	Submitting 3 progress reports along with the revised Conceptual Framework.	27 Dec. 2006	9 Feb. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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KEY ISSUES/RISKS

ETCP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
After the passing of the Bylaw for TCs, the following months are a transition period in which the pace of activities is anticipated to be affected.	The governance and performance of the TCs	This requires a higher reform procedure.
The shortage in qualified administrative and supporting staff to fit with the new structure can certainly affect the current activities as well as the performance of the new TCs governance.	The new organizational structure in TCs will be inefficient for new role.	This requires a higher reform procedure.
The shortage of qualified teaching staff is still present and was not overcome by the new hiring due to the weak attraction rate.	The quality of teaching staff and graduate level.	
The quality of Technical Books in Arabic.	The quality of teaching material and graduate level	Other sources of information as well as mechanism to ensure quality need to be investigated
Admission policies to ensure caliber students with relevant educational history.	Quality of graduates can be compromised.	The cooperation with the MOE for Technical secondary school graduate profiles and specialties. A phase-out transition period to implement conditioned admission policies
The construction being delayed in Quena,	Delays in the completion of the 3 Pilot TCs	Closer monitoring mechanisms should be in



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Damietta, Shubra and Zagazig.	upgrading	place
The accumulated delays in getting the labs and workshop of the 3 pilot TCs equipped has resulted in the delay of the complete implementation of the reform program and hence the measurable impact on the graduate profile.	Delays in the completion of the 3 Pilot TCs upgrading	Closer monitoring mechanisms should be in place

FLDP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
Weak cooperation from the universities.	Not achieving the FLDP objectives, ineffective performance.	
Shortage in financing FLDP by universities	Delay of programs.	
Departure of highly qualified trainers for several reasons.	Less quality training and less benefit for the trainees.	
Insufficient funds for completing the training centers of universities.	Delay in implementing the workshops and ineffective training due to inappropriate environment	



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HEEPF

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
HEEP board decided in the 73rd meeting held on 21 February 2007 to continue funding projects surpassing HEEPF budget limit without any unwarranted delay according to contractual obligations for projects in the universities.		HEEPF fund re-allocation should be obtained.
The handover of some HEEPF projects may be postponed beyond 31 July 2007 due to the uncontrollable delay caused by transferring projects' bank accounts to the central bank.	Delay of the handover of some HEEPF projects beyond 31 July 2007.	



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ICTP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
The delay in the EUN infrastructure enhancement project	The required servers for the other central projects in SCU will not be supplied in the proper times and the hosting of the applications of these projects cannot be complete	Outsourcing the hosting services until the servers are supplied to EUN data center.
The delay in the procurement procedure in all universities	Over all delay in the project	The top management in each university should urge the infrastructure project managers to finish the project activities in a proper time. Follow up the projects performance by the ICTP administration.
The Delay in the tender procedure of the 155 Mbps Internet for all university	The staff members and students will not feel too much improvement in the speed of the universities information network	Contacting EUN director and SCU general secretary to speed up the tender process.
The employees in the universities are not enthusiastic to use the MIS	The MIS will not be implemented in the faculties to automate the daily work of the administrations	The top managements inside the participating universities should enforce the different administration to use the MIS.
The systems are not covering the full requirements of the employees	The employees will not use the MIS	The requirements should be prepared accurately. Super users should be consulted
The faculties are not connected to the university information network or the BW of the connection is not adequate.	Local solution inside the faculty, the MIS in this faculty can not integrate with the University MIS	The university should confirm that the infrastructure is properly established and bandwidth connection is enough. ICTP will fund 2nd phase for infrastructure



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ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
		projects to support the universities in alleviating the effect of this risk.
MIS/DSS in SCU: Slow Response from the SCU Employees	Slowing Down the project progress	More Support from Decision Makers
MIS/DSS in SCU: Need for Technical Support for SCU	The Infrastructure of SCU (Hardware & Software) is not proper because SCU is currently hosted in a temporally building.	To heir Network Administrator for SCU. To heir Maintenance Engineer for SCU
MIS/DSS in SCU: Need for data entry	This will accelerate the process of SCU System Building	To Build Data Entry Center for SCU
A long delay from some universities in transferring the installments of the subscribed journals and databases to SCU account	The receipts of the subscribed journals and databases are not paid to the companies in the proper time. If the receipts are over due, a penalty may be imposed to the current contracts and the service may be broken up.	The universities presidents are requested to transfer the installments before the due dates
The award of the minister of finance to move the financial accounts to the central bank of Egypt.	Delay in executing the second stage of ICT training by about 2 to 3 month	Speeding up the process of moving the financial account to CBE by SCU representatives.



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QAAP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
Lack of funds to support the action plan addressing the weakness appeared in the Des reports.	Slowing Down the project progress	More Financial Support from Decision Makers
Resistance from the Sector committees leading to a delay in accomplishment of NARS	Slowing Down the project progress	More Support from Training centers to increasing the Awareness Programs for Faculties members
There is a delay in installments referee to 25% (local component in budget)	Slowing Down the project progress	More Financial Support from Decision Makers
The budget of QAAP will not be sufficient to finance a 4th cycle projects which will lead to delays in many QA projects	Slowing Down the project progress	More Financial Support from Decision Makers
The current faculty projects may not be able to finish as previously planned in the project proposals which in turn will lead to a delay in accomplishing targeted objectives	Slowing Down the project progress	More Monitoring and Evaluation from The QAAP Team to Present a technical Support for Projects Members
Sustainability of the projects is at risk due to the lack of institutionalization of the system in some faculties and universities and the dependency of the financial incentives received by the faculty members from projects	Slowing Down the project progress	More Support from Decision Makers
The QA centers are not all financially supported by the universities for sustainability	Slowing Down the project progress	More Support from Decision Makers



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ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
Faculty members are expecting major changes in the Higher Education system as a result of implementing the QAA Project as well as an increase in their income and facilities, which is not guaranteed, and therefore sustainability of the system is questionable	Slowing Down the project progress	More Support from Training centers to increasing the Awareness Programs for Faculties members
QAAP will finance 30% of FOEP projects upon completing their projects, and that was not planned before	Slowing Down the project progress	More Financial Support from Decision Makers



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M&E INDICATORS AND PROJECTS COMPLIANCE REPORT

Objective 1: Improve Efficiency through the Reform of Governance and Management

1.1 Reforming Legislation Governing for Higher Education

ETCP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Legislative framework in place for the Technical Colleges to become self-governing institutions with linkages to the private sector.			Legislative framework in place for the Technical Colleges	Oct. 2006	Legislative framework in place for the Technical Colleges	Dec. 2007



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1.2 Establishing National Quality Assurance and Accreditation Agency (NQAAA)

QAAP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Legislative reform for establishing NQAAA	None	2002	A ministerial degree for establishing NQAAA	June 2006	A ministerial degree for establishing NQAAA	2007
Approving the Bylaws for the NQAAA	None	2002	The Bylaws for the NQAAA has been approved.	June 2006	The Bylaws for the NQAAA has been approved.	2007
No. of Universities finished their strategic plans	None	2002	12	March 2007	14	2007
No. of QA Centers in the Egyptian Universities	None	2002	11	March 2007	13	2007
No. of QA units of faculties in the EU.	None	2002	146	March 2007	156	2007



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FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Establishing and Authorizing the vision, mission, and strategic plans in the FOEs.	None		Done	Dec. 2006	Establishing and Authorizing the vision, mission, and strategic plans in the FOEs	Dec. 2006
No. of QA Units in the FOEs	None		11	Dec. 2006	11	Dec. 2006



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1.3 Capacity Building and Management Training

FLDP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of Top Management Training workshops	None	2002	4	March 2007	19	2007

ICTP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of management staff trained to use ICT	None	Dec. 2006	600	Mar. 2007		2008
No. of training programs provided to senior management staff	None	Dec. 2006	50	Mar. 2007		2008



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1.4 Establishing a Higher Education Enhancement Project Fund (HEEPF)

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Establishing HEEPF M&E System						
Developing and revising M&E guidelines.	None	2002	Issuing an updated manual (5th edition).	Aug. 2006	M&E guidelines	2007
Conducting site visit to HEEPF funded projects	None	2002	291 site visit	March 2007		
Conducting Meetings with PIs.	None	2002	129 Meetings.	March 2007		
Reviewing project progress reports.	None	2002	827 progress report.	March 2007		
Approving projects for extension (2-9 Ms).	None	2002	59 projects.	March 2007		
Conducing handing-over conferences in universities.	None	2002	Conducing 117 handing-over conferences.	March 2007	159	2007
Establishing HEEPF IT System						
Establishing and updating HEEPF Website	None	2002	Establishing and updating HEEPF Website	March 2007	HEEPF Website	2007



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Establishing HEEPF accounting system	None	2002	Establishing HEEPF accounting system	March 2007	HEEPF accounting system	2007
Constructing HEEPF Database system	None	2002	Constructing HEEPF Database system	March 2007	HEEPF Database system	2007
Managing electronic documentation system, Jupiter	None	2002	Managing electronic documentation system, Jupiter	March 2007	Electronic documentation system	2007
Create a competitive environment to improve and enhance Higher Education Institutes						
HE Institutions participated in the HEEPF projects	None	2002	17 universities, 5 T/C & MOHE	March 2007		
Faculties participated in the HEEPF projects	None	2002	90	March 2007		
Total number of submitted proposals	None	2002	563 proposals	March 2007		
Total number of funded projects	None	2002	158 project	March 2007	158 project	2007
Total number RFPs	None	2002	4	March 2007	5	2007
Contractual budget for the	None	2002	13,884,096 US\$	March	12,000,000 US\$	2007



