



ARAB REPUBLIC OF EGYPT
MINISTRY OF HIGHER EDUCATION
HIGHER EDUCATION ENHANCEMENT
PROJECT



ARAB REPUBLIC OF EGYPT
HIGHER EDUCATION ENHANCEMENT PROJECT (HEEP)

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Loan No. 4658 EGT



HEEP PROGRESS REPORT
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Abbreviations and Acronyms

BOT	: Board of Trustees
CDB	: Central Bank of Egypt
DE	: Developmental Engagement
DL	: Digital Library
DSS	: Decision Support System
EEl	: Egyptian education Initiative
ETCP	: Egyptian Technical Colleges Project
EUL	: Egyptian Universities Library
EULC	: Egyptian Universities Library Consortium
EUN	: Egyptian Universities Network
FAR	: Faculty Annual Report
FfEE	: Fund for Enhancing Education
FLD	: Faculty Leadership Development
FLDP	: Faculty Leadership Development Project
FMR	: Financial Monitoring Reports
FOE	: Faculty of Education
FOEP	: Faculty of Education Project
GOE	: Government of Egypt
HEEP	: Higher Education Enhancement Project
HEEPF	: Higher Education Enhancement Project Fund
IA	: Impact Assessment
ICT	: Information and Communication Technology
ICTP	: Information and Communication Technology Project
ILS	: Integrated Library System
INFCS	: Information and Computer Services
LC	: Letters of Credit
MIS	: Management Information System
MOHE	: Ministry of Higher Education
MTI	: Middle Technical Institute
NARS	: National Academic Reference Standards
NAQAAE	: National Authority for Quality Assurance and Accreditation in Education
NeLC	: National e-Learning Center
PMU	: Projects Management Unit
QAAP	: Quality Assurance and Accreditation Project
SCTC	: Supreme Council of Technical Colleges
SCU	: Supreme Council of Universities
TC	: Technical College
TCC	: Technical College Council
UPMU	: University Projects Management Unit



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INTRODUCTION

The Egyptian Higher Education Reform Strategy, endorsed by the National Conference in February 2000, was translated into twenty five distinct projects addressing the diverse areas of reform. Twelve projects were identified and collected together into six integrated projects that are given priority in the first phase of the strategic plan (2002 – 2007). These projects are:

- FOEP Faculties of Education Project
- ETCP Egyptian Technical Colleges Project
- FLDP Faculty-Leadership Development Project
- ICTP Information & Communication Technology Project
- QAAP Quality Assurance and Accreditation Project
- HEEPF Higher Education Enhancement Project Fund
(*A competitive mechanism among higher education institutions to fund their reform programs*)

The Ministry of Higher Education (MOHE) through its Projects Management Unit (PMU) provides support to the governmental HEI's to implement the first phase of the Higher Education Enhancement Project (HEEP). The first phase is funded through a World Bank Loan Agreement No. 4385-EGT. The implementation efforts will continue through the end of 2007. Project inputs, outputs, and outcomes will be closely monitored by the PMU during the life of the project, and evaluated over the HEEP life cycle.

HEEP MAIN OBJECTIVES

The objectives of HEEP are to: (i) restructure the legislative, governance, and financing systems of the higher education system to support *efficiency* and *quality* enhancement initiatives; and (ii) improve the quality and *relevance* of higher education so graduates have the knowledge and skills demanded by Egypt's developing and globalizing economy.

SUMMARY OF OVERALL PROGRESS FOR HEEP PROJECTS

The overall performance of HEEP during the last quarter was generally satisfactory. Some projects have surpassed the agreed upon plans. Others showed some delays due to unforeseen circumstances.

ETCP

Progress:

- Substantial progress was made in the governance of the ETC's to become self-autonomous by issuing the Ministerial Decree #2655 on October 2006 that shifts the responsibility for policy development and decision making in the ETC's from the MOHE to the Board of Trustees of the technical colleges.
- In order to increase the capacity of the TCs management and staff, 28 candidates was selected to have one academic-year training in community colleges in USA through Fulbright commission (2008-2009). The candidates will travel in June 2008 to start a 2 months language training before joining the academic program in September 2008.



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- The construction of Institutes in Damietta & Zagazig (Mahalla TC) is in progress, they are expected to finish on April 2008 and June 2008 respectively. However, the construction in Shoubra (Mataria TC) started late due to the delay in obtaining building permit. The revision of implementation plan is now in progress and a new implementation plan will be considered to finish the project within the remaining timeframe.
- Considerable progress has been made in refurbishing of the ETCs buildings. Completion of refurbishing process in Qena (South Valley TC), Zagazig (Mahalla TC), and Damietta (Mahalla TC) is expected for the first half of 2008.
- Progress has been made in the refurbishment of 90% of the targeted number of computer labs, internet labs, and language labs.
- A GIS Database for the physical facilities of the ETCs was developed using ARCVIEW 2 system which contains details of architectural drawings, photographs and technical specifications on all of the institutes in the system.
- 84.4% of the procurements for upgrading the ETC's laboratories and workshops for the 3 pilot TCs have been procured, delivered, and installed. The procurement procedures for the rest laboratories and workshops continued throughout this quarter.
- 440 courses outlines 32 programs were developed with their associated books.
- The new department for fast food services, initiated in the hotel and tourism institute of Mataria TC in cooperation with a private chain of fast food restaurants, was implemented. The paid internship period (6 months) was implemented and 101 out of 106 students who had their training were certified by the chamber of the industry.
- A contract was signed to establish 5 Cisco Academies to certify students with an international certification included in the study program.
- Established connections with the industry (chambers) for the cooperation in syllabus setting/revising and quantifying industry demands the participation with the TVET to integrate the efforts, eliminate redundancies through becoming board member in all their sectors' Enterprise Training Projects (ETPs).

Issues:

- Not all the BOTs of the technical colleges are not at the same level of active participation. However, there is a positive contribution of the BOTs of Mataria, South Valley, and Alexandria TCs.
- Refurbishing of the Technical institute in Shoubra (Mataria TC) is still problematic due to the dispute between the MOHE and the contractor which may delay the completion of the project on time.
- The severe delay in obtaining the building permits for Shoubra (Mataria TC) has resulted in the stoppage of work for months.
- The accumulated delays in getting the labs and workshops of the 3 pilot TCs have resulted in the delay of the complete implementation of the reform program.
- The shortage in qualified administrative and supporting staff to fit the new governance structure can certainly affect the current activities as well as the performance of the new TCs governance.
- The student to teacher and trainer ratio is a challenge to quality of education in the ETCs.



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- All the 8 ETCs are connected to the Internet through commercial service providers. The quality of the connection varies by the location of the college and the available bandwidth that commercial providers can provide.
- No significant formal quality assurance initiatives have included made so far in the agenda of the ETCP project.
- ETCP budget was reduced by 0.9 million US\$ to reduce its budget from the loan agreement from 12.5 to 11.6 million US\$ and increasing its local budget by the same amount to cover the over committed amounts needed to complete the infrastructure at the technological colleges under consideration. The reduced amount was allocated to HEEPF to cater for the over commitment made, with approval by the PMU Board.
- ETCP expenditures and commitments at the end of January 2008 are 13.06 million US\$ which exceeds the allocated budget of 11.60 million US\$ by 12.61%. Any amounts that will exceed the budget modified budget allocated in the loan agreement will be covered from local funds and/or from funds allocated for phase II of the project as recommended by the PMU Board.

Recommendations:

- There is a need to organize a national BOT workshop that addresses the issues and challenges facing the BOTs, and to share the lessons learned and best practices from the actively participated BOTs in Egypt as well as provide tutorial overview from the experience of similar boards in other jurisdictions.
- It is recommended to revise the implementation plan for the construction in Shubra (Mataria TC) and consider an updated plan to overcome the delays occurred in order to be able to finish the project within the remaining timeframe.
- ETCP executive director need to take the necessary actions to resolve the dispute with the contractor for the refurbishment of the Shoubra Technical Institute.
- Speeding up the process of procurement, installation, testing and commissioning of equipments in the laboratories and workshops of the ETCs to ensure the timely completion of procurement by the project.
- The ETCP executive director need to work with the MOHE to develop an incentive package to facilitate the hiring of the remainder 500 approved teachers' positions.
- Recruiting of new administrative and supporting staff teaching staff to fit the new governance structure requires a higher reform procedure.
- All the 440 courses outlines and syllabi will be revised using QAAP approved format and standards.
- The ETCP Executive Director and the ICTP Executive Director should endeavor to explore opportunities for linking the ETCs to the Egyptian University Network EUN.
- The following initiatives need to be undertaken during 2008: (i) including QA awareness in the leadership program designed for the ETC directors and deputy directors, and (ii) establishing QA units in each of the 3 pilot ETCs.
- Prepare contingency plans to ensure that all ETCP commitments will be covered from the local funds and/or from the funds allocated for phase II of the project.



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FLDP

Progress:

- FLDP started preparing and qualifying the certified trainers in the Egyptian universities. A total of 203 individuals have completed the **TOT-preparatory** workshops. Of these, 63 have completed the **TOT-Supplementary** workshop TOT-2.
- FLDP also started the process of preparing certified training materials as 40 staff members applied for preparing the training material for 16 selected topics in a competitive basis. The evaluation committees have been formed to select the staff members who will prepare the training materials.
- The Director of the IBCT Centre (International Board of Certified trainers, European Division) visited 4 training centers in the Egyptian universities. The training centers of 3 Egyptian universities have been accredited: Alexandria, Tanta, and Zagazig.
- About 14,000 staff members have been trained in the 5th and 6th cycles of the project.
- To ensure sustainability, in the fifth cycle, the universities contributed 50% of the cost of the ongoing round while the FLDP covered 50%. In the sixth cycle, the universities increased their share to 75%, while the FLDP covered 25%.

Issues:

- The plan that has been approved by the Board of PMU and the minister has defined the role of the National Centre for Faculty and Leadership Development (NCFLD) will concentrate on TOT qualification and certification programs as well as the Top Management programs and the universities will be responsible about the regular training courses and their e-format according to the facilities available.
- The impact Assessment of FLDP activities are being carried out collectively with the other HEEP projects in a separate project funded by HEEPF.
- The new training materials has not yet reviewed by the FLDP or delivered to the FLDP centers in the Egyptian universities.
- Few Egyptian universities have committed a specific budget to the FLDP centers.
- There is some redundancy in the 16 courses that NCFLD has chosen to deliver. Some of these courses could be integrated under more general titles.

Recommendations:

- Speeding up the process of preparing, reviewing, and accrediting the new training materials so that they will be able to be delivered to the Egyptian universities.
- Assisting the FLDP units in the Egyptian universities to attain IBCT certification.

HEEPF

Progress:

- 155 HEEPF funded projects have been successfully completed and delivered to the Egyptian universities.
- The HEEP Impact Assessment study funded by HEEPF has been completed. The IA management team submitted an IA Handbook, IA Operational Manual, and the final report. All the study documents have been revised by the IA monitoring team who



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prepared a report containing the comments on the study and the recommendations for the application of the study in the Egyptian universities.

- HEEPF continue to monitor the sustainability of the completed projects. HEEPF monitoring teams conducted 55 site visits during this quarter.

Issues:

- Although 155 projects have been completed, only 144 projects have completed their financial settlements. There are 11 projects have not financially settled.
- HEEPF expenditures and commitments at the end of January 2008 are 14.50 million US\$ which exceeds the allocated budget of 13.90 million US\$ by 4.34%. This surplus will have to be accommodated from uncommitted amounts by other HEEP project components with approval from the PMU Board. Fluctuations in the exchange rates of the US\$ at the early stages of implementation were among the main reasons for causing the over-commitment as contracts were concluded in Egyptian currency.

Recommendations:

- Finishing the financial conciliation for all the completed projects.
- It is advisable during the second phase of implementation (now that extensive experience was gained) to follow closely implementation plans and to avoid any such reasons that led to the occurrence of such unforeseen practice.

ICTP

Progress:

1- Infrastructure Enhancement Information Networks

- The information networks of Kafr El-Sheikh and Sohag universities have been added to the unified information network for the Higher Education and research institutes. Now, all the Egyptian universities (17 universities) have been connected to the unified information network.
- The internal information network of 14 universities out of the 17 public universities (82%) have been upgraded through improving the connectivity between the faculties and the university's information center, increasing the network nodes, and enhancing the security and management systems.

2- Management Information System (MIS)

- The construction of MIS centers in 13 public universities (76%) has been completed.
- A contract has been signed with a consulting company in March 2007 to develop 3 MIS applications: student affairs, post graduate studies, and academic staff affairs started on October, 2007 after approving the design report by the ICTP experts.
- The analysis and design of the 3 applications have been completed.
- The development of the MIS/DSS system for the SCU started this quarter and expected to be finished in December 2008.
- The contracting with "Prosylab" consultant who will be responsible for reviewing the system analysis (already done before), designing, developing and deploying the SCU-MIS/DSS had been signed in 30 December 2007. The development of the SCU-MIS/DSS system started and expected to be finished in December 2008.



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3- e-Learning

- NeLC produced templates for the instructional design system and developed web application that automate these templates.
- NeLC started the production of e-course generator, virtual lab repository, learning style system, and rebuild NeLC portal.
- The technical staff members of e-learning centers in the Egyptian universities have been recruited and trained.
- NeLC trained 600 staff members on “e-content” training program by Microsoft.
- The e-learning centers in the Egyptian universities have been equipped by 20 PCs and infrastructure network.
- 50 academic courses are submitted to be produced in an electronic format. 16 of them are accepted for production, 27 needs modifications, and 7 are rejected.
- A total of 30 e-courses produced by NeLC and its subsidiary centers. During this quarter, the universities e-course production centers completed the production of 15 courses in different fields of science.