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
funded projects				2007		
Total number of successfully completed projects.	None	2002	117	March 2007	158	2007
Faculty members participated in the HEEPF Projects.	None	2002	3,540	March 2007		
Direct beneficiaries	None	2002	121,722 under graduate students and 100915 other categories	March 2007		
Indirect beneficiaries	None	2002	89,899 under graduate students and 209,747 other categories	March 2007		
Simulation/Virtual labs	None	2002	155 Experiments	March 2007		
Collaboration between funded projects with similarities within the fields of specialization (Horizontal Integration) and among projects within the same university or educational						



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
institution (Vertical Integration).						
Specialized workshops.	None	2002	5	Nov. 2006		
Participation of universities and Technical Colleges in the HEEPF Mid-term Conference.	None	2002	Participation of 17 universities and Technical Colleges in the HEEPF Mid-term Conference.	20 March 2007		
Involvement of Educational Sector Committees in Evaluation and Sustainability of Higher Education Enhancement Projects.	None	2002	Involvement of Educational Sector Committees in 4 specialized workshops concerning the evaluation and sustainability of HEEP.	1 June 2006		



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Adopting a self-reform Approach for FOEs

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Total number of self-reform projects in the FOEs	None	2002	53 project	Dec. 2006	53 project	Dec. 2006



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Objective 2: Improve the Quality and Relevance of University Education

QAAP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. National Academic Reference Standards	None	2002	7 (completed) 3 (in progress)	March 2007	10	2007
No. of faculties finished their Developmental Engagements	None	2002	36	March 2007	80	2007
No. faculties ready to apply for accreditation	None	2002	None	March 2007	None	2007

FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. (%) of faculties established an internal quality system	None	2002	19 (75%)	Dec. 2006	19	2007
% of completed course specifications according QAAP standard format in the FOEs.	None	2002	19 (75%)	Dec. 2006	19	2007



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HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of quality assurance funded projects	None	2002	15	March 2007		2007
No. of Higher Education management and reform funded projects of institutes.	None	2002	9	March 2007		2007



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2.1 Establishing an Integrated Computer and Network Infrastructure

ICTP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Infra Structure Enhancement						
No. of sites for universities and research centers connected with the EUN and ENSTINET	EUN and Enstinet were two separate information network. All universities were connected to EUN through copper cables	2002	Universities and research institutes are connected in one unified network using fiber cables with gigs internet technology	March 2007	Internet the bandwidth for the universities is increased to more than 200 Mbps New applications internets is started in the universities	2008
% of Computers connected to the network per administrative and academic staff members.	20%	2002	50%	March 2007	80%	2008
% of Computers connected to the network per students.	20%	2002	50%	March 2007	80%	2008
% of registered e-mail accounts per administrative and academic staff members.	None	2002	<ul style="list-style-type: none"> ▪ Established in 4 Facilities by cooperation with MS.& EEI 	July 2007	Established in all Universities	2008



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
			2 Universities are preparing the data of users to create emails for staffs, students, administrators and alimonies by cooperation with Google			
No. of web sites hosted in the EUN for the HEEP, staff members, and faculties/universities.	None	2002	3 completed www.ictp.org.ed www.nelc.edu.eg www.eul.edu.eg	March 2007	3 completed www.ictp.org.ed www.nelc.edu.eg www.eul.edu.eg	2008
Supporting the Design and Use of MIS						
No. of authorized persons who can log on the MIS system	None	2002	In progress	March 2007	Every authorized person able to log on the MIS system	2008
No. of post graduate admission using MIS system	None	2002	None	March 2007	All post graduate able to admission using MIS	2008
No. of documents (student	None	2002	None	March		



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
certificates, post graduate certificates, student ID, student name lists,...etc.) produced using the MIS system.				2007		
No. of student results published in the web.	None	2002	None	March 2007		
Designing and Teaching using e-courses						
No. of courses transferred into e-learning format.	None	2002	17	March 2007		
# of courses taught using e-learning	None	2002	17	March 2007		
Providing Digital Library Services						
No. of universities that can use the digital library services.	None	2002	17	March 2007		
No. of journals provided for the staff members and researchers using the databases	None	2002	55,000	March 2007		
No. of visitors	None	2002	148,422	March 2007		
No. of search	None	2002	2,629,841	March		



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
				2007		
No. full text download	None	2002	869,720	March 2007		
No. research download	None	2002	669,876	March 2007		



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FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Infra Structure Enhancement						
Establishing of Resource Center DRCs in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of Educational Technology Centers (ETC) in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of TCR and Micro Teaching Centers (MTC) in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of EEL in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of MSC in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of CCL in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of Digital Language Lab. DLL in the FOEs.	None	2002	25	December 2006		December 2006
Establishing of Mathematical	None	2002	25	December		December



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Digital Lab. MLL in the FOEs.				2006		2006
Establishing of Digital Psychology Lab. DPL in the FOEs.	None	2002	1	December 2006		December 2006
Establishing an Internal Communication Network (ICN) in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of Physics Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Establishing of Chemistry Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Establishing of Biology Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Establishing of Geography Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Designing and Teaching using e-courses						
No. of courses transformed to an electronic format in the FOEs	None	2002	152	December 2006		December 2006



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HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
e-learning and on-line courses	None	2002	519 courses in electronic format	March 2007		2007
Knowledge resources	None	2002	7	March 2007		2007
IT projects	None	2002	16	March 2007		2007
MIS	None	2002	2	March 2007		2007
HMS	None	2002	2	March 2007		2007
Digital library	None	2002	3	March 2007		2007
Databases	None	2002	3	March 2007		2007



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2.2 Training Faculty and Staff

FLDP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Standards, preparing Manuals and Documentation for the project activities						
Establishment of FLDC	None		One	March 2007	One	
No. of Training Centers	None		17	March 2007	17	
Faculty Members and support staff Training						
No. of trainers	None		1,147	March 2007	1,300	
No. of trainees	None		156,108	March 2007	200,816	
No. of Workshops	None		6,738	March 2007	8,689	
Qualifying and Certifying Trainers						
No. of Training Manuals	None		1	March 2007	3	
Certification	None		Still in negotiation	March 2007	All centers, 50 master trainers, 25 in each university	31 Dec. 2008



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FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of training courses conducted for the staff members in the FOEs.	None	2002	640	December 2006		Dec. 2006
Total number of trained staff members in the FOEs.	None	2002	9,645	December 2006		Dec. 2006
% of staff members trained in using technology in education in the FOEs.	None	2002	60%	December 2006		Dec. 2006
Total number of trained administrative staff in the FOEs.	None	2002	815	December 2006		Dec. 2006
% of trained academic staff in the FOEs	None	2002	50%	December 2006		Dec. 2006
No. of administrative staff got the ICDL certification.	None	2002	50%	December 2006		Dec. 2006



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HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Trained staff members within the Higher Education Environment to prepare and submit project proposals.	None	2002	563 proposals have been already submitted for evaluation	March 2007		2007
Trained teams to direct and manage the projects in the most efficient manner	None	2002	Conducting 10 PM workshops. 789 Staff members trained on how to manage HEEPF projects.	March 2007		2007
			Conducting 6 Financial workshops. 260 Staff members and accountants trained on the preparation of HEEPF financial report.			2007
Trained teams with good capacity in new learning and management methodologies.	None	2002	Conducting 2 Specialized & Online workshops. 64 attended 2 specialized & online workshops.	March 2007		2007



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ICTP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Insert the measured value, or a qualitative indicator, or a brief explanation of why indicators are not available, together with the date of the information					
	Baseline Value		Progress To Date		End-of-Project Target Value	
Number or text	Date	Number or text	Date	Number or text	Date	
No. of staff members trained to use ICT	None	2002	40,000	March 2007		2007
No. of training programs provided to academic and administrative staff	None	2002	21	March 2007		2007



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2.3 Curriculum Development

FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of FOEs developed their curricula.	None	2002	16	December 2006		December 2006
No. of FOEs got an approval for their curricula from the sector committee.	None	2002	12	December 2006		December 2006
No. of FOEs applied the developed curricula.	None	2002	4	December 2006		December 2006
No. of new and developed undergraduate programs for the FOEs	None	2002	20 Programs	December 2006		December 2006
No. of new and developed postgraduate programs for the FOEs	None	2002	18 Programs	December 2006		December 2006
No. of new and developed undergraduate programs in the FOEs.	None	2002	1300 Courses	December 2006		December 2006
No. of new and developed postgraduate programs in the FOEs..	None	2002	1300 Courses	December 2006		December 2006



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HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
New under-graduate programs	None	2002	5	March 2007		2007
New postgraduate programs	None	2002	35	March 2007		2007
Upgraded under-graduate curricula	None	2002	10	March 2007		2007
Upgraded post-graduate curricula	None	2002	44	March 2007		2007
Upgraded and developed courses	None	2002	509	March 2007		2007



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Objective 3: Improve the Quality and Relevance of Mid-level Technical Education

3.1 Consolidation of the MTIs into TCs

Project Development Objective (PDO) Indicator	Status of agreed objectives indicators					
	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Consolidation of 45 Middle technical Institutes into 8 Technical Colleges	45 MTIs	2002	8 TCs are operational	March 2004	8 TCs are operational and more relevant to market needs	Dec. 2007
Establishing Supreme Council of Technical Colleges (SCTC) oversee sector and institutional performance.	No oversight	2002	Established SCTC	March 2007	SCTC publish annual reports that are based on TCs outputs	Dec. 2007
No. of Recruiting new teaching and support staff	NA	2002	- Recruiting 114 new teaching staff	Sept. 2006	- Recruiting 510 new teaching staff	Dec. 2007



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3.2 Rationalizing Funding Allocation Mechanisms

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
% of the pilot TCs budget should be raised from the business community against services offered.	None	2002	None	March 2007	10%	Dec. 2007

3.3 Capacity Building and Management Training

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of trained senior managers	NA	2002	- 267 senior management staff had leadership training	March 2007	- 311 senior management staff had leadership training	Dec. 2007
No. of trained administrative staff	NA	2002	- 661 administrative staff had management skills training	March 2007	- 883 administrative staff had management skills training	Dec. 2007