4- Automated and Digital Libraries

- ICTP subscribed new electronic resources for the Egyptian universities “Springer” which cover more than 1600 full text journals and 3500 electronic books and “Proquest” digital dissertation database which cover more than 6 millions international thesis and dissertations. Now, the total number of available electronic resources reached 75,800 (6,000 full text journals, 37,000 abstract journals, 32,000 industry standards, and 800 e-books)
- The number of downloads during 2007 reached 595,000 for full text and 670,000 for abstract.
- ICTP is funding the 15 Egyptian universities to allow their libraries to input book indexes based on unified Egyptian catalog. The automation of 5 out of 15 libraries (33%) is completed with the required hardware (PCs, Printers, and Bar Code reader). The project completed about 55% of the data entry process. The central servers have been installed and the data migration process will be completed in the next quarter.
- The future library automation system, developed by Mansoura University, is installed on the EUN servers. More than 100,000 records are indexed and stored in the system.
- Upgrading the future library automation system to fulfill the international standards is now running. A newer version of the system has been issued including many new versions.
- The contract for automating the national theses and dissertation library has been signed on March 2007. The process of purchasing the equipment for the library has been completed.

5- ICT training

- The equipments for the training centers of 16 Egyptian universities have been installed.
- ICTP conducted “e-learning” and “digital library” training courses for the staff members. It also conducted “digital library” training courses for students and “specialized digital library” training courses for EUL librarians.



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- The training of the 3rd cycle is completed in the universities. ICTP provided training for more than 15,000 trainees which exceed the targeted number.
- The development of the electronic test center is completed. The deployment of this system will start during the next quarter.
- Sustainability plan for the universities training centers is suggested.

Issues:

- There is a delay in achieving a number of ICTP activities such as: (i) achieving EUN 2nd phase equipment, (ii) procurement of the equipment for MIS units in all universities, (iii) the development of the 3 applications of the MIS system, (iv) procurement of the equipment of the unified information network for video conferencing & streaming, and (iv) deploying the SCU portal and the MIS/DSS system.
- ICTP expenditures and commitments at the end of January 2008 are 13.85 million US\$ exceeding the allocated budget of 10.50 million US\$ by 31.86%. The amounts exceeding the allocated budget will have to be borne by concerned universities that have agreed to implement the sub-projects under ICTP on a cost-sharing basis, or from sources other than the loan agreement.

Recommendations:

- Conducting meeting with the university presidents to solve any problems facing the ICTP projects and encouraging the Egyptian universities to speed up the ICTP activities.
- ICTP monitoring teams conduct site visits to monitor the ICTP activities in the Egyptian universities.
- Closer coordination between ICTP management and SCU to obtain their full support.
- Putting ICTP contingency plans to ensure that all ICTP commitments will be covered from savings made by the completed projects or by other sources.
- The specialized centers established in the Egyptian universities by ICTP such as e-learning and IT training centers need to be added in the Organization Structures of the Egyptian universities to ensure the sustainability and funding of these centers.

QAAP

Progress:

1- Developing Quality Assurance Systems:

- QAAP participated in preparing the bylaws of the NAQAAE.
- 10 National Academic Reference Standards NARS has been completed for the following sectors: nursing, agriculture, engineering, veterinary medicine, basic science, pharmacy, home economics, medicine, arts & literature and physical education.
- 15 Egyptian universities got projects from QAAP to prepare their strategic plans for quality. Twelve universities finalized the strategic plans and they were evaluated by external evaluators (Dr. Linn Marjorie and Dr. Barbara Brittingham), while three universities (Kafr El-Sheikh, Sohag and El-Fayoum) are still preparing their plans.



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Whereas two universities (Benha and Bani-Sueif) are still in the application and proposal phase.

- 16 QA Centers has been established in different Egyptian universities.
- 150 QA Units has been established in different Egyptian faculties.

2- Staff capacity Building & Management Training

- Capacity building and management training was achieved through conducting workshops in different fields including:
 - 661 staff members participated in the Peer reviewers workshops (basic, operational and advanced) and chair reviewers (164 of them practiced in reviewing during participation in the DE visits),
 - 64 staff members participated in the role of facilitators workshops.
 - 474 staff members participated in the action planning workshops
 - 125 staff members participated in the report writing workshops.
 - 232 staff members participated in the student assessment workshops.
 - 860 staff members participated in the developing NARS workshops.

3- Awareness and Dissemination

- On the local level, a number of awareness campaigns were conducted in different Egyptian universities. About 3000 copies of the QAAP Handbook were distribution in different conferences and workshops. QAAP chairperson was interviewed in 3 TV programs. About forty newspaper articles were published in order to highlight the concept of QA and its positive impacts upon higher education.
- On the regional and international level, an overview of QAAP and its achievements were presented in different workshops held in Saudi Arabia, Tunisia, and Syria in “The International Dialogue on Innovative Higher Education Strategies Expert Workshop on Experiences of Europe, Southeast Africa, East Africa and Arabic Region”, held in Germany. QAAP chairperson also attended several meetings with the higher education institutions and QA bodies in the UK sponsored by the British Council.

4- Monitoring and Evaluation

- The M&E team visited and evaluated all the QAAP projects. The M&E team also provided technical support for QAAP projects.
- **Sixty-seven** faculties in 14 universities were visited for the purpose of DE. Evaluation reports were prepared and sent to fifty eight faculties including remarks and evaluation sheets.
- **Twenty-three** faculties in 14 universities, of those previously received DE visits, were visited to follow-up on their progress and to evaluate the efficiency of their action plans, and prepared post DE visits. An evaluation report was prepared and sent to the faculties.

5- Internal Evaluation and Auditing

- An internal auditing report has been published evaluating the QAAP internal system from the different points of view from different stakeholders identifying the strengths



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and weaknesses of QAAP internal system, as well as issues that require further attention in the next phase.

6- Cooperation with HEEP Projects

- NQAAC developed a program to raise awareness and to train faculty staff members on the preparation of quality documentations including course and program specification and reports in collaboration with FLDP.
- NQAAC support and monitor the FOEP projects for the faculties of education.
- QAAP will support the activities of ECTP in initiating Quality Assurance Units.

Issues:

- The budget of QAAP will not be sufficient to finance a 4th cycle of projects.
- The majority of the faculties financed by QAAP are from scientific disciplines, while the humanities and social sciences comprise the minority
- Sustainability of the projects is at risk due to the lack of institutionalization of the system in some faculties and universities and the dependency of the financial incentives received by the faculty members from projects.
- The QA centers are not all financially supported by the universities for sustainability.
- Faculty members are expecting major changes in the Higher Education system as a result of implementing the QAA Project as well as an increase in their income and facilities, which is not guaranteed, and therefore sustainability of the system is questionable.
- QAAP expenditures and commitments at the end of January 2008 are \$4.68 Million representing 78% of its allocated budget (\$6.0 Million).

Recommendations:

- Conducting more awareness workshops among the academic staff and the sector committees to increase the awareness of the importance of QAAP projects and its impact on the higher education academic community. This will decrease the resistance to the application of the project.
- The Quality Centers in the Egyptian universities and the Quality Assurance units in the faculties need to be added in the Organization Structure of the Egyptian Universities to ensure the sustainability and funding these centers.

Impact Assessment

- The 1st phase of the HEEP Impact Assessment study has been completed. The final report, the operational manual and the study design handbook have been comprehensively reported including the study design, methodology, tools and techniques as well as study results. The Impact Assessment monitoring team and the WB professional as well as the professionals in this field revised the all documents and prepared reports on the study. The IA study and the review reports have been introduced to the PMU Board members for final approval.
- The IA monitoring team revised the IA documents and prepared a final report containing the study evaluation and recommendations concerning the application of the study in the Egyptian universities.



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- The PMU conducted 2 brainstorming workshops attended by different stakeholders of the academic community and IA professionals in order to strengthen the study with external community indicators such as external stakeholders' evaluation such as graduates, labor market, parents, community, etc.



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KEY ACHIEVEMENTS OF HEEP PROJECTS DURING THIS PERIOD

Objective 1: Improve Efficiency through the Reform of Governance and Management

1.4 Establishing a Higher Education Enhancement Project Fund (HEEPF)

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Creating Competitive environment to improve HEIs	8 HEEPf funded project has been successfully completed and delivered to the Egyptian universities.	October 2007	Dec. 2007	C	A total number of 155 HEEPf projects has been successfully completed and delivered to the Egyptian universities.
Monitoring and Evaluating HEEPf funded projects and the sustainability of the completed projects.	Conducting 55 site visits to the funded projects	October 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Objective 2: Improve the Quality and Relevance of University Education

2.1 Establishing an Integrated Computer and Network Infrastructure

ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
1.1 Enhancing the Egyptian University Network (EUN) Information Network					
Enhanced EUN Information Network	Evaluating the bid documents for the 2 nd phase EUN equipment	October 2007	Dec. 2007	C	The PO is issued during the next quarter.
	Following the procurement processes of 155 Mbps Internet band width with EUN	October 2007	Dec. 2007	C	The total bandwidth of the Internet has been increased from 55 Mbps to 180 Mbps.
1.2 Enhancing the Universities Internal Information Network					
Enhanced Universities Internal Information Network	Finishing all the processes of enhancing the infrastructure of 14 universities (all universities except –El-Sheikh, Benha, and Bani Sueif).	October 2007	Dec. 2007	C	12 universities finished enhancing their internal information networks.

*** Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
1.3 The Unified Information Network for Universities & Scientific Research Centers (Funded by MCIT)					
All Public Egyptian universities are connected to the unified networks for Higher education and Research Institutes with a fiber optics network.	Supplying extra network interface module for the backbone routers in the universities and EUN	October 2007	Dec. 2007	C	Multi Cast Module for NAT services.
1.4 Establishing a unified information network for video conferencing & streaming					
Video conference network in the Egyptian universities.	Procurement of the equipment of the unified information network for video conferencing & streaming.	October 2007	Dec. 2007	D	This deliverable will be funded by MCIT through the new cooperation protocol between MOHE and MCIT.
2.1 MIS Centers in all Universities					
MIS Centers in all Universities	Procurement of the equipment for MIS units in 13 universities and 200 faculties (Servers, PCs, Printers, scanners, ...)	October 2007	Dec. 2007	I	Delayed. It is expected to be finished by April 2008.
	Hiring MIS teams	October 2007	Dec. 2007	C	
	Entering the faculties back log data	October 2007	Dec. 2007	I	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
2.2 MIS/DSS for SCU					
MIS/DSS for SCU	Contracting with “Prosyolab” Consultant to develop and deploy the MIS/DSS for the SCU.	October 2007	Dec. 2007	I	
	Developing the SCU portal	October 2007	Dec. 2007	I	
	Entering the data for 27 SCU departments	October 2007	Dec. 2007	I	
	Reviewing and approving the MIS/DSS MIS analysis.	October 2007	Dec. 2007	I	
	Developing an Information System for the SCU Cultural relationship – Department of national agreements	October 2007	Dec. 2007	I	
	Developing an Information System for the universities Database.	October 2007	Dec. 2007	C	
	Entering the Egyptian Universities’ legislations and regulations	October 2007	Dec. 2007	C	
	Developing an Information System for the SCU accreditation department	October 2007	Dec. 2007	C	
	Developing the coding system for the Higher Education Institutions.	October 2007	Dec. 2007	C	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
3. e-Learning					
Established of the e-learning centers in the Egyptian universities	Providing a multi media studio for all centers	October 2007	Dec. 2007	C	The unit is not working.
	Recruiting training coordinator for each center	October 2007	Dec. 2007	C	
	Purchasing software for the centers	October 2007	Dec. 2007	C	Separate license for each center.
Supportive materials for e-learning	Developing web based instructional design system to be used in the UeLC and NeLC	October 2007	Dec. 2007	C	
	Design and develop e-course generator to be used in training on web based courses	October 2007	Dec. 2007	I	
	Design and develop a web based learning styles system to be used to measure students' learning styles	October 2007	Dec. 2007	C	
	Design and develop tool to evaluate the quality of e-courses production	October 2007	Dec. 2007	C	
	Design and develop tool to mentor universities e-learning centers.	October 2007	Dec. 2007	C	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Digital Library					
Egyptian Universities Library Consortium EULC	Training the required staff of the EUL	October 2007	October 2007	C	
	Administrating the EUL automation	July 2007	July 2008	I	Delayed
	Developing the future library system	July 2007	July 2008	I	Delayed
Providing the international journals and databases	Providing new electronic resources	Sept. 2007	Sept. 2007	I	
Automating 15 university libraries	Equipping 15 university libraries	April 2007	Sept. 2008	I	The equipment of 15 libraries is completed.
	Original cataloguing process is in progress.	August 2007	Sept. 2008	I	
	Starting the labeling and bar-coding procedure.	October 2007	April 2008	I	
Upgraded future library system	Evaluating the cataloging module and finalizing the OPAC and circulation Module	October 2007	Feb. 2008	I	
	Installing a new version on the new servers and migrating the data from the old to the new equipment.	Dec. 2007	Feb. 2008	I	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Automating the national database for theses and dissertations	Training librarians.	October 2007	Dec. 2007	C	The progress of this work package is behind schedule.
	Data entry and Quality control process are in progress.	October 2007	Dec. 2007	I	
ICT training					
Equipping the training centers in the universities	Installing the equipment of the training labs in 16 universities.	October 2007	Dec. 2007	C	
Deployment the electronic testing center.	Testing the electronic test centers.	October 2007	Dec. 2007	I	



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2.2 Training for Faculty and Staff

FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Training of Academic and Support Staff					
Increasing the capabilities of the faculty staff members	Training 41,256 staff members in the 5 th cycle.	Jan. 2007	July 2007	C	
	Training 9,541 staff members in the 6 th cycle.	August 2007	Feb. 2008	I	
Qualifying and Certifying Trainers					
Qualified trainers	Conducting 16 TOT-Preparation training program attended by 339 staff members	April 2007	Sept. 2007	C	
	Conducting 3 TOT-Supplement training program attended by 40 staff members	April 2007	Sept. 2007	C	
Obtaining New, more appealing, training materials					
Accrediting TOT materials	The TOT training material has been internationally certified	Dec. 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Accrediting training materials	Announcing for a competition among the Egyptian universities for preparing and evaluating the training materials.	June 2007	June 2007	C	
	Receiving proposals from 40 staff members for preparing the training materials for 16 topics.	July 2007	July 2007	C	
	Forming 5 evaluation and selection committees for the different competencies	July 2007	July 2007	C	
Accrediting University training centers					
Accredited University training centers	Announcing the criteria for accreditation of the training centers in all Egyptian universities.	July 2007	July 2007	C	
	Receiving the accreditation documents from the training centers in the Egyptian universities.	July 2007	July 2007	C	
	Inviting the international expert for evaluating and accrediting the qualified centers.	August 2007	August 2007	C	
	Accrediting 3 training centers: Tanta, Alexandria, and Zagazig.	Sept. 2007	Sept. 2007	C	



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Establishing the National Faculty and Leadership Training Center NFLDC					
Establishing the National Faculty and Leadership Training Center NFLDC	The PMU board and his Excellency the Minister of Higher Education agreed on establishing the NFLDC.	August 2008	Jan. 2008	I	The location and facilities of the center are not defined.