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3.4 Training of Faculty and Staff

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of trained teaching staff	NA	2002	- 799 theoretical teachers had ICDL training - 583 theoretical teachers had English training. - 383 theoretical teachers had specialized training. - 188 practical teachers had specialized training. - 126 technicians had specialized training to be lab technician. - 114 newly appointed teachers had educational training.	March 2007	- 1000 theoretical teachers had ICDL training - 700 theoretical teachers had English training. - 408 theoretical teachers had specialized training. - 213 practical teachers had specialized training. - 137 technicians had specialized training to be lab technician. - 510 newly appointed teachers had educational training.	Dec. 2007
The level of qualifications of the teaching staff and technicians.	NA	2002	3 staff members had TOT according to SQA	March 2007	30 staff members or more will have TOT	Dec. 2007



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3.5 Curriculum Development

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of developed Curriculum introduced in TCs benchmarked against international standards.	None	2002	26 new programs containing 440 courses developed using NSSP	March 2007	All programs are benchmarked against international standards.	Dec. 2007

3.6 Establishing an Integrated Computer and Network Infrastructure (3pilot TCs)

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of TIs which Applied MIS in the 3 pilot TCs	No MIS	2002	No MIS	March 2007	MIS operational	Dec. 2007
No. of faculty staff and students has access to computer, language, and internet labs	None	2002	All faculty staff and students have access to computer, language, and internet labs except Alexandria TC.	March 2007	All faculty staff and students will have access to computer, language, and internet labs.	Dec. 2007



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3.7 Developing and Rehabilitating the Infrastructure of the 3pilot TCs

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of Developmental TC basic labs, workshops, and physical facilities in the 3 Pilot TCs	NA	2002	- 39 lab/ workshop	Sept. 2006	- 128 lab/ workshop - 4 building facilities	Dec. 2007
No. of Equipped computer, language and internet labs in the TCs	NA	2002	- 39 lab/ workshop	March 2007	- 128 lab/ workshop - 4 building facilities	Dec. 2007
No. of Refurbishment Labs in the TCs	NA	2002	- 85 Computer labs. - 12 language labs. - 26 internet labs.	Sept. 2006	- 85 Computer labs. - 12 language labs. - 26 internet labs.	Dec. 2007
No. of Equipped specialized labs and workshops to serve the developed curriculum in the pilot TCs	NA	2002	- 85 Computer labs. - 12 language labs. - 26 internet labs.	Jan. 2006	- 85 Computer labs. - 12 language labs. - 26 internet labs.	Dec. 2007
No. Of faculty staff and students has access to new basic labs, workshops, and physical facilities.	None	2002	NA	March 2007	All faculty staff and students in the 3 pilot TCs apart from 3 institutes having the new buildings will have access to new basic labs, workshops, and physical facilities.	Dec. 2007



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Increase Collaboration with the Community

ETCP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of curriculum, which reflecting private sector input, introduced in TCs by 2007			26 programs containing 440 courses	Jan. 2007	26 programs containing 440 courses	Dec. 2007

FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Trained academic and assistant staff to provide training courses and developing special education.	None	2002	NA	December 2006		December 2006
Qualified academic staff for special education to adults and handicapped.	None	2002	NA	December 2006		December 2006
No. of special education to adults and handicapped people.	None	2002	NA	December 2006		December 2006



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HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Specialized/interdisciplinary centers have been incorporated with HEEP projects.	None	2002	59	March 2007		2007
Cooperation protocols with community organizations have been signed and activated.	None	2002	39	March 2007		2007
Specialized units for sustainability purposes	None	2002	64	March 2007		2007



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PROCUREMENT REPORT

The following procurements have been made during this period.

FLDP

Bid Code	Bid Description	Actual/ estimated	Stage*	Status*	Actual / Expected Contract Dates		Remarks
					Start Date	Finish Date	
14/G/WB/NS/FLDP/2006	Data Show	EGP 7,800.00	C	C	23/1/2007	24/1/2007	
15/G/WB/NS/FLDP/2006	Computers, Network & Data Show	EGP 227,300.00	I2	I	May 2007	July 2007	

*** Status:**

N: Not Released

C: Completed

I: In Progress

D: Delayed

*** Stage:**

I1: Preparation of procurement documents

I2: Bid Opening

I3: Reviewing & Evaluating Bids

I4: Contracting

I5: Execution



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ETCP

Bid Code	Bid Description	Actual/ estimated	Stage*	Status*	Actual / Expected Contract Dates		Remarks
					Start Date	Finish Date	
7/W/WB/NCB/ETCP/2006	Work (Construction in Shobra)	EGP 7,873,036.37	I5	I	24/12/2006	24/12/2007	
7/W/WB/NCB/ETCP/2006	Work (Construction in Zagazig)	EGP 6,749,598.00	I5	I	25/12/2006	25/12/2007	
7/W/WB/NCB/ETCP/2006	Work (Construction in Domiat)	EGP 4,157,306.00	I5	I	26/12/2006	26/12/2007	
34/G/WB/NS/ETCP/2006	Software (flash, Adobe & Design Cad)	EGP 81,003.00	C	C	8/1/2007	27/02/2007	
34/G/WB/NS/ETCP/2006	Software (Microsoft Visio)	EGP 18,765.00	C	C	8/1/2007	04/03/2007	
36/G/WB/NS/ETCP/2007	White Board	EGP 4,180.00	C	C	28/1/2007	29/01/2007	
35/G/WB/NS/ETCP/2006	Camera	EGP 2,490.00	C	C	5/2/2007	05/02/2007	
37/G/WB/NS/ETCP/2007	Software (Windows Server 2003 & MS Project 2007)	EGP 12,525.00	I5	I	18/3/2007	17/04/2007	
27/G/WB/NS/ETCP/2006	Surveying lab	EGP 506,600.00	C	C	27/3/2007	27/05/2007	
8/W/WB/NCB/ETCP/2007	Work Aswan , Elmahalh & Elmatarih Instituted	EGP 125,000.00	I5	I	16/4/2007	June 2007	

* **Status:**

N: Not Released

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* **Stage:**

I1: Preparation of procurement documents

I2: Bid Opening

I3: Reviewing & Evaluating Bids

I4: Contracting

I5: Execution



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Bid Code	Bid Description	Actual/ estimated	Stage*	Status*	Actual / Expected Contract Dates		Remarks
					Start Date	Finish Date	
40/G/WB/NS/ETCP/2007	Photo Copier	EGP 50,000.00	I4	I	30/4/2007	29/05/2007	
24/G/WB/NS/ETCP/2006	Mechanical Workshop Equipment	EGP 10,967,400.00	I3	I	June 2007	January 2008	
38/G/WB/NS/ETCP/2007	Sanitary lab and workshop	EGP 274,856.00	I2	I	July 2007	October 2007	
39/G/WB/NS/ETCP/2007	Industrial safety lab.	EGP 159,174.00	I2	I	July 2007	October 2007	



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ICTP

Bid Code	Bid Description	Actual/ estimated	Stage*	Status*	Actual / Expected Contract Dates		Remarks
					Start Date	Finish Date	
8/G/WB/NS/ICTP/2006	Laptop	EGP 13,816.00	C	C	14/9/2006	14/9/2006	
7/G/WB/IS/ICTP/2006	Server & UPS(Sohag)	\$ 30,456.01	C	C	3/10/2006	27/11/2006	
7/G/WB/IS/ICTP/2006	Networks (Sohag)	EGP 202,854.85	C	C	3/10/2006	31/10/2006	
9/G/WB/IS/ICTP/2006	Backbone Switch & Router (Sohag)	EGP 489,592.68	C	C	18/12/2006	06/03/2007	
10/G/WB/NCB/ICTP/2006	Server & UPS (kafr El-sheikh)	EGP 102,346.00	I5	I	18/3/2007	17/05/2007	
10/G/WB/NCB/ICTP/2006	Backbone Switch & Router (kafr El-sheikh)	EGP 489,589.16	I5	I	18/3/2007	17/05/2007	
11/G/WB/NCB/ICTP/2006	Firewall & UPS (Tanta)	EGP 100,331.00	C	C	22/3/2007	22/04/2007	
11/G/WB/NCB/ICTP/2006	Switches (Tanta)	EGP 164,900.00	I5	I	25/3/2007	24/05/2007	
12/G/WB/NCB/ICTP/2007	Networks (Kafr El-sheikh)	EGP 500,000.00	I5	I	12/4/2007	11/06/2007	
13/G/WB/NCB/ICTP/2007	Laptops	EGP 21,000.00	I3	I	07/05/2007	21/05/2007	
14/G/WB/NCB/ICTP/2007	Server & Computer	EGP 75,000.00	I3	I	May 2007	June 2007	
15/G/WB/NCB/ICTP/2007	UPS for Universities	EGP 520,000.00	I3	I	May 2007	July 2007	