HEEPF

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Improved Skills of staff members on writing proposals in the Egyptian universities	Conducting 1 workshop on writing proposals.	October 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
e-learning					
Training of staff members	Training of 32 staff members to use multi-media studio	Nov. 2007	Dec. 2007	C	
	Training of 16 training coordinators at each center	Nov. 2007	Dec. 2007	C	
	Training of the development teams at UeLCs on using SCORM	Oct. 2007	Dec. 2007	C	
Digital Library					
Training of librarians	200 librarian from 15 universities have got training on how to use the D-Libraries, future library system, copying and creating bibliographic records.	April 2007	Dec. 2007	C	
ICT training					
IT training for staff members	Completing the 3 rd phase IT training in the Egyptian Universities.	July 2007	Dec. 2007	C	
Project Management workshop	Conducting a project management workshop for the MIS Directors.	Dec. 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Capacity building of faculty staff and management leaders	2 Role of facilitator workshops	October 2007	Dec. 2007	C	16 faculty staff participated in the workshop
	1 workshop for the follow up visit	October 2007	Dec. 2007	C	15 faculty staff participated in the workshop
	2 workshops for developing the role of leaders in improving Quality Assurance in institutions	October 2007	Dec. 2007	C	400 faculty staff participated in the workshop
	1 workshop for Course report writing	October 2007	Dec. 2007	C	95 faculty staff participated in the workshop
	1 Operational workshop	October 2007	Dec. 2007	C	31 faculty staff participated in the workshop
	40 seminars and workshops were held at the 156 QA units about FAR, Program Specifications & report, and Course Specifications & report.	October 2007	Dec. 2007	C	1000 faculty staff participated in the workshop

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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2.3 Curriculum Development

ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
e-learning					
Developing a unified tools for e-course development	Developing a web-based version of ISD template for multiple access	March 2007	Dec. 2007	C	
Full documentation of e-course development process	Developing of e-course reports	Sept. 2007	Dec. 2007	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Objective 3: Improve the Quality and Relevance of Mid-level Technical Education

3.2 Rationalizing funding Allocation Mechanisms

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Government funding for TCs to be separate from MOHE and governed by TCs	Budget for TCs is requested separately for the budget year 2007-2008. first quarter executed.	July 2007	June 2008	I	Budget for 2006-2007 was governed by TC management. However, using the ministry departments for execution for both maintenance and procurement. Maintenance for 2007-2008 is currently executed by TC management
Raising participation from the business community in TCs budget	Labs and workshop equipments are being put in place in the 3 pilot TCs with staff to be trained and training material to be made available.	--	--	D	10% of the pilot TCs budget was expected to be raised from the business community against services offered.

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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3.3 Strengthening Academic Administration and Management

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
217 newly appointed teachers / trainers had educational training program.	8 training programs were implemented in various FLDP local university units.	26 Jan. 2008	14 Feb. 2008	C	

3.4 Capacity Building and Management Training

Outputs / Outcomes	Activities	Actual / Expected		Status	Remarks
		Start Date	Finish Date		
Leadership training for MTIs senior management staff	A leadership program was planned to be held for MTIs Directors and deputy Directors in November 2007	Jan. 2008	Jan. 2008	C	The program was implemented at the end of the 1 st term Feb. 2008) for all new MTIs management and prospect candidates.

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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3.6 Establishing an Integrated Computer and Network Infrastructure (3 pilot TCs)

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Establishing computer, Language & Internet labs in all 8 TCs	Refurbishment of 8 computer, 1 language and 3 internet labs. In Alexandria TC. Through renovation works funded by MOHE	August 2007	Jan. 2008	C	
	Equipping of 8 computer, 1 language and 3 internet labs. In Alexandria TC	Feb. 2008	March 2008	I	

3.7 Developing and Rehabilitating the Infrastructure for the 3 pilot TCs

Outputs / Outcomes	Activities	Actual / Expected		Status	Remarks
		Start Date	Finish Date		
Equipping 121 labs and workshops (7 labs/workshops were cancelled)	76 Labs have been received and working in the institutes of the 3 pilot TCs (63%).		Jan. 2007	C	Accumulated delays due to multiple reasons.
	7 Labs have been received in the institutes of the 3 pilot TCs but not installed yet. (6%)		Feb. 2008	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status	Remarks
		Start Date	Finish Date		
	11 Labs/workshops have been contracted with LC opened or in the Bid evaluation stage. (9%)	Feb. 2008	March 2008	I	
	7 Labs/workshops in the bidding stage or specifications redesign and waiting for bidding (6%)	Feb. 2008	March 2008	I	
	20 Labs waiting specification redesign (16%).		--	D	
Buildings at South Valley TC	Industrial Institute in Quena	April 2006	Feb. 2008	I	Original finish date was Sept. 2007
Buildings at Mataria TC	Industrial Institute in Shoubra	Dec. 2006	---	D	Severe delays in obtaining official building permits are expected to affect finishing date.
Buildings at Mahalla TC	Industrial Institute in Zagazig	Dec. 2006	June 2008	I	Delays in obtaining official building permits resulted in shift of finish date
	Commercial Institute in Damietta	Dec. 2006	April 2008	I	



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3.8 Curriculum Development

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
New designed curriculum of the 26 programs containing 440 courses in the commercial, industrial, civil, architect, hotel management and tourism, and social services specializations; are all implemented	A mechanism of meetings with the instructors of courses to collect their reports and notes on the new implemented curriculum and study programs.	Sept. 2007	August 2008	I	Modifications are constantly being carried out. Automotive Depts. Finished in Sept. 2007
	Curriculum being revised by experts and sent to various industries / organizations for evaluation.				

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Dissemination

FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Awareness about FLDP	Participation in the exhibition of the ICTP Conference	Sept. 2007	Sept. 2007	C	
	Activating NCFLD Website in English and Arabic: www.ncfld.org	Dec. 2007	Dec. 2007	I	
	Distributing NCFLD brochures, posters, and pamphlets both in Arabic and English in the 17 universities.	Sept. 2007	Sept. 2007	C	
	Conducting an orientation meeting in every TOT workshop about NCFLD	Each TOT workshop		C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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HEEPF

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Activating HEEPF Website: www.heepf.org.eg www.heepf.edu.eg	13,000 visitors have been recorded during the period April 2007 till June 2007.	April 2007	June 2007	I	Total number of website visitors is 145,000
Awareness about HEEPF outputs I the Egyptian universities	28 handing-over conferences have been conducted in the HEIs	April 2007	Sept. 2007	I	Total number of handing over conferences is 145
Awareness about HEEPF	Participation in IEEE Gold conference at Suez Canal University	May 2007	May 2007	C	
	Participation in the exhibition of the ICTP Conference	Sept. 2007	Sept. 2007	C	
	4 exhibitions have been arranged to disseminate the outputs f the HEEPF projects at Port-Said, Suez Canal, Mattaria, and Mahalla.	May 2007	May 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Awareness workshops in the universities	Conducting 4 awareness workshops in the Egyptian universities	October 2007	Dec. 2007	C	
ICTP website	Updating all the ICTP information on the website: www.ictp.org.eg	October 2007	Dec. 2007	I	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Raising awareness about QAAP objectives, activities, and outcomes among Higher Education community	40 seminars and workshops were held at 156 QA units about FAR, program specifications & report, course specifications & report	October 2007	Dec. 2007	C	Attended by 1000 participants.
	Publishing 6 articles in 3 national newspapers about the visit of the foreign experts, the activation of decentralization of the quality assurance system in Egypt and, the program for developing the quality assurance in the faculties of education.	October 2007	Dec. 2007	C	
	Updating the QAAP Handbook	October 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

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D: Delayed Activities



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**Sustainability
FLDP**

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Training staff members to be internationally certified trainers	<ul style="list-style-type: none"> - Conducting 16 TOT-Preparation training for 339 staff members - Conducting 3 TOT-Supplement training for 40 staff members 	April 2007	Sept. 2007	C	
Establishment of the NFLDC	<ul style="list-style-type: none"> - The PMU board and the MOHE agreed upon establishing the NCFLD. - The IBCT, the International Board of Certified Trainers, agreed to have the NCFLD as their sole training center in Africa and Middle East. - The new equipment for the NCFLD has been defined and the procurement of these equipment is in progress. 	Oct. 2007	Dec. 2008	I	
Accreditation of the university training centers	Accrediting 3 training centers in the Egyptian universities: Tanta, Alexandria, and Zagazig	August 2007	August 2007	C	
Accreditation of the training materials	40 staff members applied for preparing the training materials for 16 topics	July 2007	July 2007	C	

* **Status:**

C: Completed Activities

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	The PMU board and his Excellency the Minister of Higher Education agreed on establishing the NFLDC.	August 2008	Jan. 2008	I	
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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Sustainability plan for the universities ICT training centers	Preparing sustainability plan for the ICT training centers	Dec. 2007	Dec. 2007	C	
	The SCU accepted the ICT training centers sustainability plan.				

QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status	Remarks
		Start Date	Finish Date		
Implementing the QA system in the Egyptian Universities	<ul style="list-style-type: none"> - The QA units in the Egyptian universities continue preparing the FAR. - The QA centers continue to support the different faculties in developing their FARs and training staff. 	October 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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Quality Control

ETCP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Benchmarking the pilot TCs against international standards	The TOR for a gap analysis study was Designed. The study will be conducted for all aspects of pilot TCs including curriculum	Jan. 2008	June 2008	I	The cost of the study was awarded through the USAID. Due to re-bidding contract was signed in 12 Jan. 2008
Introducing the concepts of quality to the educational services of the 3 pilot TCs	A proposed project for executing and establishing a system for quality assurance in Mataria, Mahalla and South Valley TCs, is finalized. Training to start Nov. 07	Sept. 2007	June 2008	I	The plans are to establish quality assurance units in 3 pilot TCs. This will include 10 institutes.
Complete GIS DB for the 8 TCs	A complete GIS DB is being constructed to which all the new facilities are to be added	Sept. 2006	Dec. 2007	C	Digital Photos of all new installed equipments are to be added as means of documentation.

* **Status:**

C: Completed Activities

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D: Delayed Activities



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FLDP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Accreditation of the university training centers	Assessment of the training centers by an external expert (Erik Boshuizen) – Director of the IBCT) for accrediting the training centers in the Egyptian universities.	August 2007	August 2007	C	

HHEPF

Outputs / Outcomes	Activities	Actual / Expected		Status	Remarks
		Start Date	Finish Date		
HHEPF monitoring and evaluation	Conducting 64 site visit to HHEPF funded projects	April 2007	Sept. 2007	I	
	Conducting 63 meeting with PM teams				
	Reviewing 215 progress report				
HHEPF National Committee meeting	The 17 th national committee meeting was held on June 25 th , 2007	June 2007	June 2007	I	

*** Status:**

C: Completed Activities

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D: Delayed Activities



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ICTP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Following up the progress of the UeLCs in all universities	Conducting 11 site visits to UeLCs	Dec. 2007	Feb. 2007	I	
	Conducting 2 meetings with the managers of the UeLCs	October 2007	Dec. 2007	C	
	Conducting monthly meetings with the ICTP monitoring committees	April 2007	Sept. 2007	C	
Compatibility of the MIS with the plans of the Ministry of Communication and Information Technology MOCIT and the Ministry of Administration Affairs	Participating the experts of the MOCIT and the Ministry of Administration Affairs in the MIS project	April 2007	Dec. 2007	I	
Quarterly technical and financial reports	The ICTP funded projects is now submitting quarterly technical and financial reports	April 2007	Sept. 2007	I	
Performing a formative evaluation for the e-courses	Reviewing 15 e-learning courses.	Nov. 2007	Dec. 2007	C	
Development of quality e-courses	Establishing a system for evaluating the quality of produced e-courses	Nov. 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

I: In Progress Activities

D: Delayed Activities



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QAAP

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Developmental Engagement	Nineteen faculties in 11 universities were visited for DEs. DE reviewing reports were prepared and sent to top-management of the faculties.	October 2007	Dec. 2007	C	
Follow-up visits	Eleven faculties in 6 universities, of the previously received DE visits and received the DE reports.	October 2007	Dec. 2007	C	
Monitoring and technical support	QAAP monitoring and supporting team visited 13 projects in 4 universities.	October 2007	Dec. 2007	C	
Reviewing faculty prepared documentations	Reviewing FARs, program handbooks provided by 35 faculties.	October 2007	Dec. 2007	C	
Evaluation of QAAP outcomes	Internal auditing of QAAP was carried out to investigate progress made in the development and implementation of QAAP phases and to assess the impact.	October 2007	Dec. 2007	C	
Monitoring the QA projects funded by other HEEP projects.	Reviewing the FAR and program handbook of two faculties: Faculty of Engineering at Mataria – Helwan University and Faculty of Veterinary Medicine - Mansura University.	October 2007	Dec. 2007	C	

* **Status:**

C: Completed Activities

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D: Delayed Activities



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Cooperation and Integration between HEEP Projects

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
Cooperation between QAAP and FLDP	Organizing a program for training the staff members on preparing Quality documentations with coordination between FLDP and QAAP.	October 2007	Dec. 2007	C	
Cooperation between QAAP and FOEP	QAAP monitors the progress of the 15 QA projects in the faculties of education at different universities	October 2007	Dec. 2007	C	
Cooperation between ETCP and FLDP	Conducting a Senior Management workshop for 25 TC staff.	2 Feb. 2008	9 Feb. 2008	C	
Cooperation between ETCP and ICTP	Contract agreed to establish 5 Cisco Academies to certify students with an international certification included in the study program.	---	---	I	
	MIS preparation, contract through supplier of MIS for 17 universities.	---	---	I	
Cooperation between ETCP and QAAP	Putting an execution plans for establishing internal quality assurance	Nov. 2007	Aug. 2008	I	The first self-evaluation reports are planned to be delivered at the end of the

* **Status:**

C: Completed Activities

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D: Delayed Activities



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Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
	units in 10 MTIs in the 3 pilot TCs				academic year 2007-2008
	Conducting 9 training workshops for selected staff to be employed in the 10 QA units				



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Impact Assessment Study

Outputs / Outcomes	Activities	Actual / Expected		Status*	Remarks
		Start Date	Finish Date		
HEEP Impact Evaluation Pilot Study	The project management team finalized and delivered the final documents to HEEP. These documents include: IA Handbook, operational manual and final report.	October 2007	Dec. 2007	C	All the documents concerning the IA pilot study are published on the HEEP web site: http://www.heep.edu.eg/impact.htm These documents are ready to be delivered to the SCU in order to be applied in different Egyptian Universities.
	The PMU organized a workshop in order to enable the project management team presented the study design, methodology, tools and techniques to the HEEP directors and the academic community.	August 2007	August 2007	C	
	The IA monitoring team discussed all the comments raised in the IA workshop and prepared a final report about the IA pilot study.	October 2007	Dec. 2007	C	

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KEY ISSUES/RISKS

ETCP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
Shortage in qualified administrative staff to fit the new governance structure.	The new Organizational Structure in TCs will be inefficient for the new role	This requires a higher reform procedure to allow recruitment of administration staff
The quality of Technical Books in Arabic	The quality of teaching material and graduate level	Currently investigating other sources of information as well as mechanism to ensure quality.
Admission policies to ensure caliber students with relevant educational history	Quality of graduates can be compromised	Cooperation with the MOE for identifying the technical; secondary school graduate profiles and specialties. A phase-out transition period to implement conditioned admission policies in certain specialties.
The delay of the construction in Quena, Damietta, Shubra, and Zagazig.	Delay the completion the upgrading of the 3 pilot TCs	Closer monitoring mechanisms should be in place.
The accumulated delays in getting the Labs and workshop of the 3 pilot TCs equipped	It has resulted in the delay of the complete implementation of the reform program.	Speeding up the process of procurement, installation, testing and commissioning of equipments in the laboratories and workshops of the ETCs.
The severe delay in obtaining the building permits for the Shoubra institute (Mataria TC)	This delay has resulted in the stoppage of construction works for several months.	Revising the implementation plan and developing an updated plan to overcome the delays occurred and be able to finish the project on time.



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FLDP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
Lack of enough fund to build or lease the location and facilities of the NCFLD	Delay of establishing the NCFLD	
Shortage in financing FLDP by universities	Delay of programs	
Departure of highly qualified trainers for several reasons	Less quality training and less benefits for the trainees	
Insufficient funds for completing the training centers of universities	Delay in implementing the workshops and ineffective training due to inappropriate environment	
Delay in preparing the developed training materials.		Speeding up the process of preparing and reviewing the developed training materials.
The FLDP centers in the Egyptian are not able to be accredited.	The accreditation of the FLDP centers in the Egyptian universities.	The NCFLD assist the FLDP centers to attain IBCT certification.



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ICTP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
Delay in the EUN infrastructure enhancement	No servers to host the applications and services of the central projects in SCU	Outsourcing the hosting services until the supply of the servers to the EUN data center
Some Egyptian faculties are not connected to the university information network or the band width of the connection is adequate.	These faculties will not benefit from the on-line services such as e-mails, e-courses, digital libraries, ... etc.	The ICTP contacted the universities to ensure that all faculties are connected to the university information network with adequate bandwidth.
The employees in the universities are not enthusiastic to use the MIS applications	The MIS will not be deployed in the faculties	Incentives should be granted to the employees to use the MIS applications.
The MIS applications do not satisfy the employees requirements	<ul style="list-style-type: none">- The MIS application is not sufficient- Employees will not use the MIS applications	The employees should participate in the review process of the MIS consolidated analysis.



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QAAP

ISSUES/RISKS	IMPACT ON THE PROJECT	PROPOSED RISK MITIGATION ACTION
The majority of the faculties financed by QAAP are from the scientific discipline, while the humanities and social sciences comprise the minority.		More motivation is needed for staff members in the faculties of humanities and social sciences to apply for QAAP.
Sustainability of the projects is at risk due to the lack of institutionalization of the system in some faculties and universities and the dependency of the financial incentives received by the faculty members from projects	Slowing Down the project progress	More Support from Decision Makers
The QA centers are not all financially supported by the universities for sustainability	Slowing Down the project progress	Incorporating the QA cents as well as the UPMUs in the university organization structure for sustainability and financial support.
Faculty members are expecting major changes in the Higher Education system as a result of implementing the QAA Project as well as an increase in their income and facilities, which is not guaranteed, and therefore sustainability of the system is questionable	Slowing Down the project progress	More Support from Training centers to increasing the Awareness Programs for Faculties members
QAAP will finance 30% of FOEP projects upon completing their projects, and that was not planned before	Slowing Down the project progress	More Financial Support from Decision Makers



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M&E INDICATORS AND PROJECTS COMPLIANCE REPORT

Objective 1: Improve Efficiency through the Reform of Governance and Management

1.1 Reforming Legislation Governing for Higher Education

ETCP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Legislative framework in place for the Technical Colleges to become self-governing institutions with linkages to the private sector.			Legislative framework in place for the Technical Colleges	December 2007	- Legislative framework in place for the Technical Colleges - Bylaw revised after one year of implementation - Inactive BOT, reformed	December 2008



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1.2 Establishing National Quality Assurance and Accreditation Agency (NAQAAE)

QAAP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Legislative reform for establishing NAQAAE	None	2002	A ministerial degree for establishing NAQAAE	December 2007	A ministerial degree for establishing NQAAA	December 2008
Approving the Bylaws for the NAQAAE	None	2002	The Bylaws for the NAQAAE has been approved.	December 2007	The Bylaws for the NQAAA has been approved.	December 2008
No. of Universities finished their strategic plans	None	2002	12 Completed 4 In progress 1 did not apply	December 2007	17	December 2008
No. of QA Centers in the Egyptian Universities	None	2002	16 Completed 1 did not apply	December 2007	17	December 2008
No. of QA units of faculties in the EU.	None	2002	150 Completed	December 2007	150	December 2008



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FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Establishing and Authorizing the vision, mission, and strategic plans in the FOEs.	None		Done	December 2006	Establishing and Authorizing the vision, mission, and strategic plans in the FOEs	December 2006
No. of QA Units in the FOEs	None		11	December 2006	11	December 2006

1.3 Capacity Building and Management Training

FLDP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of training workshops conducted to Top Managers *	None	2002	5	December 2007	5	December 2008
No. of trained Top Managers *	None	2002	97	December 2007	80	December 2008

* Top Managers include university presidents, faculty deans, and Vice deans.



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1.4 Establishing a Higher Education Enhancement Project Fund (HEEPF)

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Establishing HEEPF M&E System						
Developing and revising M&E guidelines.	None	2002	Issuing an updated manual (5th edition).	December 2007	M&E guidelines	December 2008
Conducting site visit to HEEPF funded projects	None	2002	410 site visit	December 2007		
Conducting Meetings with PIs.	None	2002	198 Meetings.	December 2007		
Reviewing project progress reports.	None	2002	1,053 progress report.	December 2007		
Approving projects for extension (2-9 Ms).	None	2002	54 projects.	December 2007		
Conducing handing-over conferences in universities.	None	2002	- Conducing 155 handing-over conferences. - 144 projects have finished their financial settlement	December 2007	159	December 2008



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Establishing HEEPF IT System				December 2007		
Establishing and updating HEEPF Website	None	2002	Establishing and updating HEEPF Website (160,000 visitors)	December 2007	HEEPF Website	December 2008
Establishing HEEPF accounting system	None	2002	Establishing HEEPF accounting system	December 2007	HEEPF accounting system	December 2008
Constructing HEEPF Database system	None	2002	Constructing HEEPF Database system	December 2007	HEEPF Database system	December 2008
Managing electronic documentation system, Jupiter	None	2002	Managing electronic documentation system, Jupiter	December 2007	Electronic documentation system	December 2008
Create a competitive environment to improve and enhance Higher Education Institutes						
HE Institutions participated in the HEEPF projects	None	2002	17 universities, 5 T/C & MOHE	December 2007		
Faculties participated in the HEEPF projects	None	2002	90	December 2007		



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Total number of submitted proposals	None	2002	563 proposals	December 2007		
Total number of funded projects	None	2002	158 project	December 2007	158 project	December 2008
Total number RFPs	None	2002	4	December 2007	5	December 2008
Contractual budget for the funded projects	None	2002	13,884,096 US\$	December 2007	12,000,000 US\$	December 2008
Total number of successfully completed projects.	None	2002	117	December 2007	158	December 2008
Faculty members participated in the HEEPF Projects.	None	2002	3,540	December 2007		
Direct beneficiaries	None	2002	121,722 under graduate students and 100915 other categories	December 2007		
Indirect beneficiaries	None	2002	89,899 under graduate students and 209,747 other categories	December 2007		
Simulation/Virtual labs	None	2002	155 Experiments	December 2007		



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Collaboration between funded projects with similarities within the fields of specialization and among projects within the same university or educational institution.						
Specialized workshops.	None	2002	5	December 2007		
Participation of universities and Technical Colleges in the HEEPF Mid-term Conference.	None	2002	Participation of 17 universities and Technical Colleges in the HEEPF Mid-term Conference.	December 2007		
Involvement of Educational Sector Committees in Evaluation and Sustainability of Higher Education Enhancement Projects.	None	2002	Involvement of Educational Sector Committees in 4 specialized workshops concerning the evaluation and sustainability of HEEP.	December 2007		



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Adopting a self-reform Approach for FOEs

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Total number of self-reform projects in the FOEs	None	2002	53 project	December 2006	53 project	December 2006

Objective 2: Improve the Quality and Relevance of University Education

QAAP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. National Academic Reference Standards	None	2002	10 Completed	December 2007	12	December 2008
No. of faculties finished their Developmental Engagements	None	2002	67	December 2007	100	December 2008
No. faculties ready to apply for accreditation	None	2002	None	December 2007	None	December 2008



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FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. (%) of faculties established an internal quality system	None	2002	19 (75%)	December 2006	19	December 2006
% of completed course specifications according QAAP standard format in the FOEs.	None	2002	19 (75%)	December 2006	19	December 2006

HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of quality assurance funded projects	None	2002	15	December 2007		December 2008
No. of Higher Education management and reform funded projects of institutes.	None	2002	9	December 2007		December 2008



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2.1 Establishing an Integrated Computer and Network Infrastructure

ICTP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Infra Structure Enhancement						
No. of sites for universities and research centers connected with the EUN and ENSTINET	EUN and Enstinet were two separate information network. All universities were connected to EUN through copper cables	2002	Universities and research institutes are connected in one unified network using fiber cables with gigs internet technology	December 2007	Internet the bandwidth for the universities is increased to more than 200 Mbps New applications internets is started in the universities	December 2008
% of Computers connected to the network per administrative and academic staff members.	20%	2002	50%	December 2007	80%	December 2008
% of Computers connected to the network per students.	20%	2002	50%	December 2007	80%	December 2008
% of registered e-mail accounts per administrative and academic staff members.	None	2002	<ul style="list-style-type: none"> ▪ Established in 4 Facilities by cooperation with MS.& EEI 	December 2007	Established in all Universities	December 2008
			2 Universities are			