* **Status:**

N: Not Released

C: Completed

I: In Progress

D: Delayed

* **Stage:**

I1: Preparation of procurement documents

I2: Bid Opening

I3: Reviewing & Evaluating Bids

I4: Contracting

I5: Execution



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PMU

Bid Code	Bid Description	Actual/ estimated	Stage*	Status*	Actual / Expected Contract Dates		Remarks
					Start Date	Finish Date	
34/G/WB/NS/PMU/2006	Stationeries	EGP 23,926.59	C	C	19/10/2006	12/11/2006	
35/G/WB/NS/PMU/2006	Printer & Flash memory	EGP 8,274.00	C	C	22/10/2006	8/11/2006	
35/G/WB/NS/PMU/2006	Photocopier (Kafir Elshek)	EGP 9,000.00	C	C	22/10/2006	13/11/2006	
35/G/WB/NS/PMU/2006	Canner A4	EGP 6,300.00	C	C	22/10/2006	28/11/2006	
35/G/WB/NS/PMU/2006	Computers	EGP 61,500.00	C	C	22/10/2006	7/11/2006	
EX.35/G/WB/NS/PMU/2006	External Hard desk	EGP 1,080.00	C	C	31/10/2006	12/11/2006	
EX.35/G/WB/NS/PMU/2006	Computers	EGP 12,300.00	C	C	31/10/2006	8/11/2006	
EX.34/G/WB/NS/PMU/2006	Stationeries	EGP 906.50	C	C	6/11/2006	19/11/2006	
EX.34/G/WB/NS/PMU/2006	Stationeries	EGP 159.00	C	C	9/11/2006	22/11/2006	
EX.35/G/WB/NS/PMU/2006	Computers	EGP 18,450.00	C	C	12/11/2006	14/11/2006	
EX.35/G/WB/NS/PMU/2006	Flash Memory & Printer	EGP 3,334.00	C	C	13/11/2006	5/12/2006	
EX.34/G/WB/NS/PMU/2006	Stationeries	EGP 3,876.97	C	C	15/11/2006	28/11/2006	

* **Status:**

N: Not Released

C: Completed

I: In Progress

D: Delayed

* **Stage:**

I1: Preparation of procurement documents

I2: Bid Opening

I3: Reviewing & Evaluating Bids

I4: Contracting

I5: Execution



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Bid Code	Bid Description	Actual/ estimated	Stage*	Status*	Actual / Expected Contract Dates		Remarks
					Start Date	Finish Date	
41/G/WB/NS/PMU/2006	Toner for printer	EGP 3,300.00	C	C	19/11/2006	1/1/2007	
38/G/WB/NS/PMU/2006	Toner for printer HP 1320	EGP 2,653.00	C	C	23/11/2006	29/11/2006	
38/G/WB/NS/PMU/2006	Toner for printer HP 5100	EGP 1,640.00	C	C	23/11/2006	29/11/2006	
39/G/WB/NS/PMU/2006	Drum for Photocopier	EGP 2,904.00	C	C	4/12/2006	10/12/2006	
41/G/WB/NS/PMU/2006	Toner for printer HP 1320	EGP 12,210.00	C	C	25/12/2006	10/1/2007	
41/G/WB/NS/PMU/2006	Toner for printer HP 1300	EGP 9,897.00	C	C	25/12/2006	27/12/2006	
27/G/WB/NCB/PMU/2006	Portal for PMU (Software)	EGP 429,619.40	I5	I	6/2/2007	5/8/2007	
27/G/WB/NCB/PMU/2006	Portal for PMU (Hardware)	EGP 149,920.00	I5	I	8/2/2007	5/8/2007	
42/G/WB/NS/PMU/2006	Lap top	EGP	D	D	NA	NA	
43/G/WB/NS/PMU/2006	Customs	EGP	D	D	NA	NA	
44/G/WB/IS/PMU/2007	Furniture	EGP 318,230.00	I5	I	13/2/2007	17/4/2007	
44/G/WB/IS/PMU/2007	PMU Air conditioner	EGP 65,120.00	C	C	14/2/2007	27/3/2007	
Ex.44/G/WB/IS/PMU/2007	PMU Air conditioner	EGP 8,140.00	C	C	18/3/2007	24/4/2007	
46/G/WB/NS/PMU/2007	Faxes	EGP 7,700.00	C	C	18/3/2007	31/3/2007	
46/G/WB/NS/PMU/2007	Printer	EGP 4,440.00	C	C	15/3/2007	21/3/2007	
46/G/WB/NS/PMU/2007	Laptop	EGP 57,420.00	C	C	13/3/2007	19/4/2007	
46/G/WB/NS/PMU/2007	Printer Color	EGP 709.50	C	C	18/3/2007	25/3/2007	
46/G/WB/NS/PMU/2007	Sound System	EGP 10,150.00	C	C	18/3/2007	25/3/2007	
46/G/WB/NS/PMU/2007	Computer & Printer	EGP 24,500.00	C	C	15/3/2007	29/3/2007	
Ex.46/G/WB/NS/PMU/2007	Flash Memory	EGP 8,600.00	C	C	18/3/2007	29/3/2007	
Ex.46/G/WB/NS/PMU/2007	Fax ICTP	EGP 3,850.00	C	C	22/3/2007	28/3/2007	



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Bid Code	Bid Description	Actual/ estimated	Stage*	Status*	Actual / Expected Contract Dates		Remarks
					Start Date	Finish Date	
Ex.46/G/WB/NS/PMU/2007	Printer	EGP 2,200.00	C	C	26/3/2007	28/3/2007	
47/G/WB/NS/PMU/2007	Cadres	EGP 401.50	C	C	25/2/2007	18/3/2007	
Ex.48/G/WB/NS/PMU/2007	Cadres	EGP 88.00	C	C	04/3/2007	18/3/2007	
48/G/WB/NS/PMU/2007	Paper A3+A4	EGP 10,992.50	C	C	15/3/2007	28/3/2007	
50/G/WB/NS/PMU/2007	Networks	EGP 137,396.46	I5	I	19/3/2007	8/4/2007	
51/G/WB/NS/PMU/2007	Curtain	EGP 8,302.50	C	C	13/3/2007	19/3/2007	
54/G/WB/NS/PMU/2007	Air-conditioning Maintenance	EGP 12,740.00	C	C	27/3/2007	9/4/2007	



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FINANCIAL REPORT

Financial Expenditure (From 1 October 2006 - Till 31 March 2007)
IBRD LOAN NO. 4658 – EGT

Ser.	Category	Previous Expenditure	Expenditure This Period	Cumulative Expenditure
1	Civil Works	589,911.78	750,526.19	1,340,437.97
2	Goods	1,478,768.21	3,482,046.43	4,960,814.64
3	Consultant's Services and Training	8,048,633.90	1,808,941.84	9,857,575.74
4	HEEPF	10,265,008.81	1,612,049.34	11,877,058.15
5	Operating Costs	644,739.22	205,282.77	850,021.99
	Total	21,036,061.92	7,830,026.57	28,866,088.49

Local Expenditures (From 1 October 2006 - Till 31 March 2007)

Project	Previous Expenditure	Expenditure This Period	Cumulative Expenditure
HEEPF	2,460.54	1,814.49	4,275.03
ICTP	50,386.55	1,733.90	52,120.45
FLDP	25,820.08	3,044.85	28,864.93
ETCP	419,213.83	854,705.55	1,273,919.38
QAAP	14,151.02	6,270.55	20,421.57
PMU	193,709.63	34,690.13	228,399.76
SPU	0.00	2,233.05	2,233.05
M&E	0.00	0.00	0.00
Total (Million \$)	705,741.65	904,492.52	1,610,234.17



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Financial Status of HEEP Projects (From 1 October 2006 - Till 31 March 2007)
IBRD LOAN NO. 4658 – EGT

Project	Budget		Disbursed Amounts		Pending Payments		Committed Amounts		Total*	
	Million \$	%	Million \$	%	Million \$	%	Million \$	%	Million \$	%
HEEPF	13.00	26.00 %	11.88	91.38 %	0.005	0.04 %	2.82	21.69 %	14.71	113.12 %
ICTP	10.50	21.00 %	3.68	35.05 %	0.006	0.06 %	7.48	71.24 %	11.17	106.34 %
FLDP	6.00	12.00 %	4.26	71.00 %	0.006	0.10 %	0.78	13.00 %	5.05	84.10 %
ETCP	12.50	25.00 %	5.44	43.52 %	0.009	0.07 %	6.21	49.68 %	11.66	93.27 %
QAAP	6.00	12.00 %	2.76	46.00 %	0.003	0.05 %	2.57	42.83 %	05.33	88.88 %
PMU	1.50	3.00 %	0.85	56.67 %	0.050	3.33 %	0.00	0.00 %	0.90	60.00 %
SPU			0.02							
M&E			0.01							
Front end fees	0.50								00.50	
Total (Million \$)	50.00	100.00 %	28.90	57.80 %	0.080	0.16 %	20.88	41.76 %	50.33	100.66 %
Initial Deposit									04.00	
Total including initial deposit	50.00	100.00 %	28.90	57.80 %	0.080	0.16 %	20.88	41.76 %	54.33	108.66 %

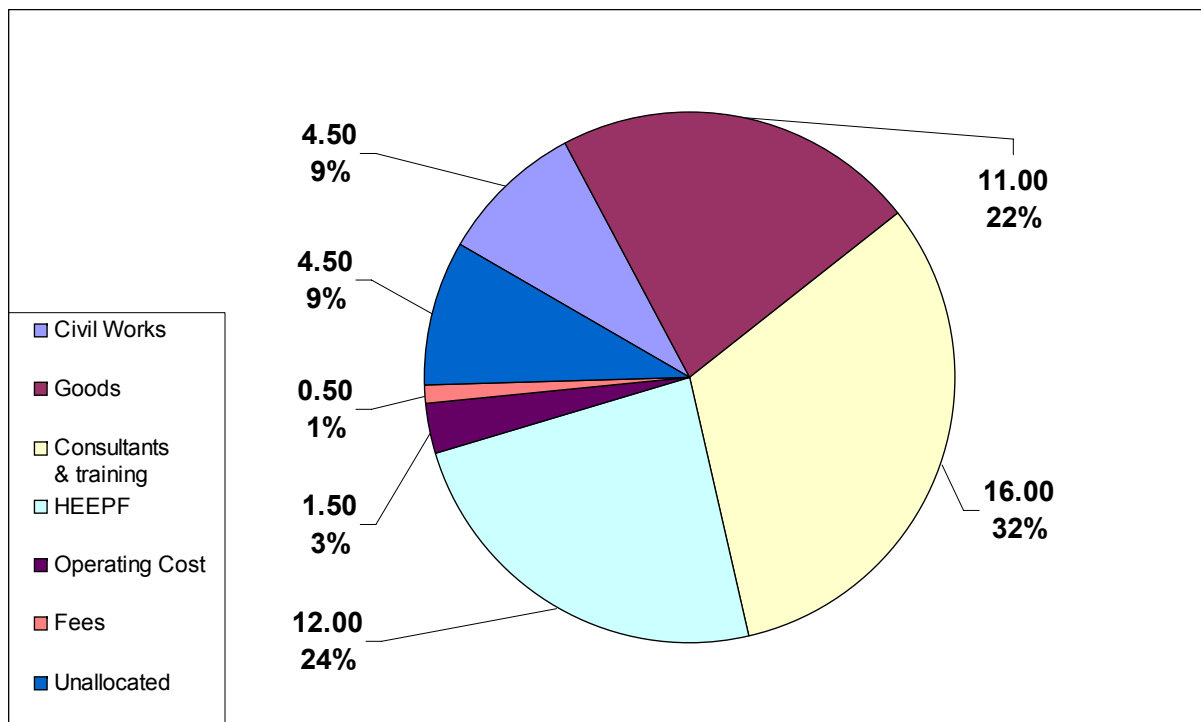
* Projects commitments will be covered from savings from other projects or other financial resources.



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ORIGINAL LOAN BUDGET DISTRIBUTION
IBRD LOAN NO. 4658 - EGT

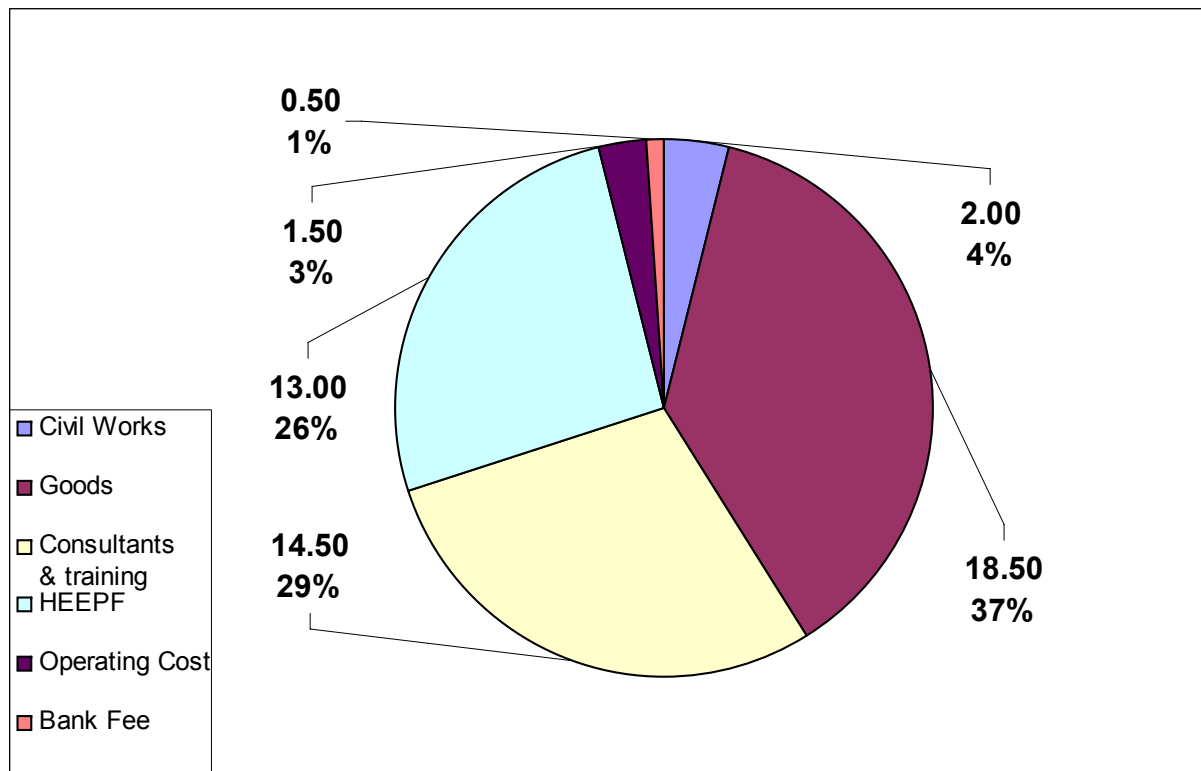




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**DISBURSEMENT CATEGORIES AS PERCENTAGE OF THE LOAN
IBRD LOAN NO. 4658 - EGT**