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
			preparing the data of users to create emails for staffs, students, administrators and alimonies by cooperation with Google			
No. of web sites hosted in the EUN for the HEEP, staff members, and faculties/universities.	None	2002	3 completed www.ictp.org.ed www.nelc.edu.eg www.eul.edu.eg	December 2007	3 completed www.ictp.org.ed www.nelc.edu.eg www.eul.edu.eg	December 2008
Supporting the Design and Use of MIS						
No. of deployed MIS systems in the Egyptian universities and MTIs	None	2002	None	December 2007	27 colleges	December 2008
No. of post graduate admission using MIS system	None	2002	None	December 2007	All post graduate able to admission using MIS	December 2008
No. of documents (student certificates, post graduate certificates, student ID, student name lists,...etc.) produced	None	2002	None	December 2007		December 2008



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
using the MIS system.						
No. of student results published in the web.	None	2002	None	December 2007		December 2008
Designing and Teaching using e-courses						
No. of courses transferred into e-learning format.	None	2002	None	December 2007	120 courses (60 completed before June 30, 2008)	December 2008
# of courses taught using e-learning	None	2002	None	December 2007		December 2008
Providing Digital Library Services						
No. of faculties implement the library automation system.	None	2002	17	December 2007	60	December 2008
No. of journals provided for the staff members and researchers using the databases	None	2002	75,800	December 2007		December 2008
No. of visitors	None	2002	160,452	December 2007		December 2008
No. of search	None	2002	869,720	December 2007		December 2008
No. full text download	None	2002	2,629,841	December 2007		December 2008
No. research download	None	2002	2,629,841	December 2007		December 2008



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FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Infra Structure Enhancement						
Establishing of Resource Center DRCs in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of Educational Technology Centers (ETC) in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of TCR and Micro Teaching Centers (MTC) in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of EEL in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of MSC in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of CCL in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of Digital Language Lab. DLL in the FOEs.	None	2002	25	December 2006		December 2006
Establishing of Mathematical	None	2002	25	December		December



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Digital Lab. MLL in the FOEs.				2006		2006
Establishing of Digital Psychology Lab. DPL in the FOEs.	None	2002	1	December 2006		December 2006
Establishing an Internal Communication Network (ICN) in the FOEs.	None	2002	26	December 2006		December 2006
Establishing of Physics Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Establishing of Chemistry Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Establishing of Biology Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Establishing of Geography Lab. in the FOEs.	None	2002	20	December 2006		December 2006
Designing and Teaching using e-courses						
No. of courses transformed to an electronic format in the FOEs	None	2002	152	December 2006		December 2006



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HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
e-learning and on-line courses	None	2002	519 courses in electronic format	December 2007		December 2008
Knowledge resources	None	2002	7	December 2007		December 2008
IT projects	None	2002	16	December 2007		December 2008
MIS	None	2002	2	December 2007		December 2008
HMS	None	2002	2	December 2007		December 2008
Digital library	None	2002	3	December 2007		December 2008
Databases	None	2002	3	December 2007		December 2008



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2.2 Training Faculty and Staff

FLDP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Accrediting the training centers in the Egyptian Universities and the NFLDC						
Accrediting the NFLDC	None	2002	The NFLDC has been established but not accredited yet.	December 2007	One	December 2008
No. of accredited training centers in the Egyptian universities	None	2002	- 17 training centers has been established - 3 training centers has been accredited	December 2007	Accrediting all the training centers in the Egyptian universities (17).	December 2008
Training of Faculty Staff Members and support staff Training						
No. of trained staff members	None	2002	156,108	December 2007	200,816	December 2008
Internationally Certified Trainers						
No. of internationally certified trainers	None	2002	203 completed TOT-1 63 completed TOT-2	December 2007	660 master trainers, 25 in each university	December 2008
Internationally Certified Training Materials						
Number of internationally certified training materials	None	2002	1 (TOT)	December 2007	1 (TOT)	December 2008
	None	2002	16 (Training Matrix)	December 2007	16 (Training Matrix)	December 2008



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FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of training courses conducted for the staff members in the FOEs.	None	2002	640	December 2006		December 2006
Total number of trained staff members in the FOEs.	None	2002	9,645	December 2006		December 2006
% of staff members trained in using technology in education in the FOEs.	None	2002	60%	December 2006		December 2006
Total number of trained administrative staff in the FOEs.	None	2002	815	December 2006		December 2006
% of trained academic staff in the FOEs	None	2002	50%	December 2006		December 2006
No. of administrative staff got the ICDL certification.	None	2002	50%	December 2006		December 2006



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Trained staff members within the Higher Education Environment to prepare and submit project proposals.	None	2002	11 workshops have been conducted from April 07 to June 07. (541 staff members)	December 2007		December 2008
Trained teams to direct and manage the projects in the most efficient manner	None	2002	Conducting 10 PM workshops. 789 Staff members trained on how to manage HEEPF projects.	December 2007		December 2008
			Conducting 6 Financial workshops. 260 Staff members and accountants trained on the preparation of HEEPF financial report.	December 2007		December 2008
Trained teams with good capacity in new learning and management methodologies.	None	2002	Conducting 2 Specialized & Online workshops. 64 attended 2 specialized & online workshops.	December 2007		December 2008



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ICTP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Insert the measured value, or a qualitative indicator, or a brief explanation of why indicators are not available, together with the date of the information					
	Baseline Value		Progress To Date		End-of-Project Target Value	
Number or text	Date	Number or text	Date	Number or text	Date	
No. of staff members trained to use ICT	None	2002	15,000 staff members completed the ICT program (120 Hrs)	December 2007		December 2008
No. of training programs provided to academic and administrative staff	None	2002	21	December 2007		December 2008



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2.3 Curriculum Development

FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of FOEs developed their curricula.	None	2002	16	December 2006		December 2006
No. of FOEs got an approval for their curricula from the sector committee.	None	2002	12	December 2006		December 2006
No. of FOEs applied the developed curricula.	None	2002	4	December 2006		December 2006
No. of new and developed undergraduate programs for the FOEs	None	2002	20 Programs	December 2006		December 2006
No. of new and developed postgraduate programs for the FOEs	None	2002	18 Programs	December 2006		December 2006
No. of new and developed undergraduate programs in the FOEs.	None	2002	1300 Courses	December 2006		December 2006
No. of new and developed postgraduate programs in the FOEs..	None	2002	1300 Courses	December 2006		December 2006



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
New under-graduate programs	None	2002	5	March 2007		2007
New postgraduate programs	None	2002	35	March 2007		2007
Upgraded under-graduate curricula	None	2002	10	March 2007		2007
Upgraded post-graduate curricula	None	2002	44	March 2007		2007
Upgraded and developed courses	None	2002	509	March 2007		2007



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Objective 3: Improve the Quality and Relevance of Mid-level Technical Education

3.1 Consolidation of the MTIs into TCs

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Consolidation of 45 Middle technical Institutes into 8 Technical Colleges	45 MTIs	2002	8 TCs are operational	December 2007	8 TCs are operational and more relevant to market needs	December 2008
Establishing Supreme Council of Technical Colleges (SCTC) oversee sector and institutional performance.	No oversight	2002	Established SCTC	December 2007	SCTC publish annual reports that are based on TCs outputs	December 2008
No. of Recruiting new teaching and support staff	NA	2002	- Recruiting 114 new teaching staff	December 2007	- Recruiting about 500 new teaching staff	December 2008
			- 89 of new teachers were retained for second year	December 2007		
			- 317 new teachers/ trainer recruited	December 2007	- Recruiting a number of support staff	



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3.2 Rationalizing Funding Allocation Mechanisms

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
% of the pilot TCs budget should be raised from the business community against services offered.	None	2002	None	December 2007	10%	December 2008

3.3 Capacity Building and Management Training

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of trained senior managers	NA	2002	- 292 senior management staff had leadership training	December 2007	- 311 senior management staff had leadership training	December 2008
No. of trained administrative staff	NA	2002	- 661 administrative staff had management skills training	December 2007	- 883 administrative staff had management skills training	December 2008



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3.4 Training of Faculty and Staff

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of trained teaching staff	NA	2002	- 799 theoretical teachers had ICDL training - 583 theoretical teachers had English training. - 383 theoretical teachers had specialized training. - 188 practical teachers had specialized training. - 126 technicians had specialized training to be lab technician. - 331 newly appointed teachers had educational training.	Sept. 2007	- 1000 theoretical teachers had ICDL training - 700 theoretical teachers had English training. - 408 theoretical teachers had specialized training. - 213 practical teachers had specialized training. - 137 technicians had specialized training to be lab technician. - 510 newly appointed teachers had educational training.	Dec. 2008
The level of qualifications of the teaching staff and technicians.	NA	2002	3 staff members had TOT according to SQA	December 2007	30 staff members or more will have TOT	December 2008



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3.5 Curriculum Development

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of developed Curriculum introduced in TCs benchmarked against international standards.	None	2002	26 new programs containing 440 courses developed using NSSP	December 2007	All programs are benchmarked against international standards.	December 2008

3.6 Establishing an Integrated Computer and Network Infrastructure (3pilot TCs)

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of TIs which Applied MIS in the 3 pilot TCs	No MIS	2002	No MIS	December 2007	MIS operational in 10 MTIs of pilot TCs	December 2008
No. of faculty staff and students has access to computer, language, and internet labs	None	2002	All faculty staff and students have access to computer, language, and internet labs except Alexandria TC.	December 2007	All faculty staff and students will have access to computer, language, and internet labs.	December 2008



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3.7 Developing and Rehabilitating the Infrastructure of the 3pilot TCs

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of Developmental TC basic labs, workshops, and physical facilities in the 3 Pilot TCs	NA	2002	- 128 labs/ workshops rehabilitated. - 3 buildings in progress	December 2007	- rehabilitating 128 lab/ workshop - Building 4 building facilities	December 2008
No. of Equipped computer, language and internet labs in the TCs	NA	2002	- 85 Computer labs. - 12 language labs. - 26 internet labs.	December 2008	- 128 lab/ workshop - 4 building facilities	December 2008
No. of Refurbishment Labs in the TCs	NA	2002	- 85 Computer labs. - 12 language labs. - 26 internet labs.	December 2008	- 85 Computer labs. - 12 language labs. - 26 internet labs.	December 2008
No. of Equipped specialized labs and workshops to serve the developed curriculum in the pilot TCs	NA	2002	- 58 labs/workshops.	December 2008	- 121 labs/workshops are in place and operational (7 were cancelled).	December 2008
No. Of faculty staff and students has access to new basic labs, workshops, and physical facilities.	None	2002	NA	December 2008	All faculty staff and students in the 3 pilot TCs apart from 3 institutes having the new buildings will have access to new basic labs, workshops, and physical facilities.	December 2008



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Increase Collaboration with the Community

ETCP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
No. of curriculum, which reflecting private sector input, introduced in TCs by 2007			26 programs containing 440 courses	December 2008	- 26 programs containing 440 courses - 6 new chemical programs for Shubra Institute.	December 2008

FOEP

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Trained academic and assistant staff to provide training courses and developing special education.	None	2002	NA	December 2006		December 2006
Qualified academic staff for special education to adults and	None	2002	NA	December 2006		December 2006



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Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
handicapped.						
No. of special education to adults and handicapped people.	None	2002	NA	December 2006		December 2006

HEEPF

Status of agreed objectives indicators						
Project Development Objective (PDO) Indicator	Measurement					
	Baseline Value		Progress To Date		End-of-Project Target Value	
	Number or text	Date	Number or text	Date	Number or text	Date
Specialized/interdisciplinary centers have been incorporated with HEEPF projects.	None	2002	59	December 2007		2007
Cooperation protocols with community organizations have been signed and activated.	None	2002	39	December 2007		2007
Specialized units for sustainability purposes	None	2002	64	December 2007		2007



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FINANCIAL REPORT

Financial Expenditure (From 1 October 2007 - Till 31 December 2008)
IBRD LOAN NO. 4658 – EGT

Ser.	Category	Previous Expenditure	Expenditure This Period	Cumulative Expenditure
1	Civil Works	1,471,811.73	88,242.40	1,560,054.13
2	Goods	7,568,509.57	3,784,696.99	11,353,206.56
3	Consultant's Services and Training	13,336,465.80	-703,434.44	12,633,031.36
4	HEEPF	12,832,229.78	176,242.15	13,008,471.93
5	Operating Costs	1,152,362.91	184,581.08	1,336,943.99
	Total	36,361,379.79	3,530,328.18	39,891,707.97

Local Expenditures (From 1 October 2007 - Till 31 December 2007)

Project	Previous Expenditure	Expenditure This Period	Cumulative Expenditure
HEEPF	5,396.73	393.80	5,790.53
ICTP	54,938.32	17,941.03	72,879.35
FLDP	32,959.36	13,380.71	46,340.07
ETCP	1,905,198.69	270,220.28	2,175,418.97
QAAP	24,155.47	7,648.39	31,803.86
PMU	258,974.94	3,570.33	262,545.27
SPU	3,631.26	521.53	4,152.79
Total (Million \$)	2,285,254.77		



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Financial Status of HEEP Projects (From 1 October 2007 - Till 31 January 2008)
IBRD LOAN NO. 4658 – EGT