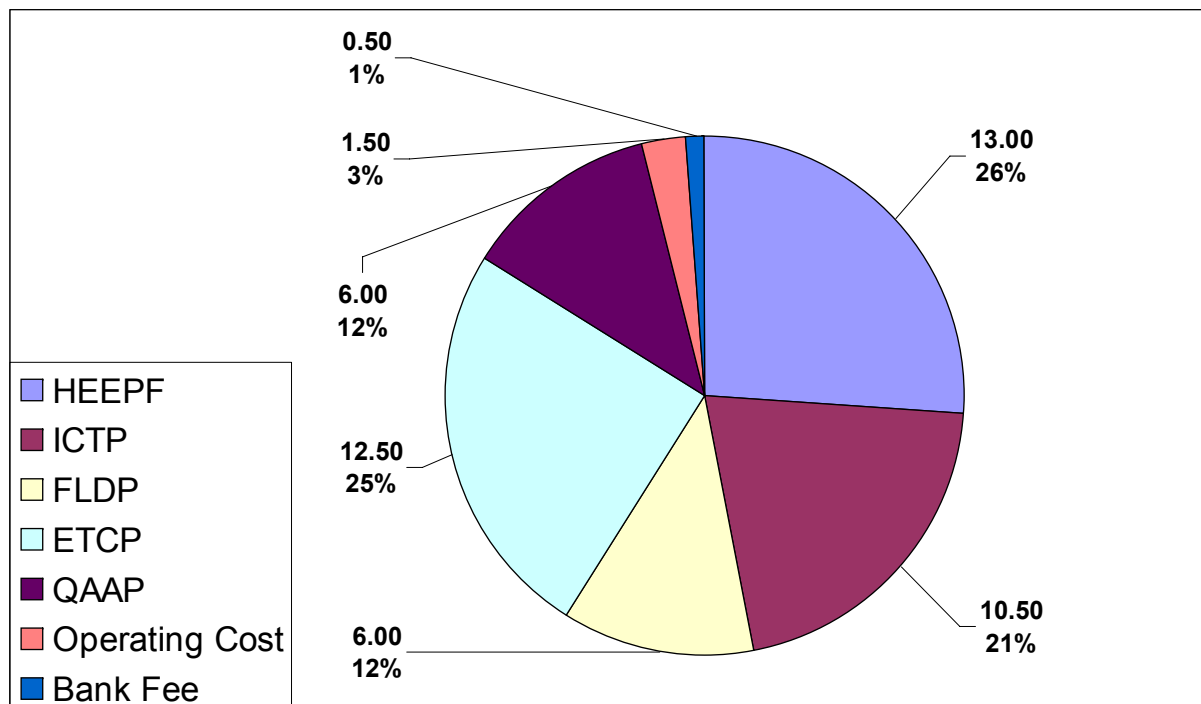




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AMENDED LOAN BUDGET DISTRIBUTION
IBRD LOAN NO. 4658 - EGT

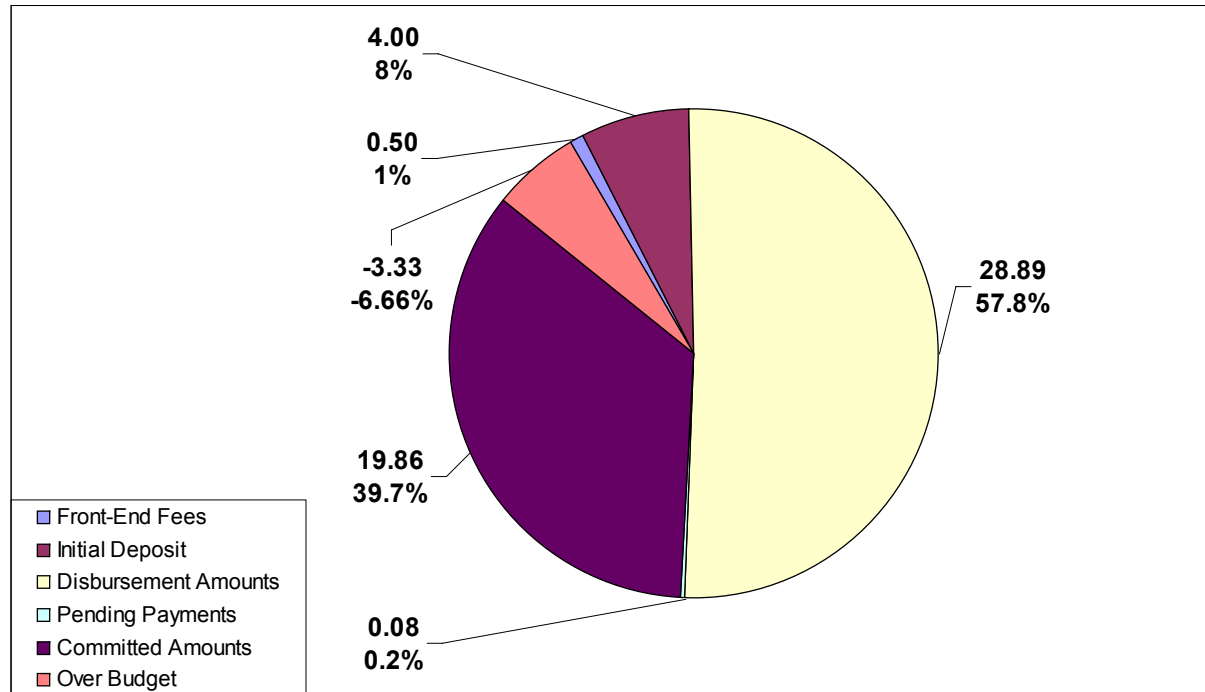




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**DISBURSED AND UNDISBURSED AMOUNTS
(JULY 2002 – MARCH 2007)**

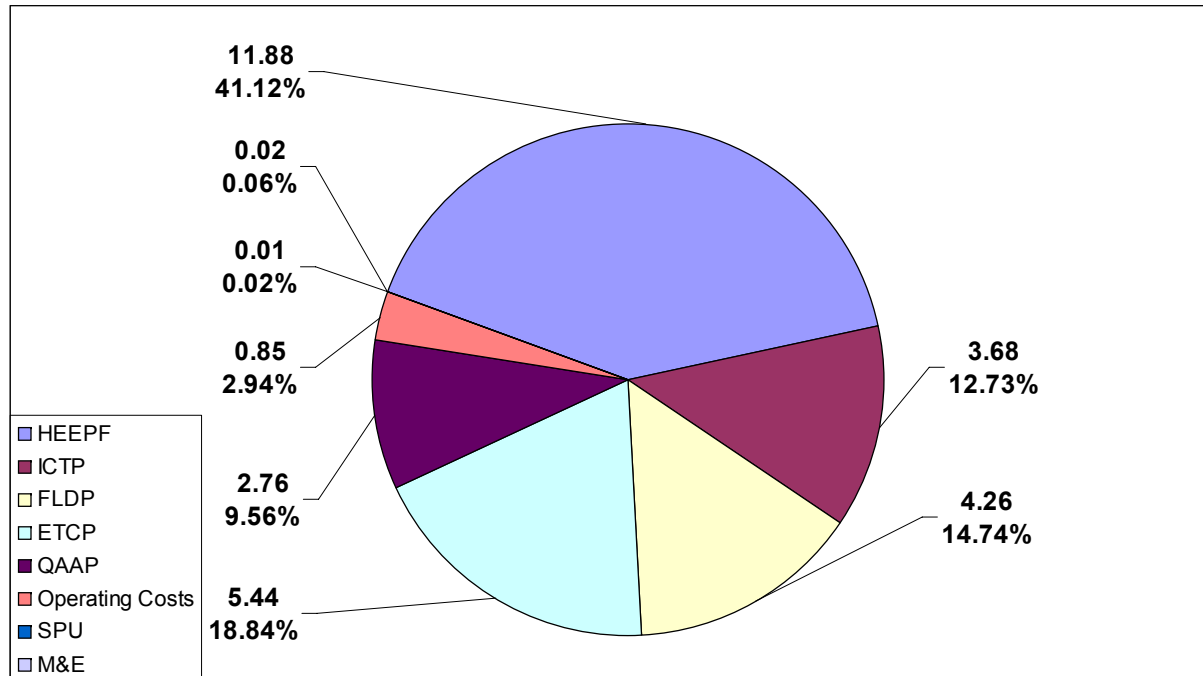




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DISBURSED AMOUNTS
(JULY 2002 – MARCH 2007)

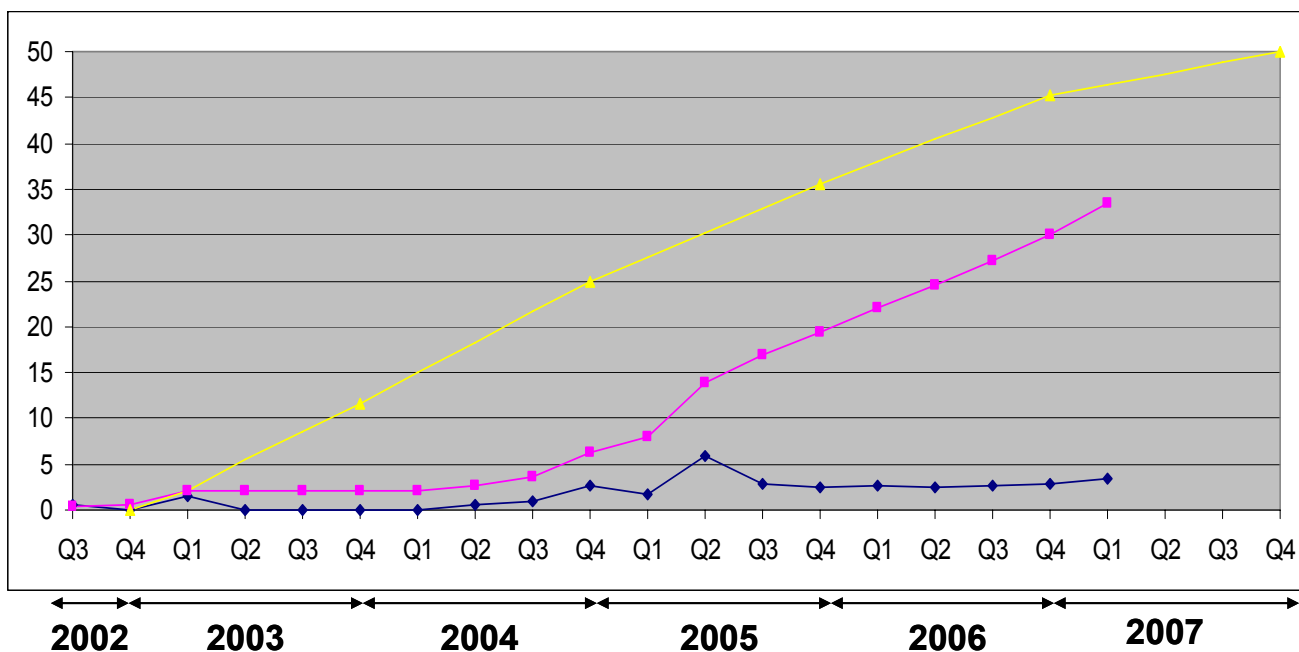




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**HEEP QUARTERLY & CUMULATIVE EXPENDITURES
(JULY 2002 – MARCH 2007)
IBRD LOAN NO. 4658 - EGT**



Actual Disbursements	Disbursements	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
	Quarter ●	0.50	0.00	1.50	0.00	0.03	0.06	0.09	0.54	0.91	2.72	1.70	5.91	2.94	2.40	2.73	2.47	2.72	2.78	3.37				
	Cumulative ■	0.36	0.50	2.00	2.00	2.03	2.09	2.18	2.73	3.64	6.36	8.06	13.97	16.91	19.31	22.04	24.51	27.23	30.02	33.39				
Estimated Disbursements (PAD) ▲		0.00				11.59				24.96				35.64				45.21					50.00	



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STATUS OF PREVIOUSLY AGREED CRITICAL ACTIONS

Critical Actions

#	Action	Responsibility	Due Date	Status
1	Provide comments to the MOHE on draft legislative framework	WB	Dec 31, 2006	Not received.
2	Propose options to MOHE for the provision of support in the area of university financing and governance	WB	Dec 31, 2006	Not received.
3	Finalize NQAAA bylaws	MOHE	Dec 31, 2006	All procedures from MOHE have been finalized before 31 Dec. 2006 and endorsed by Shura Council and People's Assembly. It is currently pending the issuing of the Presidential Decree appointing the President, and the 3 Vice Presidents (postponed for political reasons).
4	Discuss with the Ministry of Finance the possibility of including a policy note on funding formulas for universities as part of the ongoing Public Expenditure Review exercise	MOHE	Dec 31, 2006	There is an ongoing study by the MOHE to establish the basis for funding formula on a pilot basis taking several HEIs into consideration. This study will be ready by the next supervision mission. As soon as the study is terminated, discussions with the Ministry of Finance will be initiated.
5	Send comments received from universities and colleges (expected in Jan 2007) on the draft legislative framework for the new legislation governing higher education to the World Bank	PMU Director	Feb 15, 2007	All amounts made by universities have been sent directly to the MOHE through its website or in writing directly to the Minister office. All comments have been collected, discussed, analyzed, and taken into consideration by the MOHE when preparing the 3 rd draft for the legislation currently under preparation. The timeframe for releasing the new draft depend on political issues.



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ETCP

#	Action	Responsibility	Due Date	Status
1	Construction contracts for Mehhala & Matareya TCs signed	ETCP/PMU	Dec 31, 2006	Contracts were signed on 24 December 2006 and sites were received by awarded contractors in 10 January 2007.
2	Approve Technical College Board of Trustees bylaws	ETCP/PMU	Mar 1, 2007	Bylaw was passed on 18 October 2006.
3	Deliver more than 50% of the workshop equipment to the technical colleges	ETCP	Mar 1, 2007	39 Labs/workshops out of 128 are operational.
4	Share international experiences with regards to the development of post-secondary education	WB	Mar 1, 2007	Not implemented. <i>A study tour to Colombia was cancelled.</i>



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FLDP

#	Action	Responsibility	Due Date	Status
1	Review and restructure training evaluation forms with a greater focus on content validity	FLDP	Dec 31, 2006	A great change has been made in the training evaluation forms, specific questions has been added to the forms. The trainee is being evaluated by the trainer; the trainees are being tested by the trainers.
2	Conduct a needs assessment for training to determine new programs needed for enhancing faculty performance	FLDP	Jan 31, 2007	6 field visits have been conducted in the following universities (Cairo, Ain Shams, Helwan, Zagazig, Minia and Benha). Trainers and trainees questionnaires have been analyzed. A new Matrix was the output of the new needs assessment; this new matrix will be implemented by the beginning of the Sixth Cycle.
3	Plan an impact evaluation of FLDP activities in coordination with the M&E Coordinator to be conducted in September 2007	FLDP	Jan 31, 2007	
4	Use the findings of the end of training evaluation analysis for enhancing quality of the programs provided	FLDP	Mar 31, 2007	Integration between the trainers quality, trainees willing, Supervisors rules is being processed. A trainer's manual has been finished and in print. Training Manual and standards for the training centre are in progress. All these issues have been taken to enhance the training process quality.
5	Design more e-learning courses and use them through video streaming	FLDP	Mar 31, 2007	



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FOEP

#	Action	Responsibility	Due Date	Status
1	Submit FOEP disbursement plan to the World Bank	PMU and FOEP Directors/ Financial Unit	Oct 31, 2006	Completed.
2	Hold workshop to evaluate FOEP	PMU FOEP Director	Nov 30, 2006	Completed.

HEEPF

#	Action	Responsibility	Due Date	Status
1	Secure funding for an additional round of HEEPF projects	MOHE	Dec. 31, 2006	HEEPF prepared a proposal for an additional round. The PMU director forwarded a letter to HE Minister of Higher Education to take the appropriate action.
2	Complete 110 projects and hand over to HEEPF central unit for final project payments to be made	HEEPF	Mar. 31, 2006	The number of hand-over projects is currently 117. This number represents 74% of the overall number of accepted projects for funding. The progress of handing-over process is thus reasonable



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ICTP

#	Action	Responsibility	Due Date	Status
1	Establish an e-learning center in every university	ICTP	Dec 1, 2006	Completed: contracts are signed with 17 universities in Feb. 2007
2	Sign agreements for library automation with all universities	ICTP	Dec 1, 2006	Completed: contracts are signed with 14 universities in Feb. 2007
3	Sign MIS contract	ICTP	Dec 31, 2006	Contract is signed between ICTP and the consultant firm (Information Company) in March 2007.
4	Conduct a review to determine whether it is sufficient that the Directors of University ICTP Centers act as Chief Information Officers with the explicit governing structures	ICTP	Dec 31, 2006	A memo is presented to the members of the SCU to select CIO from each university, however they decided to postpone this issue.
5	Establish VC facilities in all universities	ICTP	Mar 1, 2007	ICTP budget is not enough to fund this activity, MOHE negotiated with MCIT to buy the required equipment for the video conference and streaming network Initial approval from MCIT is obtained, and new cooperation protocol between MOHE and MCIT will be signed during April 2007.
6	Complete infrastructure works in at least half of the universities	ICTP	Mar 1, 2007	Until now 8 universities completed their IS projects (Assuit, Minia, Ainshams, South Valley). ICTP is currently planning monitoring visits to these universities to finalize their projects



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QAAP

#	Action *	Responsibility	Due Date	Status
1	Carry out workshops on student assessment and peer reviewing	QAAP	Dec 31, 2006	Completed
2	Complete 7 National Academic and Reference Standards (NARS) in Nursing, Veterinary medicine, Engineering, pharmacy, Agriculture, Science, and Home economics	QAAP	Dec 31, 2006	Engineering still in progress (8 programs completed out of 15 programs)
3	Disseminate good practice of development engagement	QAAP	Jan 15, 2007	Completed
4	Develop methodology for an external assessment of QA centers procedures.	QAPP	Feb 28, 2007	Completed.
5	Complete an internal audit review	QAPP	Feb 28, 2007	Internal audit report is about to be submitted in June 2007
6	Organize a national conference on quality assurance	QAAP	Feb 28, 2007	Completed
7	Monitor and evaluate 50% of QAAP projects	QAAP	Feb 28, 2007	Completed
8	Finance 2 quality assurance strategic plans and 2 Quality Assurance Centers	QAAP	Mar 10, 2007	Completed: 2 strategic plans and 2 centers for Kafr Elsheikh university and Sohag university was signed in April 2007
9	Undertake 16 development engagement faculty site visits	QAAP	Mar 10, 2007	Completed

* Some actions have been modified upon request of the QAAP director



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M&E

#	Action	Responsibility	Due Date	Status
1	Develop TORS for M&E structure (roles and responsibilities)	M&E Coordinator	Oct 31, 2006	Completed.
2	Develop TORS for M&E Coordinator	M&E Coordinator	Oct 31, 2006	Completed.
3	Examine the Impact Evaluation Proposal provided in the HEEP Aide Memoire of March 2006 and use it as a guide for determining the impact evaluation design per sub-project	HEEP Impact Evaluation Team	Oct 31, 2006	Completed
4	Submit an M&E budget to ensure good products will be established	M&E Coordinator	Nov 30, 2006	Completed.
5	Review and finalize final format of annual report to World Bank	PMU Director	Nov 30, 2006	Completed
6	Revise specific TORs for global impact evaluation and discuss with sub-project directors	Impact Evaluation Consultants	Nov 30, 2006	Completed
7	Prepare budget, implementation plan and procurement plan for evaluations	M&E Coordinator	Nov 30, 2006	Completed
8	Develop an action plan to improve M&E procedures for each sub-project	M&E Coordinator	Dec 15, 2006	Completed.
9	Organize a workshop to validate designs for impact assessments for Project directors and monitoring and evaluation	M&E Coordinator	Dec 15, 2006	Completed



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#	Action	Responsibility	Due Date	Status
	teams and impact evaluation specialists			
10	Conduct review of each sub-project's M&E procedures	M&E Coordinator	Dec 31, 2006	This item has been changed to provide M&E support to each sub-project. Ongoing.
11	Prepare documentation for M&E systems	M&E Coordinator with sub-project directors	Dec 31, 2006	In progress. M&E template for HEEP progress report has been designed. M&E guidelines and Manual is now ongoing.
12	Reinforce indicators (outcome, output, input, trend analysis)	M&E Coordinator with sub-project directors	Dec 31, 2006	Completed.
13	Revise and complete sub-project annual report	M&E Coordinator with sub-project directors	Dec 31, 2006	Completed.
14	Identify sub-projects that will have a rigorous impact evaluation	HEEP Impact Evaluation Team	Dec 31, 2006	In progress.
15	Establish sector performance indicators and a dynamic monitoring system to help ensure the sustainability of project gains and the continuation of reforms	MOHE Strategic Planning Unit	Mar 10, 2007	In progress. M&E team prepared a development report for the HEEP projects based on Arab League Educational, Cultural, and Scientific Organization (ALECSO) developmental indicators.



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Procurement

#	Action	Responsibility	Due Date	Status
1	Conduct a review of UPMUs capacity for possible certification in procurement	WB	Dec 31, 2006	<ul style="list-style-type: none">- Evaluation criteria has been established and shared with the Egyptian universities.- The PMU conducted site visits to UPMUs in collaboration with WB officer.- Comments were sent the Egyptian universities to follow the AM evaluation criteria

Financial Management

#	Action	Responsibility	Due Date	Status
1	Submit to the World Bank Procurement and FM Specialists a comprehensive procurement report for FMR Package, including actual vs. planned figures	PMU Procurement Officer	Oct 31, 2006	Completed
2	Inform World Bank of final decision regarding PMU's request to switch back to using the Central Bank of Egypt for project accounts	MOHE & MOIC	Oct 31, 2006	In progress
3	Inform World Bank of final decision on the PMU's request to use the new financing parameters for the HEEP	MOHE & MOIC	Oct 31, 2006	The MOHE has approached the Ministry of Foreign Affairs many times but no feedback has been received.
4	Submit a comprehensive physical progress report and narrative summary of quarterly progress to World Bank to be	PMU Director/ Sub-project	Oct 31, 2006	The December FMR has been sent the WB.



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#	Action	Responsibility	Due Date	Status
	incorporated into FMR Package	Directors		
5	Sign purchase contract for accounting software	PMU	Oct 31, 2006	The contract for purchasing the accounting software has been signed.
6	Update and revise the FM Operational Manual (per recommendations in Annex 4)	PMU Finance Officer	Oct 31, 2006	Completed and sent to the WB on October 2006.
7	Decide whether an additional accountant for the PMU Finance Department should be hired	PMU Director	Nov 30, 2006	An accountant is already hired but he resigned on March 2007. We are now in the process of hiring another accountant.
8	Inform the World Bank of the MOHE's decision on the possibility of opening a government contribution account	PMU Director	Dec 31, 2006	On March 19 th 2007 the Ministry of Finance has opened an account for the local component and the coordination with the Ministry of Finance is going on regarding this issue
9	Install accounting software	PMU	Dec 31, 2006	In progress and expected to be finished after 3-4 Months.
10	Complete the entry of existing data into new accounting software so FM software is fully operationalized	PMU Finance Officer	Mar 10, 2007	In progress and expected to be finished after 3-4 Months.



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PROPOSED NEXT STEPS

The following are the prospect steps for the next six months for different HEEP projects.