Project	Budget		Disbursed Amounts		Pending Payments		Committed Amounts		Total*	
	Million \$	%	Million \$	%	Million \$	%	Million \$	%	Million \$	%
HEEPF	13.90	27.80 %	13.01	93.59 %	0.010	0.07 %	1.49	10.68 %	14.50	104.34 %
ICTP	10.50	21.00 %	6.95	66.16 %	0.006	0.06 %	6.89	65.64 %	13.85	131.86 %
FLDP	6.00	12.00 %	5.49	91.48 %	0.030	0.43 %	0.58	9.73 %	06.10	101.64 %
ETCP	11.60	23.20 %	8.42	72.60 %	0.013	0.11 %	4.63	39.90 %	13.06	112.61 %
QAAP	6.00	12.00 %	4.57	76.20 %	0.044	0.73 %	0.07	1.10 %	04.68	78.03 %
PMU	1.50	3.00 %	1.34	89.13 %	0.030	1.70 %	0.00	0.00 %	01.36	90.83 %
SPU			0.12		0.010		0.08		00.21	
Front end fees	0.50	1.00 %							00.50	
Total (Million \$)	50.00	100.00 %	39.89	79.78 %	0.143	0.28 %	13.74	27.47 %	54.27	108.54 %
Initial Deposit									04.00	
Total including initial deposit	50.00	100.00 %	79.78	79.78 %	0.143	0.28 %	13.74	27.47 %	58.27	116.53 %

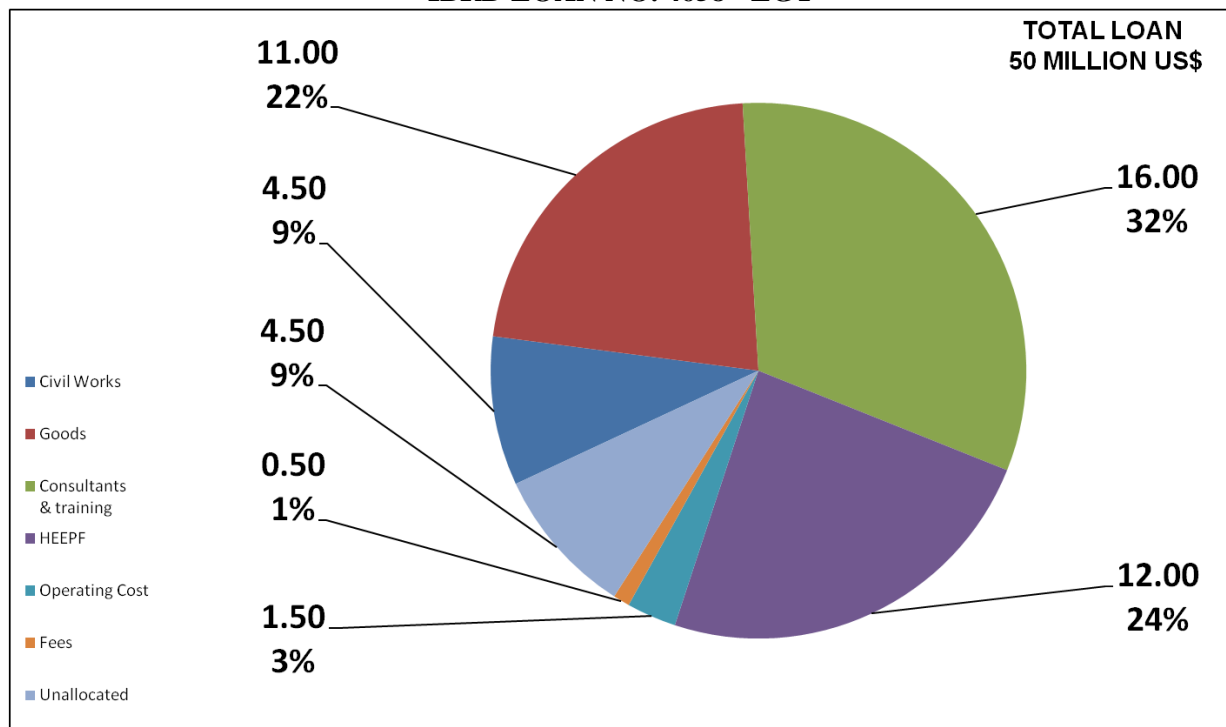
* Projects commitments will be covered from savings from other projects or other financial resources.



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ORIGINAL LOAN BUDGET DISTRIBUTION
IBRD LOAN NO. 4658 - EGT

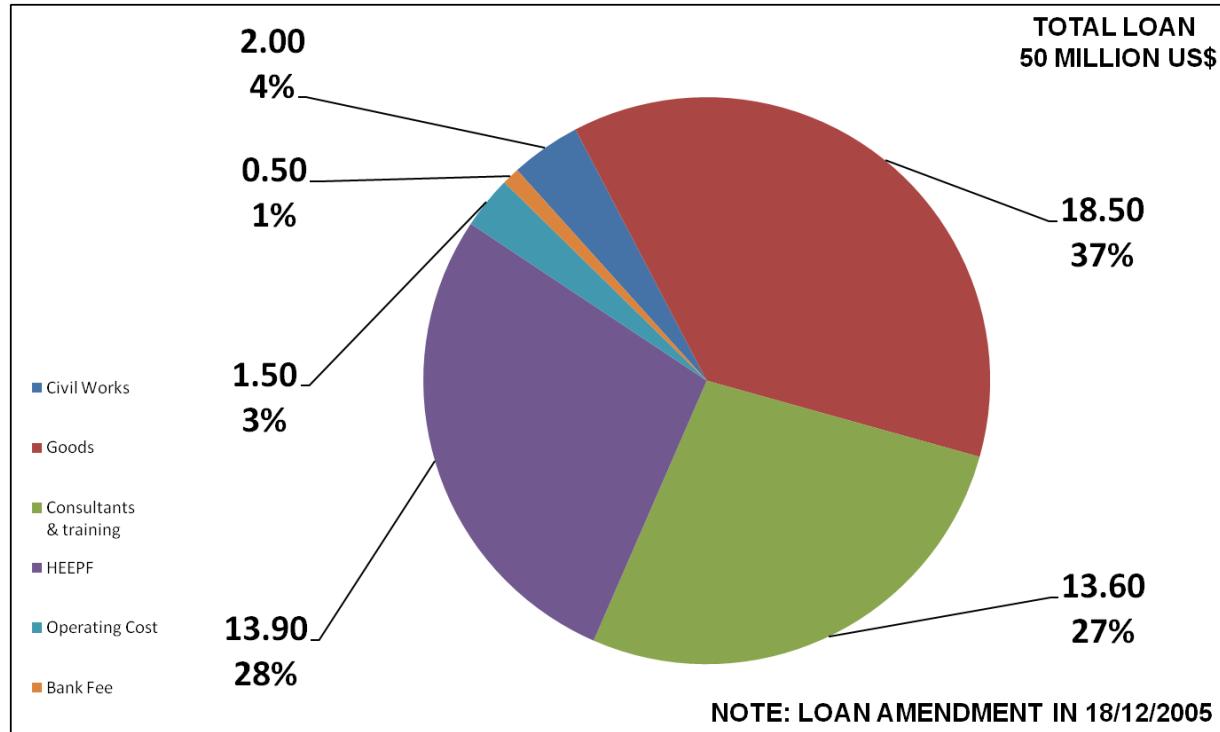




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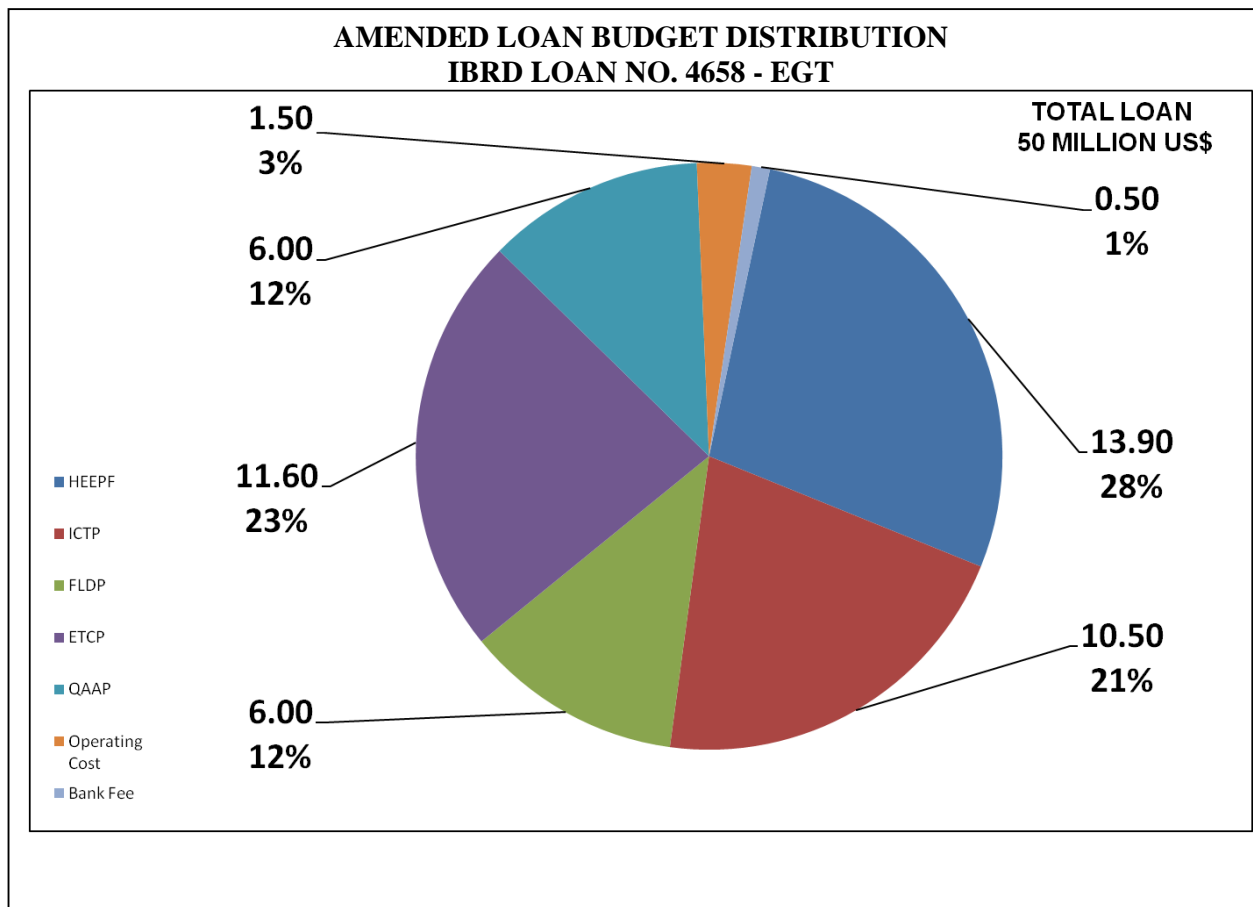


DISBURSEMENT CATEGORIES AS PERCENTAGE OF THE LOAN
IBRD LOAN NO. 4658 - EGT



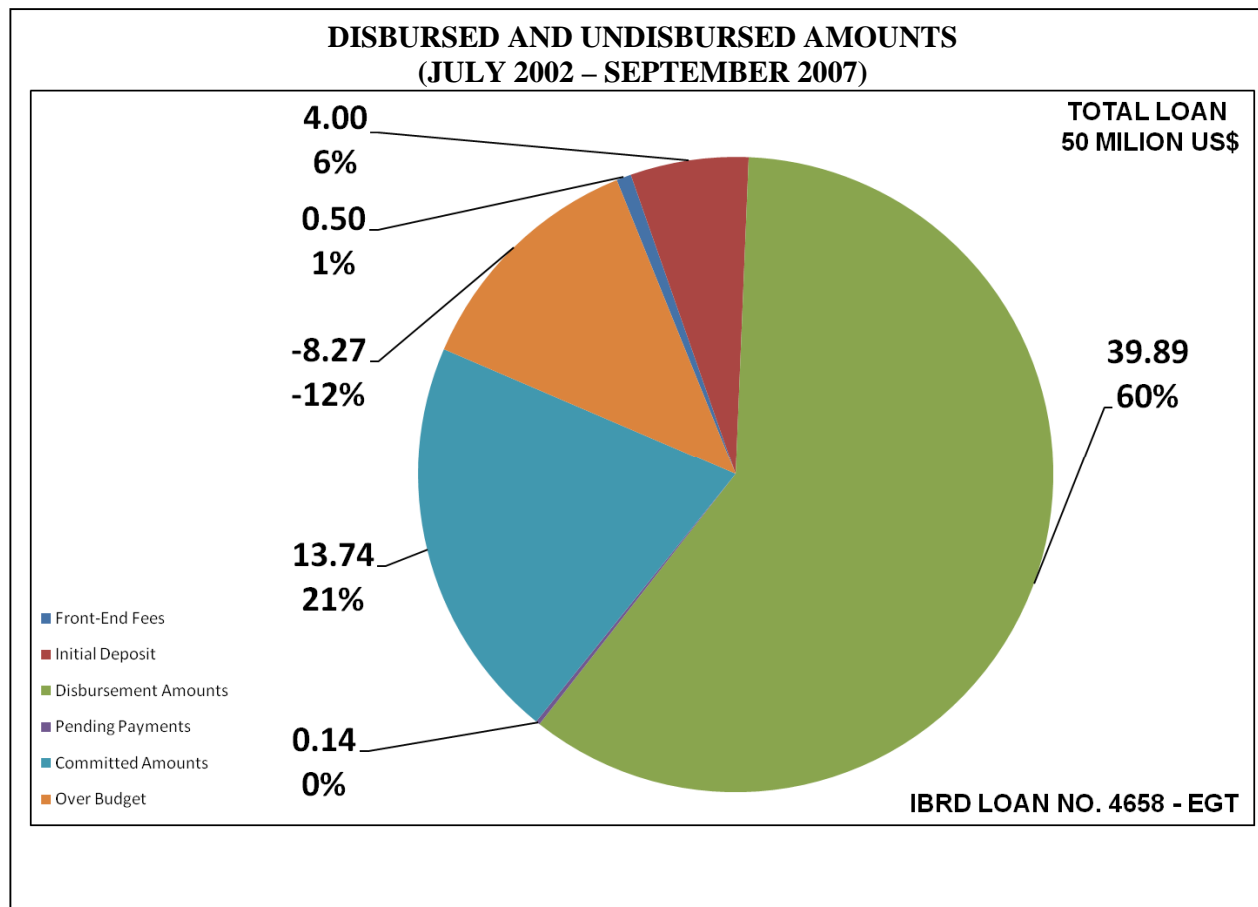


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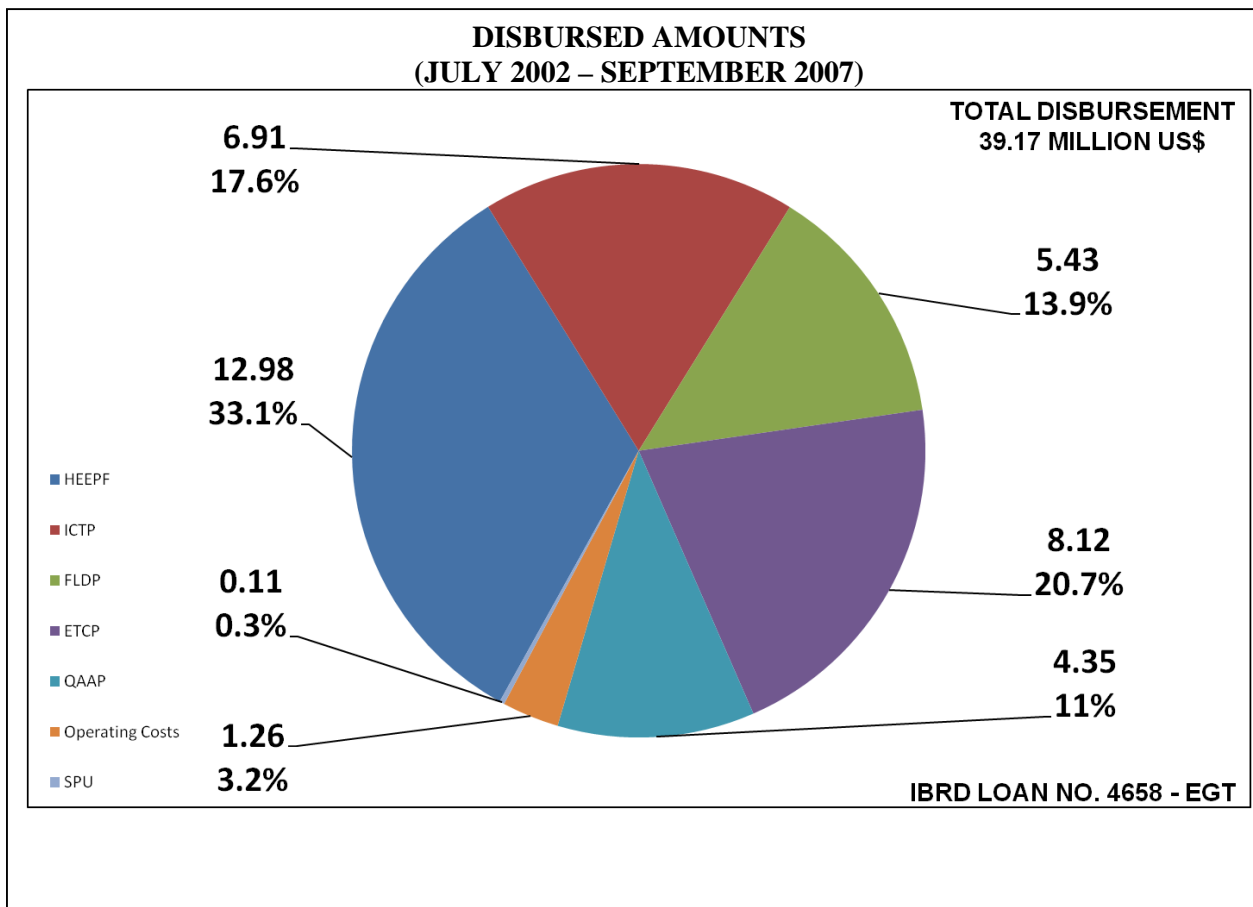


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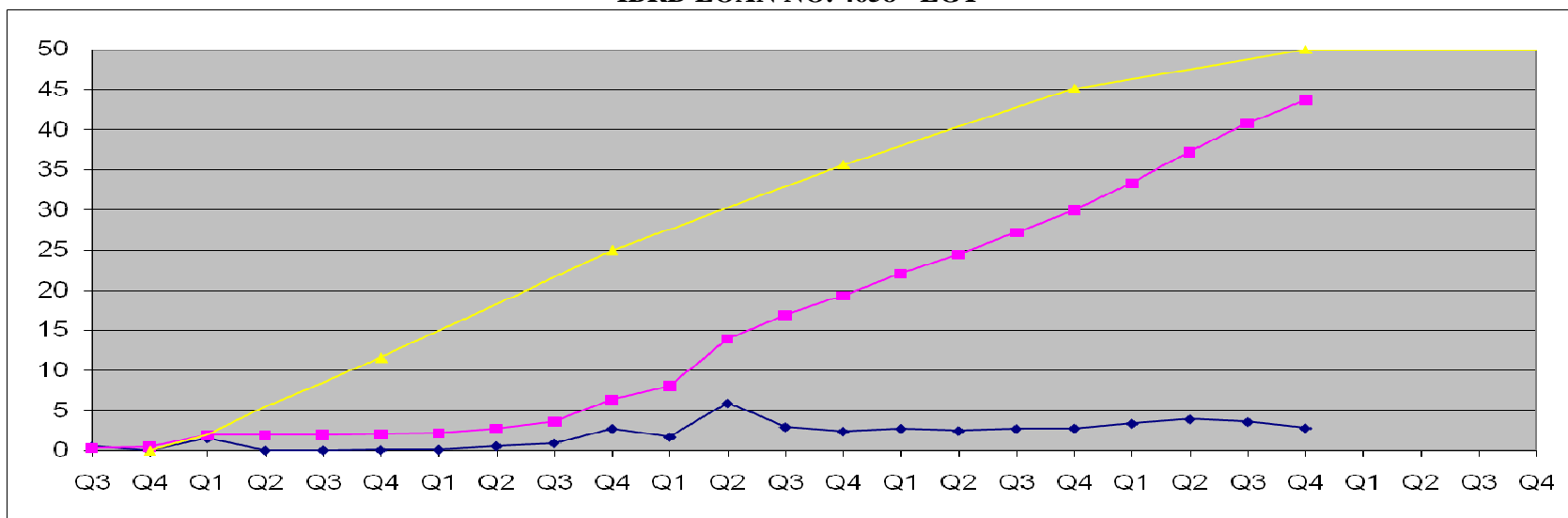




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**HEEP QUARTERLY & CUMULATIVE EXPENDITURES
(JULY 2002 – SEPTEMBER 2007)
IBRD LOAN NO. 4658 - EGT**



		2002		2003		2004		2005		2006		2007		2008													
Disbursements		Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4												
Actual Disbursements	Quarter ●	0.50	0.00	1.50	0.00	0.03	0.06	0.09	0.54	0.91	2.72	1.70	5.91	2.94	2.40	2.73	2.47	2.72	2.78	3.37	3.90	3.57	2.80				
	Cumulative ■	0.36	0.50	2.00	2.00	2.03	2.09	2.18	2.73	3.64	6.36	8.06	13.97	16.91	19.31	22.04	24.51	27.23	30.02	33.39	37.29	40.86	43.67				
Estimated Disbursements (PAD) ▲			0.00				11.59			24.96			35.64				45.21					50.00				0.00	



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STATUS OF PREVIOUSLY AGREED CRITICAL ACTIONS

Critical Actions

#	Action	Responsibility	Due Date	Status
1	Prepare concept note proposal for a MOE/MOHE joint operation for operation financed by the World bank	WB	June 18, 2007	A joint committee between the MOE/MOHE has been formed. The committee held several meetings to review and endorse the concept that was preliminary prepared during the last supervision mission. Detailed discussion of which will be one of the subjects of discussion during this supervision mission.
2	Create a joint committee MOE/MOHE for the development of a new World Bank financed education project	MOE/MOHE	June 30, 2007	
3	Prepare detailed procurement and implementation plan for each project (month-by-month)	PMU	July 31, 2007	Completed
4	Adopt common progress report format for all projects	PMU	Oct. 31, 2007	The M&E consultant produced guidelines for preparing the progress report for the HEEP project and published it on the HEEP website to help the project directors in preparing the progress report for their projects.
5	Prepare white paper on options for reform of technical education	PMU	Oct. 31, 2007	<ul style="list-style-type: none">- The Director of the ETCP has prepared a comprehensive report about the options for reform of technical education. This report has been presented and discussed in the PMU board meeting.- The MOHE is currently overlooking the options for the reform of the technical education.- Detailed discussion of which will be one of the subjects of discussion during this supervision mission.
6	Initiate impact evaluations for all projects, as per agreed plans	PMU	Oct. 31, 2007	The final IA report has been submitted to HEEP and presented to the HEEP directors and different stakeholders



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#	Action	Responsibility	Due Date	Status
				in a workshop conducted on Dec. 11, 2007.

ETCP

#	Action	Responsibility	Due Date	Status
1	Prepare education programs for 510 newly appointed teachers	ETCP	Sept. 30, 2007	114 had educational training program organized by FOEP 317 new teachers recruited in Sept. 2007 will have their training in Jan./Feb. 2008
2	Fully equip. the laboratories and workshops of the 3 pilot TCs	ETCP	Oct. 31, 2007	79 labs out of 121 are in place in Dec. 2007
3	Complete training for the following staff: <ul style="list-style-type: none"> ● 3 cycles for administrative staff ● 5 specialized subjects cycles ● 1 cycle for lab technicians ● 1 cycle for top management ● 3 Language cycles ● 8 ICDL cycles 	ETCP	Oct. 31, 2007	Delayed. To be completed by June 2008
4	Train 700 theoretical teachers in English	ETCP	Oct. 31, 2007	583 had English training, the remaining are scheduled to finish by June 2008
5	Establish Certified Training Centers in the institutes of the 3 pilot TCs	ETCP	Oct. 31, 2007	Delayed until fully equipping the labs/workshops
6	Assess cost-benefit of translation of textbooks as an alternative of purchasing textbooks	ETCP	Oct. 31, 2007	
7	Prepare report on how to improve BOT operations, including better selection criteria for members.	ETCP	Oct. 31, 2007	



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#	Action	Responsibility	Due Date	Status
8	Establish MIS for pilot TCs	ETCP	Oct. 31, 2007	
9	Prepare report that explores options for attracting more qualified staff to teach in Technical Colleges	ETCP	Oct. 31, 2007	
10	Draft the TORs for white paper on the development of new modalities of post-secondary technical education.	ETCP	Oct. 31, 2007	

FLDP

#	Action	Responsibility	Due Date	Status
1	Standardize reporting for each training program including the participants' satisfaction (level I), learning (Level II) and action plans for implementation of their gains from training	FLDP	August 31, 2007	Completed
2	Conduct a needs assessment for training at the university level to identify and respond to training needs for the new academic year	FLDP	Sept. 30, 2007	Completed
3	Create vision, mission and objectives for National Faculty and Leadership Development Center (NFLDC) and a plan for achieving its objectives	FLDP	Sept. 30, 2007	Completed
4	Design more e-learning courses and utilize them through video streaming	FLDP	Oct. 31, 2007	Left to the Universities
5	Develop draft plan for sustainability of	FLDP	Oct. 31, 2007	Completed



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	FLDP activities and institutions (i.e., centers)			
6	Develop proposals for linking FLDP project to internationally recognized national centers	WB	Oct. 31, 2007	Completed

FOEP

#	Action	Responsibility	Due Date	Status
1	Design an impact & sustainability study	FOEP	Aug. 31, 2007	The FOEP was one of the components in the IA study which has been completed and presented to the HEEP directors and different stakeholders in a workshop conducted on Dec. 11, 2007.
2	Conduct a conference to refine the role of faculties of education in the reform	FOEP	Nov. 30, 2007	Because the time is sought to be insufficient for conducting a specialized conference for the FOEP. The director of the FOEP participated in both HEEPF conference which is held in Al Azhar university as well as the ICTP conference. All the achievements of the FOEP have been presented to the academic community. A major conference will be organized to refine the role of the faculties of education during the 2 nd phase of HEEP where the Faculties of science, Arts, and Education is considered as one package.
3	Complete an impact & sustainability study	FOEP	Oct. 31, 2008	The FOEP was one of the components in the IA study which has been completed and presented to HEEP.