ETCP

Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Establishment of centre of excellence in the Optics Institute of Mataria TC.	The Optics institutes curriculum and equipment and lab specifications are currently being obtained	April 2007	May 2007	Through the efforts of BOT, a twining was established with The Technical university of Berlin.
	An action plan for the updating of the infrastructure and the obtaining of the equipment through privet partnerships and industry involvement	June 2007	Sept. 2008	
Establishing Integrated Computer and Network Infrastructure				
Establishing MIS for Pilot Tcs	Establishing MIS for Pilot Tcs	Aug. 2007	Aug. 2008	This will be done through the cooperation with ICTP
Staff and Student access to ICT net.	Linking TCs with advanced ICT net and establishing a central portal / distant learning centre offering Multimedia training material simulator lab and	Aug. 2007	Aug. 2008	



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
	workshop material			
Developing and Rehabilitating the Infrastructure for the 3 Pilot TCs				
The Labs and workshops of the 3 pilot TCs are fully Equipped.	The purchasing of the equipment for 19 lab/workshop currently in progress + The 19 requiring modifications in the specification before re-bidding activities	--	Sept. 2007 Dec. 2007	Sept. 2007 for 68 labs/workshops. Dec. 2007 for the industrial institute in Quena will be equipped and furnished.
Training Faculty and Staff				
510 newly appointed teachers will have educational program and start working	Advertisement, interviews, appointment and educational training programs for 400 new teachers.	June 2007	Sept. 2007	Final number may vary according to the updated needs.
Completion of Training for Targeted numbers of staff	3 training cycles for administrative staff 5 specialized subject training cycles 1 training cycles for lab technicians 1 training cycles for top management 3 Language training cycles 8 ICDL training cycles	June 2007	Dec. 2007	
700 theoretical teachers will have English training.	Training of the remaining 117 teacher	July 2007	Sept. 2007	
213 practical teachers will have specialized training.	Training of the remaining 25 teacher	July 2007	Sept. 2007	



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Establishing the Certified Training Centers in the institutes of the 3 pilot TCs	Obtaining and Preparation of the training modules and TOT for TC staff.	Sept. 2007	--	Following the completion of Equipping the Labs and workshops. Building on the NSSP training of students in summer 07
Quality Control				
Benchmarking the Curriculum of the TCs against international standards	The TOR for a gap analysis study was Designed. The study will be conducted for all aspects of TCs including curriculum. (Annex 2)	June 2007	Dec. 2007	The cost of the study was negotiated and awarded through the cooperation with USAID. The bids are currently being evaluated
Introducing the concepts of quality to the educational services of the 3 Pilot TCs	The Project National Committee and the BOT are currently studying a proposed project for executing and establishing a system for quality assurance in Mataria TC.	Sept. 2007	June 2008	The current status of curriculum being implemented while some of the labs and workshops are still being equipped, is one major cause for delaying any quality concept being introduced.



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FLDP

Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Professionally developed and approved manuals	Preparing and reviewing the manuals	1 Jan. 2007	31 Dec. 2007	Although the plan is designed to be implemented up to the end of 2007, some elements of the plan are continuous such as qualifying and certifying trainers, updating materials, designing new courses which will take up to the end of 2008
New Training Matrix	Restructuring the FLDP Training Matrix			
Highly Qualified and internationally certified trainers	Conducting TOT workshops, Contacts and negotiations are in progress with the international training centers			
Multimedia training materials	Preparing multimedia training materials			
Modern and Internationally certified National Training Center	Preparing and equipping the FLDP National Training Center			
Standard packages for Top Management training	Conducting a number of workshops for the Top Management			
Developing strategic planning skills of university leaders	Conducting a number of central Workshops for the academic leaders in the other Public Universities	15 April 2007	15 May 2007	
Raising the skills of the trainers to advanced professional level	Designing central TOT-2 Workshops for all the public universities.	21 April 2007	30 May 2007	
Sustainability of raising Awareness in the other universities	Conducting field visits to the other 12 Public Universities	April 2007	June 07	



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HEEPF

Activity Description	Expected /Updated		Remarks
	Start Date	Finish Date	
Close out the rest of the projects by the end of July 2007.	April 2007	Sept. 2007	
Follow-up sustainability plans of completed projects.	April 2007	Sept. 2007	
Disburse funds to on-going projects promptly and without unwarranted delays.	April 2007	Sept. 2007	
Monitor and evaluate all on-going HEEPF projects.	April 2007	Sept. 2007	
Follow-up of integration and coordination activities carried out among enhancement projects within same institution and among common sectors and fields of specialization.	April 2007	Sept. 2007	
Complete the HEEP impact assessment study.	April 2007	Sept. 2007	
Continue collecting baseline data, using input, process, output and outcome indicators pertaining to academic programs, faculty, students and institutions in order to identify changes in quality and relevance related to HEEPF projects.	April 2007	Sept. 2007	
Finalize the draft of HEEPF second phase (strategic goals, process of implementation, evaluation and impact assessment, and potential sources of funding).	April 2007	Sept. 2007	
Prepare for a new cycle in terms of awareness, announcement, training and request for proposal (RFP 5) in case of endorsing the required fund to complete HEEPF 1 st phase.	April 2007	Sept. 2007	
Commence activities within Al-Azhar University to provide sufficient dissemination and increase awareness about competitive mechanism and build capacities to prepare appropriate projects proposals.	April 2007	Sept. 2007	
Provision of HEEPF quarterly progress report (July 07).	April 2007	Sept. 2007	



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ICTP

Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
IS Projects				
Confirming that the universities projects are in progress toward their objectives. Receiving technical and financial reports from the project managers of the infrastructure projects in all universities	Follow up the progress of the infrastructure projects in all universities	April 2007	June 2007	
Complete the action plan of enhancing the infrastructure of the EUN project	Extending the contract of enhancing the infrastructure of the EUN project	April 2007	June 2007	
MCIT can fund some activities related to ICT such as the video conference and streaming conference and improving the internal networks inside the faculties.	Meeting with MCIT representative to prepare for a new cooperation protocol with MoHE	April 2007	June 2007	
MIS/DSS in SCU Project Technical				
Evaluation report	Technical Evaluation of MIS/DSS quotations	April 2007	June 2007	
IBRD Agreement	IBRD Agreement	April 2007	June 2007	IBRD Agreement
Financial Evaluation of consultant	Financial Evaluation of consultant	April 2007	June 2007	Financial Evaluation of consultant



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Contract	Contracting with Consultant	April 2007	June 2007	Contract
1 st Phase of In	Begin 1 st Phase of In	April 2007	June 2007	1 st Phase of In
Data Entry Centre	Completion of Data Entry Centre	April 2007	June 2007	Data Entry Centre
Evaluation report	Evaluation report	April 2007	June 2007	Evaluation report
Trainees	Complete training Courses	April 2007	June 2007	Trainees
Information Systems	Implementation of the developed Systems	April 2007	June 2007	Information Systems
e-Learning				
Build awareness of E-learning	awareness workshops to be held for target users including students and faculty staff on how to teach and learn through E-learning environment	April 2007	June 2007	
Created templates	The creation of a set of templates to be used by universities centers during the process of E-learning development. This includes templates for instructional designs, templates for E-learning management system, templates for E-course generators, templates for E-learning evaluation and assessment, and	April 2007	June 2007	



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
	guide book/manuals for designers/developers of E-learning systems and courses			
Training	provide training for team members at universities centers including training on instructional designs, programming, web design, course programming, course evaluation, managing e-learning projects, team work, monitoring and evaluation, marketing E-courses, etc.	April 2007	June 2007	
Cognitive and technical support	Cognitive and technical support are given to team works at universities centers as well as to end users. This is meant to be achieved by establishing a support system both online and face to face to accommodate the needs of target audience such as students, instructors, faculty staff in addition to developers and instructional designer across universities centers	April 2007	Jun 2007	



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
D-Library Project				
EULC Unit establishment	Signing the contract	April 2007	Oct. 2008	
Digital library DB. subscribe	Renew the subscription	1 Jan. 2007	1 Jan. 2008	
Developing the future lib. System	System analysis	April 2007	Oct. 2008	
University library Automation	Writing proposal & executive plan	April 2007	Oct. 2008	
Building a national DB. For Theses & dissertation	Writing proposal & executive plan	April 2007	Oct. 2008	
ICT Training				
Training in the universities	Complete the 2 nd phase of the training inside the universities	April 2007	June 2007	
Equipped Training centers in the universities	Funding the equipment of the training labs in some universities	April 2007	June 2007	
Installed and deployed electronic test center.	Start the procurement of the electronic test centre of the project	April 2007	June 2007	



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QAAP

Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Capacity building	Conducting 3 basic peer reviewers' workshops, 3 advanced peer reviewers workshops, 1 chair reviewers workshop, 2 NARS workshops, 2 operational workshops, 1 facilitator's workshops and 1 action plan workshop.	1 April 2007	30 June 2007	
Sustainability of the QA Centers in the Universities and QA units of faculties	Follow up on 13 centers, support the delayed centers.	1 April 2007	30 June 2007	
QAA projects	Approving new projects for the new universities: Kafr El Sheikh, Sohag and fayoum.	1 April 2007	30 June 2007	
New DE	12 site visits will be conducted till June 2007	1 April 2007	30 June 2007	
Monitoring and evaluation of the QAA projects (1 st , 2 nd and 3 rd cycles)	Monitoring visits to 14 universities	1 April 2007	30 June 2007	
Regional & international relations	Attending conferences and keep on collaboration with regional and international bodies	1 April 2007	30 June 2007	
NARS	Developing NARS for more sectors (3 in process).	1 April 2007	30 June 2007	



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Evaluating of QAAP outcomes	Implementation of the internal auditing framework and accomplishment of the Internal Audit report.	1 April 2007	30 June 2007	
Follow-up site visits to the first 12 faculties that received DEs	Selected team will follow-up the progress achieved by the first 12 faculties that received DEs, in relation to their action plans for development - a report will be produced	1 April 2007	30 June 2007	
Action plans to be ready for application for accreditation	Reviewing, editing action plans of faculties which finished their DEs according to peer reviewers' reports	1 April 2007	30 June 2007	
Updating QAAP handbook	Reviewing, editing and publishing the second edition of QAAP handbook	1 April 2007	30 June 2007	



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ISSUES TO BE DISCUSSED DURING THE NEXT SUPERVISION MISSION

The following areas are addressed for future attention and should be discussed during the next supervision mission.

- Reforming of Higher Education Law and Bylaws.
- The need to extend the FLDP project till the end of 2008 in order to complete
- The FLDP Impact assessment.
- How can we link the FLDP project (National center with an internationally recognized one like Harvard Institute of Education Training).
- Implementation of universities' strategic plans for quality assurance according to their action plans.
- Sustainability of QA centers and units.
- Sustainability of the FLDC.
- Sustainability of the centers established by the ICTP.
- University and faculty accreditation system.
- Cooperation and integration between HEEP project and community.