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HEEPF

#	Action	Responsibility	Due Date	Status
1	Close out the rest of the projects	HEEPF	Dec. 31, 2007	The number of completed projects is currently 155 out of the 158 funded projects.
2	Develop draft plan for sustainability of completed projects	HEEPF	Oct. 31, 2007	A complete plan was prepared and the execution is currently in process accordingly.
3	Finalize the draft HEEPF second phase (strategic goals, process of implementation, evaluation and impact assessment, and potential sources of funding)	HEEPF	Oct. 31, 2007	Draft was prepared and approved by HEEPF national committee and PMU board.
4	Prepare draft plan for follow-up of integration and coordination activities carried out among enhancement projects within the same institution and among common sectors and field of specialization.	HEEPF	Oct. 31, 2007	The plan has been included within item #2 since most of the projects have been handed over.
5	Commence activities within Al-Azhar University to provide sufficient dissemination and increase awareness about competitive mechanism and build capacities to prepare appropriate projects proposals.	HEEPF	Oct. 31, 2007	Five workshops were held at Al-Azhar university during the period April – May, 2007.
6	Complete 140 projects and hand over to HEEPF central unit	HEEPF	Dec. 31, 2007	The number of completed projects is currently 155 out of the total funded projects(158).



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ICTP

#	Action	Responsibility	Due Date	Status
1	Conduct a review to determine whether Directors of University ICTP Centers act as a Chief Information Officers CIO or that a new position of CIO be created	ICTP	Oct. 31, 2007	The issue has been introduced to the SCU committee and it is stated that the Directors of University IT Centers act as CIO for the university.
2	Establish V.C. facilities in all universities	ICTP	Oct. 31, 2007	The VC network will be funded by MCIT through the new cooperation protocol between MOHE and MCIT. The technical specification of the network is ready for tendering. It is expected that the V.C. facilities will be available in all universities by June 2008.
3	Complete infrastructure in at least 12 universities	ICTP	Oct. 31, 2007	12 universities have already finished enhancing their internal information networks.

QAAP

#	Action	Responsibility	Due Date	Status
1	Conduct 12 DE site visits	QAAP	June30, 2007	Conducting 19 DE visits.
2	Develop NARS for more sectors	QAAP	June 30, 2007	Done
3	Follow up with the 13 QA centers to ensure prompt finalization of projects	QAAP	October 31, 2007	Continuous
4	Approve new projects for the new universities.	QAAP	October 31, 2007	The following new projects have been approved: - 4 internal QA system projects in 4 faculties, - One project for establishing a university center, - One project for developing a university strategic plan



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5	Implementation of internal auditing framework and prepare the Internal Audit report	QAAP	October 31, 2007	Done
6	Review, edit and publish the second edition of the QAAP handbook	QAAP	October 31, 2007	In Progress and expected to be finished on Jan. 2008
7	Develop draft plan for sustainability of QAC	QAAP	October 31, 2007	In Progress.
8	Prepare plans for: 3 basic peer reviewer workshops, 3 advanced peer reviewer workshops, 1 chair reviewer workshop, 2 NARS workshops, 2 operational workshops, 1 facilitator workshop and 1 action plan workshop (to be conducted by Dec. 31, 2007) and share with World Bank for comment	QAAP	October 31, 2007	QAAP conducted workshops that exceed what was planned.
9	Prepare a plan for generalization of the QAAP approach into all other faculties, particularly those in faculties that enroll the majority of university students (e.g., Law, Commerce)	QAAP	December 15, 2007	Three faculties of commerce, one faculty of law and the only faculty of economics and political sciences received DE visits.



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M&E

#	Action	Responsibility	Due Date	Status
1	Conduct a review of each sub-project's M&E procedures	M&E Coordinator	July 31, 2007	Completed
2	Conduct a workshop to assess the validity of the findings of the impact assessment pilot study	M&E Coordinator with sub-project directors	Aug. 31, 2007	The IA final report as well as the IA operations manual is prepared and was sent to the HEEP project directors for comments and discussion. An IA workshop was conducted on Dec. 11, 07 to present the IA methodology and the results of the IA pilot study to all stakeholders.
3	Provide support to ensure that all sub-projects have M&E systems	M&E Coordinator	Sept. 30, 2007	The M&E coordinator provides all the HEEP projects with the necessary M&E support.
4	Issue a quarterly M&E report that includes achievements, issues and next steps.	M&E Coordinator with sub-project directors	Sept. 30, 2007	The M&E report is included in the quarterly progress report for the HEEP projects.
5	Design and supervise, in collaboration of sub-project directors, an impact assessment study of HEEP in the light of the findings of the pilot study and the agreements in the last two Aid Memoires	M&E Coordinator with sub-project directors	Sept. 30, 2007	The M&E coordinator is a member in the monitoring committee for the IA study. 5 monitoring meetings have been conducted with the IA management team to discuss the progress of the pilot study. The design and the tools of the IA study have been presented to all stakeholders in 2 workshops and correspondingly modified based on the discussions made in these workshops. Moreover, the final IA report has been submitted to HEEP and presented to the different stakeholders in a workshop conducted on Dec. 11, 2007.
6	Conduct an assessment of the sustainability of the reforms for each	M&E Coordinator with sub-project	Oct. 31, 2007	A team from the PMU headed by the M&E consultant and including members from the procurement and financial



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#	Action	Responsibility	Due Date	Status
	sub-project.	directors		departments visited 10 UPMUs. During these visits the M&E consultant discussed the sustainability plans for the HEEP projects in the Egyptian universities. As a result from these discussions the M&E consultant in coordination with the Director of the PMU sent a letter to the Minister of Higher Education to discuss the possibility of adding the UPMUs and the centers established in the Egyptian universities to the Organization Structure of the universities to continue performing enhancement activities.
7	Prepare a report on the sustainability of HEEP reforms	M&E Coordinator	Nov. 30, 2007	
8	Establish sector performance indicators and a dynamic monitoring system to help ensure the sustainability of project gains and the continuation of reforms	M&E Coordinator with sub-project directors	Nov. 30, 2007	The performance indicators have been discussed and refined with the HEEP directors.

Procurement

#	Action	Responsibility	Due Date	Status
1	Certify at least 3 universities in procurement.	PMU/MOHE	Oct. 31, 2007	A team from the PMU headed by the M&E consultant and including members from the procurement and financial departments visited 10 UPMUs. These 10 UPMUs have been evaluated based on the WB procurement and financial requirements. The rest of the UPMUs will be visited and evaluated in the future. As a result of these visits, the UPMU in Alexandria university was the nearest UPMU for certification. Coordination has been made with the WB representatives in Egypt to visit it for accreditation.



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Disbursement

#	Action	Responsibility	Due Date	Status
1	Establish a separate accounting unit	PMU/MOHE	July 31, 2007	A separate financial unit for local funding has been established in the PMU. And started working since July 1 st , 2007.



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PROPOSED NEXT STEPS

The following are the prospect steps for the next six months for different HEEP projects.

ETCP

Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Strengthening Academic Administration and Management				
Establishing MIS for 3 Pilot Tcs	Establishing MIS for 3 Pilot Tcs	August 2007	August 2008	This is done through the cooperation of ICTP
Developing and Rehabilitating the Infrastructure for 3 pilot TCs				
Completion of Equipping the Labs and workshops of the 3 pilot TCs	Finishing required modifications in the specification before re-bidding activities for the remaining labs/workshops	Sept. 2007	March 2008	The expected completion date is Jan. 2008 for 76 labs/workshops.
Establishment of Center of Excellence in the Optics Institute of Mataria TC				
Establishment of centre of excellence in the Optics Institute of Mataria TC	An action plan for the updating of the infrastructure and the obtaining of the equipment through privet partnerships and industry involvement	June 2007	---	Through the efforts of BOT, a twining was established with the Technical University of Berlin.
Training Faculty and Staff				
Establishing the Certified Training Centers in the institutes of the 3 pilot TCs	Obtaining and Preparation of the training modules and TOT for TC staff	March 2008	---	Following the completion of Equipping the Labs and workshops



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Completion of Training for Targeted numbers of staff	3 training cycles for administrative staff 5 specialized subject training cycles 1 training cycles for lab technicians 1 training cycles for top management 3 Language training cycles 8 ICDL training cycles Training on new equipments	Jan. 2008	June 2008	The activity was delayed as it was planned to finish in December 2007
Establishing an Integrated Computer and Network Infrastructure (3 pilot TCs)				
Staff and Student access to ICT net	Linking TCs with advanced ICT net and sharing of Multimedia training material simulator lab and workshop material	March 2008	August 2008	This is done through the cooperation of ICTP
Quality Control				
Establishment and operation of QA units in 3 pilot TCs	Implementing the devised action plan in 10 MTIs	Nov. 2007	August 2008	



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HEEPF

Activity Description	Expected /Updated		Remarks
	Start Date	Finish Date	
Monitor, evaluate, and close the 4 HEEPF projects that are currently in progress.	Jan. 2008	March 2008	
Evaluate and reconcile the 11 projects that submitted their reports.	Jan. 2008	March 2008	
Complete creating HEEPF Data-base and maintain the HEEPF website.	Jan. 2008	March 2008	
Follow-up sustainability plans of completed projects with an average 18 visits/month.	Jan. 2008	March 2008	
Completing the archiving of the HEEPF Documents.	Jan. 2008	March 2008	



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ICTP

Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
IS Projects				
Supplying the equipment of the 2 nd phase EUN infrastructure enhancement	Install and inspect the equipment	Oct. 2007	April 2008	
Video conference network in the higher education	Signing a new cooperation protocol between the MoHE and MCIT	Oct. 2007	April 2008	
Hardware equipments for the universities MIS units	Procurement of the equipments in the universities MIS units	April 2007	April 2008	
The backlog data of student affairs – post graduate affairs – academic staff affairs are prepared in electronic form.	Entering the data of student affairs – post graduate affairs – academic staff affairs.	April 2007	August 2008	
The data in the electronic coordination office is available to the university MIS	Transferring the data in the electronic coordination office to the university MIS applications	March 2007	Dec. 2007	
MIS/DSS in SCU Project Technical				
Developing the SCU portal	Developing the SCU portal	April 2007	Dec. 2008	
Integrated MIS for universities with MIS/DSS in SCU	Coordinating MIS for universities with MIS/DSS in SCU	March 200	Dec. 2008	
Entering the data for 5 SCU departments	Entering the data for 5 SCU departments	April 2007	April 2008	



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Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
e-Learning				
A set of supportive documents for e-learning	Identify the list of required supportive materials to be developed in NeLC	April 2007	April 2008	
	Design supportive materials	April 2007	April 2008	
	Produce supportive materials	April 2007	April 2008	
Instructional design system	Building instructional design system	April 2007	April 2008	
Training	Training team members at universities centers	June 2007	Dec. 2008	
Cognitive and technical support	Cognitive and technical support is given to team works at universities centers as well as end users.	June 2007	Dec. 2008	
Enhancement of experiences related to e-learning	Continuously develop instructional designers' skills and knowledge.	April 2007	Dec. 2007	
D-Library Project				
Upgrading the future library system	System analysis and development	April 2007	Oct. 2008	
National DB for theses and dissertation	Writing proposal and execution plan	April 2007	Aug. 2008	
Subscription of international journals and databases	Subscribing more journals and e-books	Jan. 2007	Dec. 2008	
Automation of the Egyptian university libraries	Automating the Egyptian university libraries	April 2007	April 2008	



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QAAP

Output/Outcome	Activity Description	Expected /Updated		Remarks
		Start Date	Finish Date	
Capacity Building	<ul style="list-style-type: none">- Conducting 2 basic, three advanced workshops for peer reviewers.- Conducting one workshop on the role of chair-person- Conducting three workshops on the contact meeting- Conducting two workshops for TOT for the heads of centers	Jan. 2008	March 2008	
Sustainability of the QA centers in the universes and QA units of faculties	Following-up the 17 centers and technically supporting the delayed centers and units.	Jan. 2008	March 2008	
QAAP Projects	Assessment the newly submitted projects from different faculties (73 projects)	Jan. 2008	March 2008	
Monitoring and Evaluation of the Internal Quality Assurance projects.	Monitoring and supporting visits to faculties as well as Kafr El-Sheikh university.	Jan. 2008	March 2008	
Regional and International relations	Attending conferences and keep on collaboration with regional and international bodies	Jan. 2008	March 2008	
Applying action plans for the next phase.	Reviewing, editing action plans of faculties which finished their DEs according to peer reviewers' reports.	Jan. 2008	March 2008	



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HIGHER EDUCATION ENHANCEMENT
PROJECT**



ISSUES TO BE DISCUSSED DURING THE NEXT SUPERVISION MISSION

The following areas are addressed for future attention and should be discussed during the next supervision mission.

QAAP

- Implementing the action plans included in the universities' strategic plans for quality assurance.
- One hundred and sixteen faculties which have not got projects from QAAP need to apply in QAAP2 to establish Internal Quality Assurance Systems.
- The faculties that received DE and follow up visits will be eligible to apply in the second phase projects CIQAP.
- QAAP will continue conducting follow-up site visits.
- QA Centers and QA Units need to continue conducting QA training to sustain the QA system in the different academic institutions.
- Developing a plan for sustainability of QACs.

Sustainability of UPMUs and Specialized Centers

- The UPMUs and the specialized centers established in the Egyptian universities by HEEP need to be part of the Organization Structures of the Egyptian universities to ensure their sustainability and funding from government funds, and to be able to appoint fulltime employees to support the growing reform projects/activities in Egyptian public universities.
- The future role of UPMUs in the second phase of HEEP needs to be continued and well defined to ensure smooth and well coordinated implementation of all reform projects and related centers and units.